



**INDIAN SCHOOL SOHAR**  
**Syllabus break-up 2024-2025**  
**Class - LKG**

Plan/Duration	English conversation topics	English – Rhymes and stories	Readiness activities	English	Numeracy
<b>Plan 1</b> 04-04-24 to 18-04-24	<b>Settling period</b> <ul style="list-style-type: none"> <li>• Introduction of the teacher and name of the child</li> <li>• Name of school, class and section of the child</li> <li>• Good habits- while eating snacks during the break, going to the toilet and walking in a line</li> <li>• Emotions-Happy/sad</li> </ul>	<b>Rhymes:</b> <ul style="list-style-type: none"> <li>• Twinkle, twinkle little star (Rhyme book page 10)</li> <li>• I am special</li> </ul> <b>Stories:</b> <ul style="list-style-type: none"> <li>• Sharing is caring</li> </ul>	<ul style="list-style-type: none"> <li>• Scribbling &amp; doodling, playing with salt/sand/dough, random paper tearing, sorting the given objects, controlled colouring.</li> <li>• Observing details: Left to right and top to bottom orientation</li> <li>• Rhyme book activity page no 11</li> <li>• Free play with manipulative toys</li> </ul>	-----	<ul style="list-style-type: none"> <li>• Pre-number concept: Colour: Red</li> </ul>
<b>Plan 2</b> 21-04-24 to 02-05-24	<b>Myself</b> <ul style="list-style-type: none"> <li>• Name of the child and myself boy/girl</li> <li>• Likes and dislikes</li> <li>• Parts of the body</li> <li>• Cleanliness and personal hygiene</li> </ul>	<b>Rhymes:</b> <ul style="list-style-type: none"> <li>• Two little hands (Rhyme book page 24)</li> <li>• Good morning</li> </ul> <b>Stories:</b> <ul style="list-style-type: none"> <li>• I am special</li> <li>• The lion and the mouse</li> </ul>	<ul style="list-style-type: none"> <li>• Crushing and rolling of newspaper, sorting objects according to their shape, colour and size, tracing and connecting dots, controlled colouring</li> <li>• Observing details – Top to bottom orientation (Level I)</li> <li>• Pattern: Vertical lines, horizontal lines, slanting lines World of Letters pages 20, 21 World of Numbers pages 11, 13,14</li> <li>• Rhyme book activity page 25</li> <li>• Crayon Magic pages 2, 3</li> </ul>	-----	<ul style="list-style-type: none"> <li>• Pre-number concept: Colour: Blue Shapes: Circle, triangle Comparison: Big/small, tall/short World of Numbers pages 10,19</li> </ul>
<b>Plan 3</b> 05-05-24 to 16-05-24	<b>My family/home</b> <ul style="list-style-type: none"> <li>• Members of the family- their names and roles</li> <li>• Names of different rooms in a house and their purpose</li> <li>• Safety at home</li> <li>• Caring, sharing and showing respect for each other at home</li> <li>• Three magical words: please, thank you and sorry</li> </ul>	<b>Rhymes:</b> <ul style="list-style-type: none"> <li>• Mummy darling, Papa darling (Rhyme book page 14)</li> <li>• Johnny, Johnny (Rhyme book page 22)</li> </ul> <b>Stories:</b> <ul style="list-style-type: none"> <li>• The Gingerbread Man</li> <li>• Good manners</li> </ul>	<ul style="list-style-type: none"> <li>• Clay letters, Sorting and classifying of strips according to its length, tracing and connecting dots, controlled colouring</li> <li>• Observing details- Top to bottom orientation (Level II)</li> <li>• Pattern: Clockwise and anti-clockwise curves, World of Letters pages 22, 23 World of Numbers pages 12,15</li> <li>• Rhyme book activity page 23</li> <li>• Crayon Magic pages 1, 6</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of L, T, I, H</li> <li>• Visual recognition of corresponding small letters: l, t, i and h World of Phonics pages 28, 30, 36, 52</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-number concept: Colour - Pink Shape - Square Comparison - long/short, up/down World of Numbers pages 18, 22</li> <li>• Introduction of numeral 1 World of Numbers pages 30,31</li> </ul>

