



INDIAN SCHOOL SOHAR
FORMATIVE ASSESSMENT - 1
SOCIAL SCIENCE

CLASS: X**DATE: 06/05/2014****MAX.MARK: 20****TIME: 40 MTS****General Instructions:**

- a. *The question paper has 12 questions in all. All questions are compulsory.*
 b. *Marks are indicated against each question.*

1. Which language was used by the priests in Poland for religious instructions during the national struggle? 1/2
2. Which force brought sweeping changes in the political and mental world of Europe during 19th century? 1/2
3. Mention any one measures of Napoleon which seemed to outweigh the advantages of the administrative changes? 1/2
4. When was customs union formed under the initiative of Prussia? 1/2
5. What is meant by the Potential resources? Give an example. 1/2
6. What is reserve? 1/2
7. What may lead to socio-economic and environment problems? 1/2
8. Write any two significances of conservation of resources. 1/2



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1. "When France sneezes, the rest of the Europe catches cold". Who said this? 1/2
2. Name the English poet who organized funds and later went to fight in the Greek war of independence. 1/2
3. Mention any one provisions of the Civil Code of 1804. 1/2
4. Which force brought sweeping changes in the political and mental world of Europe during 19th century? 1/2
5. What is meant by the National resources? Give an example. 1/2
6. What is resources planning? 1/2
7. What is sustainable economic development? 1/2
8. What is EEZ? 1/2

SET - 1

9. What were the political, social and economic ideas of the liberals? 3
10. "Indiscriminate use of resources has led to numerous problems." Justify this statement. 3
11. What was the main objective of the Treaty of Vienna of 1815? Mention its four main features. 1 + 4 = 5
12. What is meant by resource? Classify the resources on the basis of Ownership-explain. 1 + 4 = 5

SET - 2

9. "The 1830s were years of great economic hardship in Europe". Justify the statement with three valid reasons. 3 x 1 = 3
10. Explain the three stages of Resource Planning in India. 3 x 1 = 3
11. Explain any five steps taken by the French revolutionaries to create a sense of collective identity among the French people. 5
12. What is meant by resource? Classify the resources on the basis of the status of development. 1 + 4 = 5
