

INDIAN SCHOOL SOHAR
FORMATIVE ASSESSMENT -4
SUB-ENGLISH

Set-2

CLASS-VIII
DATE:28/01/2014

MARKS:25
TIME:45 mins

SECTION-A (READING)

5

I. Read the following passage and choose the correct option.

In 1952, Mother Teresa opened the first Home for the Dying in space made available by the city of Calcutta. With the help of Indian officials she converted an abandoned structure into the Kalighat, Home for the Dying, a free hospice for the poor. She renamed it Kalighat, the Home of the Pure Heart (Nirmal Hriday). Those brought to the home received medical attention and were afforded the opportunity to die with dignity, according to the rituals of their faith; Muslims were read the Quran, Hindus received water from the Ganges, and Catholics received the Last Rites. 'A beautiful death,' she said, 'is for people who lived like animals is to die like angels-loved and wanted.' Mother Teresa soon opened a home for those suffering from leprosy, and called the hospice Shanti Nagar (city of peace). The Missionaries of Charity further established several leprosy outreach clinics throughout Calcutta, providing medication, bandages and food.

As the Missionaries of Charity took in increasing number of lost children, Mother Teresa felt the need to create a home for them. In 1955 she opened the Nirmala Shishu Bhavan, the Children's Home of the Immaculate Heart, as a haven for orphans and homeless youth. The order soon began to attract both recruits and charitable donations, and by the 1960s had opened hospices, orphanages and leper houses all over India. Mother Teresa then expanded the order throughout the globe. Its first house outside India opened in Venezuela in 1965 with five sisters. Others followed in Rome, Tanzania, and Austria in 1968. Additionally, during the 1970s the order opened houses and foundations in dozens of countries in Asia, Africa, Europe, and United States.

1. The Home of the Dying also known as
(A) the Home of the Pure Heart (B) the Home of the Poor
(C) the Home of the Abandoned (D) The Home of the Orphaned
2. Mother Teresa opened a home for lepers, known as
(A) Nirmal Hriday (B) Nirmal Shishu Bhavan
(C) Charity House (D) Shanti Nagar
3. The primary objective of the Missionaries of Charity was
(A) to provide food to the lepers (B) to give monetary help to the poor
(C) to teach about personal hygiene (D) to provide medication, bandages and food to the leper
4. The Nirmal Shishu Bhavan was established to give shelter to
(A) handicapped children (B) homeless youth
(C) orphans (D) orphans and homeless youth
5. The first country outside India where the first house for orphans and lepers opened is
(A) Rome (B) Tanzania
(C) Venezuela (D) Austria

SECTION-B (WRITING)

II You have just finished your first summative exams. During the fortnight's break

7

you want to join the school trip to **Manali**. Write a letter to your father requesting him to grant to permission and to send Rs.5000 to join the trip.

You are Nikhil/Nikita studying in **St.Francis School, Lucknow** as a boarder. (100 words).

SECTION- C (GRAMMAR)

III. Rewrite the following sentences in the **past perfect continuous** tense. 1

1.He said that he had tried to contact us by phone since eight o' clock.

2.The children had fought for several hours before their mother came to separate them.

IV. Turn the following sentences into **Indirect Speech**. 1

1.The policeman said to me," Where are you going?"

2.Peter said to her ,"Are you going to the cinema?"

V. Fill in the blanks, selecting the appropriate words from the bracket. 1 ½

(as long as , only if , Had)

1. _____ you informed me earlier, I would have prepared dinner for you too.

2. You can use my car _____ you drive carefully.

3. _____ you are sure you can meet the deadline, take up this project.

VI. Write out the spellings of the following words using the suffixes provided. 1½

1. diverse + ity = _____ 2.virtue + ous = _____ 3.endure + ance= _____

SECTION- D (LITERATURE)

VII. Read the following extract and answer the questions that follow.

Harry pushed her;
He pushed her around;
He pushed his sister.
Before school, after school;
On weekends.
He pushed her for years;
It was so absurd.
Harry was twelve;
His sister was twenty-three;
He never had a childhood like me.

1.Name the poem and the poet. 1

2.What is the absurdity in the poem? 1

VIII. Answer the following questions briefly:

Q1.What are the different qualities of mercy that Portia talks about?Do they have any effect on Shylock? 2

Q2. How does the story end happily for the princess and the bird ? 2

IX . Write the meanings of the following words and make meaningful sentences using these words. 2

1. attribute

2. curb