<p><b><u>Plan 4</u></b> 19-05-24 to 02-06-24</p>	<p><b>My classroom</b></p> <ul style="list-style-type: none"> <li>• Class, section and name of the teacher</li> <li>• Cleanliness in the classroom</li> <li>• Common articles found in the class and their uses</li> </ul>	<p><b>Rhymes:</b></p> <ul style="list-style-type: none"> <li>• Bits of paper</li> <li>• Ring-A-Ring O’ Roses (Rhyme book page 8)</li> </ul> <p><b>Stories:</b></p> <ul style="list-style-type: none"> <li>• Reward for honesty</li> <li>• The any and the dove</li> </ul>	<ul style="list-style-type: none"> <li>• Tracing and connecting the dots, controlled colouring</li> <li>• Observing details- Things that go together</li> <li>• World of Numbers pages 16, 23, 24, 27</li> <li>• Rhyme book activity page 9</li> <li>• Crayon Magic pages 4, 9</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of F,E,A,N,M</li> <li>• Visual recognition of corresponding small letters: f,e,a,n,m</li> </ul> <p>World of Phonics pages 14, 22, 24, 38, 40</p>	<ul style="list-style-type: none"> <li>• Pre-number concept: Colour - Yellow</li> <li>• Shapes - Rectangle</li> <li>• Comparison – Far / near, in /out</li> <li>• Introduction of numerals 2 and 3</li> <li>• World of Numbers pages 32 to 35</li> </ul>
<p><b><u>Plan 5</u></b> 03-06-24 to 07-08-24</p>	<p><b>Summer &amp; water</b></p> <ul style="list-style-type: none"> <li>• Importance and uses of water</li> <li>• Save water</li> <li>• Summer: Food and clothing</li> </ul>	<p><b>Rhymes:</b></p> <ul style="list-style-type: none"> <li>• Rain, rain go away (Rhyme book page 4)</li> <li>• Jack and Jill (Rhyme book page 6)</li> <li>• Hot, hot summer</li> </ul> <p><b>Stories:</b></p> <ul style="list-style-type: none"> <li>• The thirsty crow (Rhyme book page 46)</li> </ul>	<ul style="list-style-type: none"> <li>• Clay activity, sorting &amp; classifying of shapes, tracing and connecting the dots, controlled colouring</li> <li>• Observing details: Maze and pathways, logical sequencing shape pattern</li> <li>• World of Numbers pages 17,20,25</li> <li>• Rhyme book activity page 5, 7</li> <li>• Crayon Magic pages 5,8</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of V , W,X,Y,K</li> <li>• Visual recognition of corresponding small letters:v,w,x,y,k</li> <li>• World of Phonics pages 34, 56, 58, 60, 62</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-number concept: Comparison – Full /empty, more /less</li> <li>• Introduction of numerals 4 and 5</li> <li>• World of Numbers pages 36 to 41</li> </ul>
<p><b><u>Plan 6</u></b> 07-08-24 to 25-08-24</p>	<p><b>Fruits</b></p> <ul style="list-style-type: none"> <li>• Name of common fruits</li> <li>• Identification, colour and size</li> </ul>	<p><b>Rhymes:</b></p> <ul style="list-style-type: none"> <li>• Watermelon, watermelon</li> <li>• Thank You, God (Rhyme book page 2)</li> </ul> <p><b>Stories:</b></p> <ul style="list-style-type: none"> <li>• The hungry caterpillar</li> <li>• The apple tree</li> </ul>	<ul style="list-style-type: none"> <li>• Tracing and connecting the dots, controlled colouring</li> <li>• Observing details: What is missing?, Shape sequencing</li> <li>• World of Numbers pages 21, 26</li> <li>• Crayon Magic pages 12, 13</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of Z,C,O,Q,G</li> <li>• Visual recognition of corresponding small letters:z,c,o,q,g</li> <li>• World of Phonics pages 18, 26, 42, 46, 64</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-number concept: Colour - Orange</li> <li>• Comparison - Same/different, equal to</li> <li>• Introduction of numerals 6 and 7</li> <li>• World of Numbers pages 42 to 47</li> </ul>
