

INDIAN SCHOOL SOHAR **Set I**
FORMATIVE ASSESSMENT II

Std: IX

Marks: 25

Date: 26.08.2013

ENGLISH

Time: 45 mins

Section A: (READING)

1. Read the following poem carefully:

TWICE BLESSED BRIDE

In the days preceding my daughter's wedding, the house was upside down with great excitement and confusion. We used to sit discussing for long hours the various details to be fixed. We just had a month for shopping and organizing everything. Our daughter gave us all a real difficult time deciding about the wedding dress. At one moment she would choose a dress and the next instance she would set her eyes on another. Though the agony of indecision occasioned by the momentous event in her life was understandable, I was beginning to lose my patience and must have shown it too. After one week of hectic, futile shopping, I lay down thinking of my mother and the preparations for my own wedding. Her pleasantly shining face was there before my eyes. I wished she was there to guide and comfort me then and to bless her granddaughter, who was entering a new phase of life after marriage. I remember how easily mother would create a very pleasant situation whenever she found any of her children looking sad or worried. Her moral support could always wipe the tears and bring smiles to our faces. For us she was a pillar of strength that we could lean upon in times of distress. Remembering those old days I took out my suitcase to gaze at my wedding sarees that had not been worn and were still intact. Being an army officer's wife. I would never think of dressing up in those heavy sarees, which my husband frowned upon. While showing it to my daughter amidst recollection of my own days. We found tucked inside the layers a lovely chiffon saree, full of beautiful golden zari work. I remembered how my mother had fallen for that, the moment it was shown to her. She at once bought it for me ignoring my protest that it was too bright and heavy for my sober taste. Suddenly, with a lightning touch, I took it out and gave it to my daughter. She admired it as lovingly as my mother had done. On an impulse I told her it was a gift to her from her maternal grandmother. I could see my mother come alive with a smile on her face, making me feel it was what she had wanted. It was as though through the saree, mother was blessing her granddaughter. I felt wonderful.

My daughter looked at the saree and then at my face. She was surprised to see me look so joyous and excited like a young girl. It was a great moment, a truly blessed one! I cherish it lovingly. Whenever I miss my daughter, I try to relive that beautiful moment which comforted me in my hour of need. For decked up in that saree, as my girl came for her wedding, I saw myself as the bride once again, and there was mother showering her benedictions on two generations.

A. Answer the following briefly.

(3 marks)

- a. They had about a month's time left for _____.
- b. When the narrator gave her daughter her old cherished saree, bought by her mother for her, she could see her mother smile for _____.
- c. The narrator had never worn her own wedding sarees as _____.

B. Fill in the blanks with one word only:

(1 mark)

When she opened her suitcase, she came across the saree her mother had bought in spite of her (a) _____. Now, when she gave that saree to her daughter, her daughter looked at it (b) _____.

C. Find a word in the passage that means the following:

(1 mark)

- (a) blessings

SECTION – B WRITING

II. Aradhana/ Arun is travelling all alone from New Delhi to Mumbai to spend her/his vacations with her/his uncle. Her/His father tells her/him to send an e-mail as soon as she/he reaches Mumbai. As Aradhana/ Arun, write the **e-mail** in about **150** words informing your father about your safe arrival at your uncle's house and your travelling experience. **(7marks)**

SECTION – C GRAMMAR

III. Arrange the following words/phrases into meaningful sentences. The first one has been done as an example.

(2 Marks)

Example : scorpions / to / people / like / where / live / live

Answer : Scorpions like to live where people live.

- (a) even /can /homes /scorpions /new/ buildings/ be / for
(b) young scorpions /to where/ born /stay close/ they were

IV. Fill in the blanks in the paragraph given below with the help of options which follow :

(3 Marks)

Mr. Jones (a) _____ one morning (b) _____ the sun had (c) _____. It was (d) _____ beautiful morning, so he went (e) _____ the window and looked (f) _____.

- (a) (i) awake (ii) woke (iii) waking (iv) awoked
(b) (i) as (ii) so (iii) after (iv) while
(c) (i) risen (ii) rose (iii) rising (iv) arisen
(d) (i) so (ii) an (iii) the (iv) a
(e) (i) to (ii) on (iii) off (iv) at
(f) (i) in (ii) out (iii) on (iv) far

SECTION – D**LITERATURE**

V. Read the extract given below and answer the following questions.

(2 marks)

*“Out spoke the hardy Highland wight,
I’ll go my chief, I’m ready.
It is not for your silver bright,
But for your winsome lady:”*

- a. Who is the hardy Highland wight ?
 - b. What is the poetic device used in the first line?
 - c. Why was the boatman ready to take them across the raging sea?
 - d. List two features of the speaker’s personality.
-
- a. (i) the boatman (ii) the Chieftain
(iii) Lord Ullin (iv) Lord Ullin’s Daughter
 - b. (i) personification (ii) simile (iii) alliteration (iv) onomatopoeia
 - c. (i) because of the silver coin (ii) because he is helpful
(iii) because of the beautiful lady (iv) because he is poor
 - d. (i) sympathetic (ii) greedy (iii) brave (iv) both (i) and (iii)

VI. Answer the following.

(6 marks)

- Q.1. What guesses does the poet make about the theme of the Solitary Reaper’s song?
- Q.2. What was the reaction of the staff when Chuck visited his district office? What did he say to the manager Gordon Doule?
- Q. 3. A charge of treason is brought against Gulliver. What are the main articles? Describe any two.

THE END