

INDIAN SCHOOL SOHAR
SUMMATIVE ASSESSMENT I: 2014-15

Class : VIII
Date: 17-09-2014

ENGLISH

Time: 2hrs.
Marks: 60

General Instructions:

1. This paper consists of three sections.

Section A – Reading	15 marks
Section B – Writing & Grammar	30 marks
Section C – Literature	15 marks
 - ii) All questions are compulsory.
 - iii) All questions of a section must be attempted in the correct order.
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SECTION A: READING (15 MARKS)

1. Read the following passage carefully and answer the questions that follow

Cats

1. Attacking from ambush, an African lion charges a band of antelopes and strikes one down with a single sledge hammer blow of its paw. Padding silently through the Indian jungle, a Bengal Tiger stalks an unsuspecting deer. Crouched on limbs, a South American jaguar tenses its muscles, and then springs at a passing tapir.
2. Like all members of the cat family, these three big cats are expert trackers and hunters. They must be if they are to eat. They belong to the order of the carnivores --- the meat-eating mammals.
3. Cats vary in size from beasts smaller than the domestic tabby to Siberian tigers weighing 270 kilograms (600 pounds) or more. Their coats come in many colours and many striking patterns.
4. No matter where they live, no matter what their size and appearance ---- all cats are alike in many ways. All have bodies adapted for hunting and killing. All are highly specialized beasts of prey.
5. The male lion is known as the king of beasts because of his dignified appearance, his deep roar, and his regal looking move. The female with their tawny, black striped orange coats are perhaps the most striking and beautiful of all the cats. Tigers appear to be leaner and more lithe than lions. Now lions are found only in Africa, with exception of a few that will survive in the Gir forests of Western India. Tigers chiefly inhabit the forests of Asia, the largest tigers found in Siberia and the smallest inhabiting Malaysia.

Answer the following questions:

(1x5=5)

- a) How does an African lion kill its prey?
- b) What is the different way in which a Bengal tiger attacks its prey?
- c) In what way are all the species of cats alike?
- d) Give the most striking features of : (a) the male lion (b) a tiger
- e) Why is the male lion called the king of beasts?

II. Read the following poem by Rabindra Nath Tagore and answer the questions that follow:

I Cannot Remember My Mother

I cannot remember my mother
Only sometimes in the midst of my play
A tune seems to hover over my playthings,
The tune of some song that she used to
Hum while rocking my cradle.

I cannot remember my mother
But when in the early autumn morning
The smell of the *shiuli* flowers float in the air
The scent of the morning service in the temple,
Comes to me as the scent of my mother.

I cannot remember my mother
Only when from my bedroom window I send
My eyes into the blue distant sky
I feel that the stillness of my mother's gaze on my face
Has spread all over the sky

Answer the following questions:

(3x2=6)

- i. Why does the poet say that he cannot remember his mother?
- ii. The significance of shiuli flowers is: (a)_____ (b) _____
- iii. Looking at the distant blue sky the poet feels that _____

iv. Find a word in the poem which means the same as the following:

(4x1=4)

- a) to move about, but keep near (stanza 1)
- b) a smell, usually pleasing (stanza 2)
- c) without motion (stanza3)
- d) a long intent look (stanza 3)

SECTION B: WRITING & GRAMMAR(30 Marks)

III. You are Avinash /Avanthi, a news paper reporter sent to report an aircraft crash.

Use the information and complete the report.

(8 marks)

- Buxar – in UP---Bihar border
- Crash --- aircraft in rough weather
- A twin –engine aircraft –about to land – 5 minutes-high wired factor-lost control-fell on low
- Populated area,
- Pilot-Narendra Rathi (30 years)
- Co-pilot-Kunal Singh (26 years) both killed instantly.
- 3 passengers sustained head injuries-rushed to hospital

IV. Write a letter to your friend greeting him on his birthday:

(7marks)

Do as directed:

V. Punctuate the following:

(2x1=2)

one of the trees in my compound is a large tree the fruits are good but we
hardly get any to eat birds and squirrels finish them much before they ripen

VI. Give the meanings of the following idioms: (2x1=2)

- a) Go over one's head -
- b) See eye to eye -

VII. Look at the words and phrases given below. Rearrange them to form meaningful sentences. (2x1=2)

- a) Please sir/have/can i/some more/food
- b) bullying/boy/a big/child/a small/was

VIII. Join the sentences using *too or enough* (2x 2=4)

- a) The bag is very heavy, I cannot carry.
- b) The water is warm. We can swim.

IX Combine the following pairs of sentences using appropriate conjunction (2x1=2)

- a) He will stand first. He works hard. (and, for)
- b) The car was damaged in the accident. The driver was seriously hurt. (and, not only..but also)

X. Complete the following sentences with suitable words: (3x1=3)

- a) Even if _____ I still plan to go out.
- b) If he _____ well for the interview, he _____ for the job.
- c) _____ the bank loan, I _____ buy a new flat.

SECTION C: LITERATURE (15 MARKS)

XI. Read the given extract and answer the questions: (3x1=3)

Books are Ships
That sail the seas
To lands of snow
Or jungle trees.
And I'm the captain bold and free.
Who will decide which place we'll see.
Come, let us sail the magic ship.

Books are trains
In many lands
Crossing hills
Or desert sands.

- a) Why has the poet compared books to ships and trains?
- b) Who do you think is the captain of the ship and what does he decide?
- c) Name the poem and the poet.

XII. Answer the following questions: (4x2=8)

- a) What did the tiger begin to wish for? What did he think of human beings?
- b) O Henry's stories are known for their surprise endings. What is the surprise at the end of the story 'After Twenty Years'?
- c) What does Erwin describe as an unforgettable moment in his life?
- d) Why do you think Erwin and Jack parted without introducing themselves?

XIII. Give the meanings of the following words and frame sentences of your own. (4x1=4)

- a) swagger
- b) aggressive
- c) perplexed
- d) discoursing