<p><b><u>Plan 7</u></b> 26-08-24 to 11-09-24</p>	<p><b>Vegetables</b></p> <ul style="list-style-type: none"> <li>• Name of common vegetables</li> <li>• Identification, colour and size</li> </ul>	<p><b>Rhymes:</b></p> <ul style="list-style-type: none"> <li>• Five little vegetables</li> <li>• Humpty Dumpty (Rhyme book page 18)</li> </ul> <p><b>Stories:</b></p> <ul style="list-style-type: none"> <li>• The enormous turnip</li> <li>• The greedy mouse</li> </ul>	<ul style="list-style-type: none"> <li>• Sorting &amp; classifying of fruits and vegetables, bottle cap printing, tracing and connecting the dots, controlled colouring</li> <li>• Observing details: Perceiving similarities</li> <li>• World of Numbers pages 90, 91</li> <li>• Rhyme book activity page 19</li> <li>• Crayon Magic pages 14, 18</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of S , U , J , D , P</li> <li>• Visual recognition of corresponding small letters:s,u,j,d,p</li> <li>• World of Phonics pages 20, 32, 44, 50, 54</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-number concept: Comparison: Heavy/light</li> <li>• Introduction of numerals 8 and 9</li> <li>• World of Numbers pages 48 to 51</li> </ul>
<p><b><u>Plan 8</u></b> 12-09-24 to 29-09-24</p>	<p><b>Food we eat</b></p> <ul style="list-style-type: none"> <li>• Food I like</li> <li>• Healthy and junk food</li> <li>• Keep your food covered</li> <li>• Do not waste food</li> </ul>	<p><b>Rhymes:</b></p> <ul style="list-style-type: none"> <li>• Hot cross buns (Rhyme book page 42)</li> <li>• 1,2,3,4,5, Once I caught a fish alive (World of Numbers page 29)</li> </ul> <p><b>Stories:</b></p> <ul style="list-style-type: none"> <li>• The fox and the crow</li> <li>• Two sisters</li> </ul>	<ul style="list-style-type: none"> <li>• Sorting &amp; classifying of healthy and junk food, clay modelling, thumb printing, tracing and connecting the dots, controlled colouring</li> <li>• Observing details: Perceiving visual differences</li> <li>• Rhyme book activity pages 15, 43, 35</li> <li>• Crayon Magic pages 7,11</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of B, R</li> <li>• Visual recognition of corresponding small letters:b, r</li> <li>• Alphabet sequencing A to Z</li> <li>• World of Phonics pages 16, 48</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of numerals 0 and 10</li> <li>• Number train</li> <li>• World of Numbers pages 9, 52 to 59</li> </ul>

<p><b><u>Plan 9</u></b> 30-09-24 to 16-10-24</p>	<p><b>Animals in the farm/jungle</b></p> <ul style="list-style-type: none"> <li>Names of pet and domestic animals</li> <li>How do animals help us?</li> <li>Names of wild animals</li> <li>Sounds of animals</li> </ul>	<p><b>Rhymes:</b></p> <ul style="list-style-type: none"> <li>Baa, baa black sheep (Rhyme book page 16)</li> <li>The elephant (Rhyme book page 20)</li> <li>Rabbit, rabbit (World of Numbers page 28)</li> </ul> <p><b>Stories:</b></p> <ul style="list-style-type: none"> <li>The capseller and the monkey</li> <li>True friendship (be kind to animals)</li> </ul>	<ul style="list-style-type: none"> <li>Sorting animals into groups, cut-outs of shapes to make a picture, clay letters, controlled colouring</li> <li>Observing details: Find different direction</li> <li>Rhyme book activity pages 17,21</li> <li>Crayon Magic pages 10,15</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of letters a,b,c,d</li> <li>Write letters Aa to Dd</li> <li>World of Phonics pages 11,12,13,15,17,19,21</li> <li>World of Letters pages 86 to 89</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of numerals 11 and 12</li> <li>World of Numbers pages 60 to 65</li> </ul>
