## **INDIAN SCHOOL SOHAR FORMATIVE ASSESSMENT-1 SUB-ENGLISH**

**MARKS: 25 CLASS-VII DATE:28/5/13** TIME:40 mins

## **SECTION-A (READING)**

<ul><li>(C) he was civilized</li><li>5. We can enjoy our rights and freedo</li><li>(A)when we can defend our rights</li></ul>	(D) he had a right to do what he liked om only  (B)when we know what freedom means	
(A)he was a gentleman	(B) he had a right to walk along a busy road	
4. This is a story of a man who thought		
(A) rights	(B)ends	
2. "if they do not interfere with	n other"; " THEY" here refers to	
(C) make himself free	(D) along the road	
(A) hurt other people	(B) look important	
1. The gentleman was moving his walking-stick round and round to		
This is a story of a magentleman was walking along a busy trying to look important. A man walk stick round and round like that!" he seentleman. "Of course you are, "said where my nose begins." The story tel	in who thought he had a right to do what he l road, spinning, his walking-stick round and roun king behind him objected. "You ought not to aid. "I am free to do what I like with my walking I the other man, "but you ought to know that y Is us that we can enjoy our rights and freedom	nd in his hand, and spin your walking-s-stick," argued the your freedom ends
	This is a story of a magentleman was walking along a busy trying to look important. A man walk stick round and round like that!" he segntleman. "Of course you are, "said where my nose begins." The story tell interfere with other people's rights and 1. The gentleman was moving his walk (A) hurt other people  (C) make himself free  2. "if they do not interfere with (A) rights  (C) other people  3. A man walking behind the gentlement (A) objected  (C) agreed  4. This is a story of a man who though (A) he was a gentleman  (C) he was civilized  5. We can enjoy our rights and freedomes.	This is a story of a man who thought he had a right to do what he legentleman was walking along a busy road, spinning, his walking-stick round and round trying to look important. A man walking behind him objected. "You ought not to stick round and round like that!" he said. "I am free to do what I like with my walking gentleman. "Of course you are, "said the other man, "but you ought to know that y where my nose begins." The story tells us that we can enjoy our rights and freedom interfere with other people's rights and freedom.  1. The gentleman was moving his walking-stick round and round to  (A) hurt other people (B) look important  (C) make himself free (D) along the road  2. ""; "THEY" here refers to  (A) rights (B) ends  (C) other people (D) rights and freedom  3. A man walking behind the gentleman  (A) objected (B) argued  (C) agreed (D) thought  4. This is a story of a man who thought  (A) he was a gentleman (B) he had a right to walk along a busy road  (C) he was civilized (D) he had a right to do what he liked  5. We can enjoy our rights and freedom only

You are Aditya/Aditi, Captain of School Sports Club. Your School is St. Paul's School, Agra. Write a II. notice of not more than 50 words about the School Annual Sports Meet to be held in the first week of January, 2014.

## SECTION-C (GRAMMAR)

III.	Fill in the blanks with Infinitives and Bare Infinitives.	(2 ½ marks)		
	1. I am not afraidthe truth.			
	2. She made her the house.			
	3. Everybody wishesrich.			
	4. They saw himaway.			
	5. She decided French.			
IV.	Insert hyphens in the right places in the following words.	(1mark)		
	1. motherinlaw			
	2. walkingstick			
V.	Complete these sentences with, will be able to/ will not be able to (1 ½ ma	rks)		
	1.One day peopletravel to the moon in a spaceship.			
	2.I can't see you on Saturday but Imeet you on Sunday.			
	3.Seema has high fever.Sheattend the party.			
	SECTION- D (LITERATURE)			
VI.	Read the following extract and answer the questions that follow.			
<b>V</b> 1.	The sun does arise,			
	And make happy the skies;			
	The merry bells ring			
	To welcome the spring;			
	The birds of the bush,			
	Sing louder around			
	To the bells' cheerful sound.	(4 )		
	1. Find two words which express joy in the stanza.	(1mark)		
	1 2	(4 l.)		
	2. Pick out the rhyming words from the stanza.	(1mark)		
VII.	Answer the following questions briefly.	(4marks)		
	1. Why does Ameena scold Hamid?			
	2. What made Ruskin decide to do a little bit of gardening himself?			
	3. Trees are uncomplaining in nature. What example does the poet give to illustrate this?			
	4. Why does Hamid stop at the hardware shop?			
VIII.	Write the meanings of the following words and make meaningful sentences. (2marks)			
	1. Engrave 2.Confess			

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