

**INDIAN SCHOOL SOHAR**  
**FORMATIVE ASSESSMENT 1-2013**  
**ENGLISH**

CLASS:-VI

SET -1

MAX MARKS: 25

DATE: 23.05.13

TIME: 40 Mins.

**SECTION A –READING COMPREHENSION**

**1. Read the following passage carefully and answer the questions given: -**

(5)

**NATIONAL SYMBOLS**

A symbol is something that stands as a “reminder of something else”. The United States has many national symbols that help to bring the local and regional communities together as a whole nation. By having some traditional symbols that people throughout our nation share, we are able to connect with each other and share the pride we have in our country. The United States flag is a symbol that is easy for all Americans to recognize. It stands for our country, with one star for each of our 50 states, and 13 stripes to represent each of our original 13 colonies. Those colonies later became states, and 37 more states joined them to make up our country.

The American Bald Eagle is our national bird. It was chosen because it is so independent and free. Choosing such a bird to represent our nation tells everyone that our country values freedom and the courage to be independent. The Statue of Liberty is another very famous American symbol. It was a gift to the people of America from the people of France in 1885. It represented not only the spirit of friendship between our countries, but also the shared vision for liberty, which is a synonym for freedom.

America’s symbols unite people from many different states and help them feel like Americans instead of just citizens of their own states. We all pledge allegiance to the same flag. We celebrate national holidays. Our American spirit shows more than ever when we unite in times of crisis, reaching out to help fellow Americans, or foreigners in need.

**Answer the following questions**

1. How many states were joined later to form America?

(a) 67

(b) 37

(c) 73

(d) 63

2. The \_\_\_\_\_ is the national bird of America.

(a) Parrot

(b) Peacock

(b) Bald eagle

(d) Hawk

3. What does the symbol stands for?

4. What does the Statue of Liberty represent?

5. What is the synonym for Liberty?

### **SECTION-B (WRITING)**

1. Write a paragraph in about 100 words on **pollution** or describe any **cartoon character** (7)

### **SECTION –C (GRAMMAR)**

1. EXPRESSING FREQUENCY USING: **ONCE, TWICE AND THREE TIMES** (2)

- a) How often do you meet your friends?
- b) How often do you go to the doctor?
- c) I go to the cinema \_\_\_\_\_ in a month.
- d) You should take this medicine \_\_\_\_\_ a day.

2. EXPRESSING REASON USING BECAUSE (2)

- a) He ran to the station \_\_\_\_\_.
- b) We cancelled the picnic \_\_\_\_\_.
- c) I am studying hard \_\_\_\_\_.
- d) I like butterflies \_\_\_\_\_.

3. FILL IN THE BLANK USING THE SMELL WORDS GIVEN (1)  
(stinking, fragrance, aroma, odour)

- a) The \_\_\_\_\_ of roses filled the cool morning air.
- b) We use room freshener to drive away the bad \_\_\_\_\_ from the rooms.

### **SECTION –D (LITERATURE)**

1. Read the extract and answer the following questions. (2)  
Somehow, without me even turning on the tap,  
The sink mysteriously overflowed.

- a) Name the poem and the poet.
- b) Explain the meaning of “mysterious” in this line.

2. Give the meaning and make sentence (any two) (2)

- a) Smothered
- b) Clanged
- c) Constantly
- d) Streaking

3. Describe how the frog entered the fountain and the house? (4)

4. Why were the belongings of the house sold at throw away prices?

5. What happened to the cup and the flour?