<p><b><u>Plan 10</u></b> 16 -10-24 to 31-10-24</p>	<p><b>Birds</b></p> <ul style="list-style-type: none"> <li>Identification and name of common birds</li> <li>Common features of birds</li> </ul>	<p><b>Rhymes:</b></p> <ul style="list-style-type: none"> <li>Two little dicky birds (Rhyme book page 28)</li> <li>Five little ducks went out to play (World of Number page 29)</li> </ul> <p><b>Stories:</b></p> <ul style="list-style-type: none"> <li>The little red hen</li> <li>The clever birds</li> </ul>	<ul style="list-style-type: none"> <li>Bit pasting, paper folding (single fold), controlled colouring</li> <li>Observing details: Visual discrimination shadow matching</li> <li>Crayon Magic pages 16, 17</li> <li>Rhyme book activity page 29</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of letters e,f,g,h</li> <li>Write letters Ee to Hh</li> <li>World of Phonics pages 23, 25, 27, 29</li> <li>World of Letters pages 90 to 93</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of numerals 13 and 14</li> <li>World of Numbers pages 66, 67</li> </ul>
<p><b><u>Plan 11</u></b> 03 -11-24 to 18-11-24</p>	<p><b>Insects</b></p> <ul style="list-style-type: none"> <li>Identification and name of common insects</li> </ul>	<p><b>Rhymes:</b></p> <ul style="list-style-type: none"> <li>Little Miss Muffet (Rhyme book page 40)</li> <li>Shoo, fly don't bother me</li> </ul> <p><b>Stories:</b></p> <ul style="list-style-type: none"> <li>Let's play hide and seek</li> <li>The ant and the elephant (World of Letters page 49)</li> </ul>	<ul style="list-style-type: none"> <li>Finger-printing, Paper folding (half circle), controlled colouring</li> <li>Observing details: Spot the difference</li> <li>Crayon Magic pages 19, 20</li> <li>Rhyme book activity pages 3, 41</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of letters i,j,k,l</li> <li>Write letters Ii to Ll</li> <li>World of Phonics pages 31, 33, 35, 37</li> <li>World of Letters - pages 94 to 96</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of numerals 15 and 16</li> <li>World of Numbers pages 68, 69</li> </ul>
<p><b><u>Plan 12</u></b> 19-11-24 to 05-12-24</p>	<p><b>Flowers/At the park</b></p> <ul style="list-style-type: none"> <li>Identification, name and colour of common flowers</li> <li>Do not pluck flowers-grow more trees</li> <li>Names of different things found in the play area</li> <li>Importance of playing in the park</li> </ul>	<p><b>Rhymes:</b></p> <ul style="list-style-type: none"> <li>Roses are red (Rhyme book page 30)</li> <li>See-saw up and down</li> </ul> <p><b>Stories:</b></p> <ul style="list-style-type: none"> <li>How flowers got their colours</li> <li>The fox and the grapes (Rhyme book page 47)</li> </ul>	<ul style="list-style-type: none"> <li>Clay modelling (flowers), paper folding (double fold), doodle and create a flower, controlled colouring</li> <li>Observing details: Logical sequencing-Shapes and colours</li> <li>Rhyme book activity page 31</li> <li>Crayon Magic pages 21,22</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of letters m,n,o,p,q</li> <li>Write letters Mm to Qq</li> <li>World of Phonics pages 39, 41, 43, 45, 47</li> <li>World of Letters pages 97 to 100</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of numerals 17 and 18</li> <li>World of Numbers pages 70, 71</li> </ul>

