

INDIAN SCHOOL SOHAR
SUMMATIVE ASSESSMENT 1-2014
ENGLISH

CLASS:-VI
 DATE: 15.9.14

MAX MARKS: 60
 TIMES: 2 HRS

General Instrucions:

- Please check that this question paper contains 4 printed papers.
- Please check that this paper contains 13 questions.
- **Please write down the serial number of the question before attempting it.**
- 15 minutes time has been allotted to read this question paper.

The Question paper is divided into four sections:

- Section A – Reading 15 marks.**
Section B – Writing 15 marks.
Section C – Grammar 15 marks.
Section D – Literature 15 marks

SECTION-A (Reading Comprehension) 15 MARKS

I. Read the following passage carefully and answer the questions that follow

In the beginning, God made the world and all the living creatures in it. But when the people of the Earth began to do wrong things, God decided to destroy the Earth with all its living creatures by sending a great flood. There was one good man, however, whom God wanted to save. He was Noah. God talked to Noah about the flood, and explained his plan. God told Noah to build a great boat big enough for his family, and asked him to fill it with two of every kind of animal and bird, and with enough food to feed them all for a very long time. Noah listened carefully and did exactly as God said.

Then the rain came. Noah and his family and all the birds and animals went into the boat, and God shut the door of the boat. The rain came down in torrents and the water rose and rose until everything was covered. No one, nothing survived.Noah and his family, and the animals with them in the boat ,were the only ones left alive.It was an empty, lonely world.

At last rain stopped. Slowly the water began to go down, until the boat came to rest among the mountains.Then God told Noah it was time for them all to leave the boat and make a fresh start in the clean, new world. What an exciting day that was! Animals and people rushed out of the boat to stand on dry land again! Noah and his family thanked God for keeping them safe.

1. Why did God decide to destroy the Earth with all its living creatures?
2. What did God do to destroy the Earth?
3. Who was Noah?
4. Why did God want to save Noah?
5. What did God tell Noah in the first paragraph?
6. What happened to the Earth when rain came?

7. Slowly the water began to go down, until the boat came to rest among the _____.
8. What did God tell Noah in the last paragraph?
9. Why did Noah and his family thank God? (9)

II. Read the following poem carefully and answer the questions that follow.

THE WORD

The word of a king can slay or spare,
The word of a clown can
Gladden.
The word of a friend can
Comfort and share,
The word of a foe can sadden.
The word of God creates a World
Of firmament ,land and sea;
The word of my mouth
Shapes my life, And so creates me.

1. A clown's main duty is to make us _____
2. A friend's words are important because _____
3. Unlike a friend, a foe always _____
4. The word firmament means _____
- a. the entire Earth b. body structure (4)
c. the Sky with clouds and stars d. strength
5. Why does the poet say that the word of one's mouth is important? (2)

III. Section –B (Writing -15 Marks)

Write a paragraph on "the place you visited". 80 words) (7)

Or

Write a letter to your friend inviting him to attend your sister's wedding.

IV. Complete the Biography: (8)

Given below are details of Dr. Ambedkar. Based on these facts, complete the paragraph on him. Do not add any new information. Write the answers in the answer sheet, against correct blank number. Do not copy the whole sentences.

Notes:

Birth: 14 April

Father: Maloji Sakpal Mahartribe.

Mother: Bhimbai, very religious

Primary Education: at Satara.

High School: Mumbai__ Maratha High School and Elphinstone college.

Graduation: in 1913 in Political science and Economics from Bombay University

Higher Studies:at Columbia University in USA

Some facts: fought against Untouchability and inequality

Later he became the maker of Indian Constitution.

Dr. B.R Ambedkar was born on (a) _____.His father's name was (b)_____belonged to

Mahar tribe that was a class of untouchables. And mother Bhimbai was a very (c)_____ lady.

His Primary Education took place at (d) _____He did his high schooling at (e)_____ and (f)

_____ in Bombay.He completed his graduation in (g) _____and Economics From

Bombay University in 1913.He went to USA to pursue higher studies at Columbia University.He had

strong patriotic feeling and fought for his Motherland against British People.He was against inequality

and untouchability.Above all he is the maker of (h)_____.

Section –C (Grammar-15 Marks

V. Express reason:-using 'because' (2)

a. Climbing Mt Everest is difficult_____

b. We plant trees _____

VI. Fill in the blanks with suitable reflexive pronouns: (3)

a.He talks about _____ all the time.

b. Mother does all the gardening _____

c.The girls baked the cake _____.

VII. Insert a colon in each sentence (2)

a. I like all kinds of desserts lemon pie, carrot cake and chocolate pudding.

b. Many jobs interest me teaching, writing, editing and social work.

c. I can see only one thing the old light house.

d. In the bag there were the following scissors, a hair brush and her address book.

VIII. Fill in the blanks using 'more of' and 'most of'. (2)

Mr Sharma: Can I have_____ that fruit salad

Mrs:Sharma:_____ of it is over, I'm afraid.

IX. Complete the following sentences with a suitable phrasal verb.

(turn off, turn to, turn back , turn down) (2)

a) Why did you _____ that offer?

- b) I panicked when I didn't know how to _____ the computer.
- c) This road is a dead end. We will have to _____ and go back to the main road.
- d) When people are in trouble they _____ friends for help.

X. Fill in the blanks with the present perfect tense of the verbs given in the brackets.

- a.) I _____ (not see) such a beautiful garden. (4)
- b) Reena _____ (leave) for her tennis class.
- c) John _____(invite) me for his birthday party.
- d) We _____ (paint) our house.

Section-D (LITERATURE) -15 Marks

XI. Give the meaning of the following words and frame sentences of your own. (4)

1. Exasperated
2. Cautious
3. Reluctant
4. Soar

XII. Read the extract and answer the questions that follow. (3)

Cautious caterpillars
 Approach my classroom door,
 Reluctant to release their mothers' tight –held hands.
 A tangle of tears and smiles
 Envelop their fragile frame
 With joy and fear

1. Name the poem and the poet.
2. Here 'tangle' refers to _____
 a. a mix of emotions b. confusion
3. The phrase 'cautious caterpillars' refers to _____

XIII. Answer the following questions: - (8)

1. What does the title **The Song of Songs** refer to? Do you think it is a suitable title for the story? Why?
2. When Aunt Mable saw the frog in the potty, how did she react?
3. The wings of the caged-bird are described as 'sorrowful' Why?
4. How did Tom show his anger when Maggie told him the truth?