



**INDIAN SCHOOL SOHAR**  
**FORMATIVE ASSESSMENT – 2**  
**SOCIAL SCIENCE**

**SET – 1**

**CLASS: X**

**DATE: 29/05/2014**

**MAX.MARK: 20**

**TIME: 40 MTS**

**General Instructions:**

- a. The question paper has 12 questions in all. All questions are compulsory.*  
*b. Marks are indicated against each question.*

- |  |   |
|--|---|
| 1. Who was the architect of the process of unification of Germany?               | ½ |
| 2. What does the crown of oak leaves worn by Germania stand for?                 | ½ |
| 3. Mention any one benefit of power sharing.                                     | ½ |
| 4. What is the percentage of Dutch speaking people in Brussels?                  | ½ |
| 5. Why is the issue of sustainability important for development?                 | ½ |
| 6. What is national development?   | ½ |
| 7. Which age group of children is included for calculating Net Attendance Ratio? | ½ |
| 8. Why has Kerala a low infant mortality rate?                                   | ½ |



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**General Instructions:**

- a. The question paper has 12 questions in all. All questions are compulsory.*  
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- |  |   |
|--|---|
| 1. Name the Italian leader, who helped the King Victor Emmanuel II to unify South Italy. | ½ |
| 2. Name any two symbols of the new British nation.                                       | ½ |
| 3. What is the percentage of Dutch speaking people in Belgium?                           | ½ |
| 4. Which government in Belgium has the power regarding language related issue?           | ½ |
| 5. Mention any two main characteristics of persons comparison.                           | ½ |
| 6. Which state had the least per capita income in 2002 - 2003?                           | ½ |
| 7. What is national development?   | ½ |
| 8. Why is the issue of sustainability important for development?                         | ½ |

**SET - 1**

9. Explain the horizontal division of power sharing. 3
10. Do the following two statements mean the same? Justify your answer.  $1\frac{1}{2} + 1\frac{1}{2} = 3$
- a. People have different development goals.
- b. People have conflicting development goals.
11. Why did nationalist tensions emerge in the Balkans? 5
12. How did World Bank classify countries? What criterion did they use?
- What are its limitations?  $1 + 2 + 2 = 5$

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**SET - 2**

9. Explain the vertical division of power sharing. 3
10. In what respects is the criterion used by the UNDP for measuring development different from the one used by the World Bank. 3
11. Briefly trace the process of German unification. 5
12. How did World Bank classify countries? What criterion did they use?
- What are its limitations?  $1 + 2 + 2 = 5$

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