

INDIAN SCHOOL SOHAR
FORMATIVE ASSESSMENT II: 2013 -2014

No.of printed Pages: 3
SET I

Std. : X

Marks : 25

Date: 1/9/ 2013

ENGLISH

Time : 45 Min

GENERAL INSTRUCTIONS:

- This paper consists of four sections:

Section A – Reading	(5Marks)
Section B – Writing	(7Marks)
Section C – Grammar	(5Marks)
Section D – Literature	(8Marks)

All sections are compulsory.
 - Separate instructions are given for each section and question wherever necessary. Read the instructions carefully and follow them.
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SECTION A : READING

(5)

I. Read the following passage and answer the questions given below it:

Social insects live in integrated communities which in some ways are similar to human communities. In both types of community there is division of labour. In insect societies certain insects are responsible for reproduction; workers collect food while the soldiers defend the colony. In the same way, human groups such as farmers and shopkeepers have specialized functions in producing goods and providing services to the community.

Insects and human societies are also alike in that individual members of the community work together. Team workers coordinate their efforts to build their nests. Similarly, in human societies, engineers, architects, town planners and construction workers unite to build cities.

The nests of social insects are as complex as a man-made city. In some insect's nest, special accommodation is provided for the young and for food storage. Many nests also have devices for regulating the temperature. So insect nests are as functional as human houses.

It is not surprising, therefore, that many analogies have been made between social insects and human societies. It must not be forgotten, however, that insect social behaviour is

determined by innate instinctive mechanisms. Insect show no capacity for learning or for developing a social traditions based on learning.

- a. **Answer the following questions.** (3)
- i. Mention any two features that are common to human and insect societies.
 - ii. In what ways are insect nests as functional as human houses?
 - iii. How are insects different from human beings?
- b. **Choose the right answers from those given in brackets.** (2)
- i. Which of the following means ‘comparison of things with similar features’?
1. similar 2. analogy 3. instinctive 4. integrated
 - ii. Which of the following is the opposite of ‘simple’?
1. complex 2. similar 3. construction 4. regulate

SECTION B : WRITING (7)

- II. Your school is planning a Literacy Day. As part of the celebration there will be a **debate competition** as well. The topic for debate is ‘Including a subject such as **Values and Ethics** will inculcate values among the students’. You decide to speak in favour of the topic. You may use the following hints.

- It will definitely help students to develop some values
- When they learn with their classmates, the do’s and don’ts, it will register in their head.
- Earlier we used to have Moral Science classes that were very useful
- Doing activities in these classes will make students aware and they will start practising

Based on the information above, ideas from the Unit ‘Education’ of MCB and your own ideas **write the debate** in about 150 words. (7)

SECTION C: GRAMMAR (5)

- III. **Read the following conversation and complete the passage that follows:** (3)

Varun : What are you doing tonight ?

Shamin : I have to prepare for my exam, so I’ll study for it.

Varun : Can I be of any help to you ?

Varun asked Shamin (a) _____. Shamin replied (b)_____ Varun showed his concern by asking (c) _____.

- (a) 1. that what he was doing that night.
 2. what he was doing that night.
 3. if he was doing that night.
 4. what he is doing that night.
- (b) 1. that he has to prepare for his exam and so he will study for it.
 2. that I had to prepare for my exam and so I will study for it.
 3. that he had to prepare for his exam and so he would study for it.
 4. that he had to prepare for his exam and so he will study for it
- (c) 1. whether he could be of any help to him.
 2. that he could be of any help to him.
 3. whether he can be of any help to him.
 4. if he could be of any help to you.

IV. The following passage has not been edited. There is one error in each of the lines. Write the incorrect word and the correction in your answer sheet against the correct blank number. Underline the word that you have supplied (2)

Mahatma Gandhi did not set out as evolve (a) _____
 the philosophy of life. He had either the (b) _____
 inclination nor the time for do so. (c) _____
 He had, however, firm faith around (d) _____
 truth and ahimsa.

SECTION D : LITERATURE (8)

V. Read the extract given below and answer the questions that follow. (2)

Not marble, nor the gilded monuments,
 Of princes, shall outlive this powerful rhyme,
 But you shall shine bright in these contents
 Than unswept stone, besmear'd with sluttish time.

- a. What does the poet mean by 'marble'?
 b. What does 'powerful rhyme' refer to?
 c. What two things are compared in these lines?
 d. Which poetic device is used in the last line?

VI. Answer the following questions in about 40 words: (4)

- a. What made the postmaster realize the sufferings of Ali?
 b. What impression do you form about Victoria after reading "The Dear Departed"?

VII. Answer the following question in about 60 words: (2)

- a. Describe Helen's experience of spending the autumn months at the "Fern Quarry".
