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INDIAN SCHOOL SOHAR
SUMMATIVE ASSESSMENT-II
ENGLISH (2013-2014)

Class: VIII

Time – 2 Hrs.

Date: 04-3-2014

Marks-60

SECTION A : READING

(15 MARKS)

A1. Read the passage given below and answer the questions that follow: **(1X8=8 Marks)**

As the dreaded examinations crawl to a halt, students look forward to the much awaited "creative outlets" the summer camps, to let off steam and spend their holidays. A summer camp is conducted over a short period of four to five weeks involving interesting and fun-filled activities. The colourful spectrum of summer camps provides a wide variety of activities which include artistic skills, such as painting, origami, art, music, craft, and also spoken English, cookery and computer courses. Not only this, the summer camps keep the child "fit as a fiddle" by imparting lessons in yoga, cricket, tennis and swimming.

With changing times and trends parents have become productivity oriented. They want their children to learn through productive play unlike in the past when play was just play. Today, the parents want to tap the potential of their children to the fullest. To achieve this aim, the summer camps afford an ideal opening for children to develop their hobbies and talents. The importance of creative play is often underestimated whereas the fact is that art and craft projects can excite even a young child's imagination and promote a sense of great achievement. The little things that children make and take home give them a sense of achievement and pride when they show them to their parents.

Summer camps develop a child's confidence and his ideas. They also encourage children to do things on their own. The camps are beneficial for hyper-active and aggressive children as they help channel their energies fruitfully by drawing out the best in them. They also promote mutual understanding not only among teachers and children but also bring about interaction between the taught. This provides a good experience for a better future – a future of confidence.

- 1 Students seem to be very excited after _____
- 2 Summer camps that held for four to five weeks are very productive as _____
- 3 Students who join summer camps are in benefit because _____
- 4 The importance of creative play should not be overlooked because _____
- 5 Hyper-active and aggressive children also get benefited by such camps as _____
- 6 By promoting mutual understanding among teachers and students, summer
Camps _____
- 7 Find word from the above passage which means the same as 'a wide range of
ideas' _____.
8. Find word from the above passage that means opposite to the word 'demote'

A 2. Read the poem carefully and complete the summary. Fill each blank choosing the most suitable word (7x1=7marks)

I lay in sorrow, deep distressed.
My grief a proud man heard
His looks were cold, he gave me gold.
But not a kindly word.

My sorrow passed, I paid him back
The gold he gave to me
Then stood erect and spoke my thanks.
And blessed his charity..

I lay in want, and grief, and pain;
A poor man passed my way;
He bound my head, he gave me bread
He watched me night and day.
How shall I pay him back again,
For all he did to me?

Oh, gold is great, but greater far
Is heavenly sympathy.

Charles Mackay

One day I was (1)._____ distressed and sorrowful when a proud man helped me with (2)_____ without a (3)_____ word of sympathy. After my distress was over I(4) _____ his gold with thanks. I needed (5)_____ as I was in grief and pain. A poor man served me with bread and (6)_____ after me day and night. How should I pay back his (7) _____. In fact, heavenly sympathy is more valuable than gold.

- | | | | |
|----------------|----------------|--------------|-------------|
| 1. a) in deep. | b) sorrowfully | c) proud | d) deeply |
| 2. a) bread | b) gold | c) kind word | d) pain |
| 3. a) gold | b) thanks | c) kind | d) cold |
| 4. a) wanted | b) asked | c) thanked | d) returned |
| 5. a) sympathy | b) gold | c) money | d) thanks |
| 6. a) fed | b) looked | c) chased | d) paid |
| 7. a) food | b) service | c) bread | d) gold |

SECTION B: Writing**15 MARKS**

Q2. Your school has decided to hold a summer camp for the students of Class VIII between 15th May and 2nd June 2014. Students will be trained to play basket ball by a well known coach Mr. K.V. Sharma. The fee will be 50 R.O for seven days including boarding and lodging. Write a notice as the Sports Secretary for the students asking them to join the camp. (words limit 50 words). **(1x7=7Marks)**

Q3. Unlike many teenagers, you are very much aware of the advantages of healthy food habits. You do not like the current craze for fast food. Write a letter to the Editor of the newspaper, in not more than 120 words, highlighting the hazards of fast food and suggesting why rating fresh fruits and vegetables and Indian food is better than junk food. **(1x8=8marks)**

SECTION C: GRAMMAR**(15 MARKS)**

Q3. Use *too or enough* to complete the sentences.

(1/2x4=2marks)

1. I think we shall be _____ late for the show.
2. You don't eat _____ vegetables. You should eat more.
3. Have we got _____ bread to make sandwiches?
4. Couldn't do my exam well. The questions were _____ tough.

Q4. Join the sentences with 'if'

(2X1=2marks)

1. I had enough money. I would fly to Spain for a holiday.
2. I were a millionaire. I would lead luxurious life.

Q5. Complete the sentences adding appropriate question tags.

(4X1=4marks)

1. She did not come home late, _____
2. You have met her before, _____
3. He cannot understand English, _____
4. He hasn't finished his work yet, _____

Q6. Supply an adjectival clause for each blank.

(2X1=2marks)

1. The people _____ cheered him loudly. (were/ around)
2. Ram's sweater _____ is very warm. (his mother/knitted)

Q7. Change the sentences into reported speech.

(1X2=2marks)

1. He said to me, "Do you play foot ball"?
2. He said, "It may rain tomorrow".

Q8. Change the following sentences into comparative structure.

(1X2=2marks)

1. If the house is big, the rent is high.
2. He spent less. He saved more.

Q9. Complete the following sentences by supplying the required preposition and gerund form of the verb given in bracket.

(1X1=1mark)

1. She is always complaining _____ (have) too much work at home.

SECTION D :LITERATURE

(15 MARKS)

Q10. Read the given extract and answer the questions:

(1X3=3marks)

“ Help ! a scorpion ! a snake !
Screamed the King , at once awake.
‘I’ve been bitten ! Search the bed !
Find and strike the creature dead !
When they made a close inspection
The mosquito foiled detection,
Hidden in the canopy;
But the louse clan could not flee.
All were killed without ado.
Meanwhile, the mosquito flew,
Looking out for further prey,
Humming mildly on his way.

1. Name the poem and the poet.
2. Do you think the mosquito feel sorry for having caused the death of the louse and her family? Why do you think so?
3. What happened to the louse and to her family?

Q11. Give the meanings of the following words and frame sentences on your own.

(1X4=4marks)

- | | |
|--------------|--------------|
| 1. ferocious | 3. spectator |
| 2. petrified | 4. wriggled |

Q12. Answer the following questions:

(4X2=8marks)

1. Did the narrator and his elder brother share the same attitude to studies? Support your answer with reasons.
2. What prompts Eliza to suddenly pick up her son and rush towards the frozen river?
3. In what way was Ranji’s team different from the village team? Was the presence of adults in his team a help or a hindrance?
4. Harry pushed her without strain; through snow, sunshine, wind and rain. What does this tell about Harry’s character?