<p><b><u>Plan 13</u></b> 08-12-24 to 07-01-25</p>	<p><b>Winter</b></p> <ul style="list-style-type: none"> <li>• Introduction of Winter season</li> <li>• Food and clothing</li> </ul>	<p><b>Rhymes:</b></p> <ul style="list-style-type: none"> <li>• Jingle bells (Rhyme book page 12)</li> <li>• Hello! Mr. Bunny Rabbit (Rhyme book page 36)</li> </ul> <p><b>Stories:</b></p> <ul style="list-style-type: none"> <li>• The mitten</li> <li>• The grasshopper and the ant</li> </ul>	<ul style="list-style-type: none"> <li>• Threading, making snowflakes, controlled colouring</li> <li>• Observing details: Picture comprehension</li> <li>• Rhyme book activity pages 13, 37</li> <li>• Crayon Magic pages 23,24</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of letters r,s,t,u, v</li> <li>• Write letters Rr to Vv</li> <li>• World of Phonics pages 49, 51, 53, 55, 57</li> <li>• World of Letters pages 101 to 105</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-number concept: Colour: White</li> <li>• Introduction of numerals 19 and 20</li> <li>• World of Numbers 72, 73</li> </ul>
<p><b><u>Plan 14</u></b> 08-01-25 to 30-01-25</p>	<p><b>Transport</b></p> <ul style="list-style-type: none"> <li>• Different modes and means of transport (Land, water and air)</li> <li>• Traffic signals, follow safety rules</li> </ul>	<p><b>Rhymes:</b></p> <ul style="list-style-type: none"> <li>• Traffic lights</li> <li>• Chubby cheeks (Rhyme book page 32)</li> <li>• I wish (Rhyme book page 34)</li> </ul> <p><b>Stories:</b></p> <ul style="list-style-type: none"> <li>• Tippiie, the dump truck</li> <li>• The boat journey</li> </ul>	<ul style="list-style-type: none"> <li>• Thumb printing, controlled colouring</li> <li>• Observing details: Arrange in the correct order</li> <li>• Rhyme book activity pages 33, 48</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of letters W, x,y, z</li> <li>• Write letters Ww to Zz</li> <li>• World of Phonics pages 59, 61, 63, 65, 66</li> <li>• World of Letters pages 105 (contd..) to 109</li> </ul>	<ul style="list-style-type: none"> <li>• Sequence writing 1 to 20</li> <li>• World of Numbers 74 to 77</li> </ul>
<p><b><u>Plan 15</u></b> 02-02-25 to 19-02-25</p>	<p><b>Games</b></p> <ul style="list-style-type: none"> <li>• Name of different types of indoor and outdoor games</li> <li>• Importance of games</li> </ul>	<p><b>Rhymes:</b></p> <ul style="list-style-type: none"> <li>• Number rhyme (Rhyme book page 44)</li> <li>• Ten little fingers (World of Numbers page 28)</li> </ul> <p><b>Stories:</b></p> <ul style="list-style-type: none"> <li>• The hare and the tortoise</li> <li>• Real winner</li> </ul>	<ul style="list-style-type: none"> <li>• Connecting the dots, controlled colouring</li> <li>• Observing details: Complete the sequence</li> <li>• World of Phonics pages 78 to 82</li> <li>• World of Numbers pages 78 to 87</li> <li>• Rhyme book activity page 45</li> </ul>	<ul style="list-style-type: none"> <li>• Sequence writing a-z, A-Z and Aa-Zz</li> <li>• World of Phonics pages 67, 68- 70, 74, 75</li> </ul>	<ul style="list-style-type: none"> <li>• Sequence counting 21 to 50 (Oral)</li> <li>• World of Numbers pages 84, 85</li> </ul>
<p><b><u>Plan 16</u></b> 20-02-25 to 13-03-25</p>	<p><b>Community helpers</b></p> <ul style="list-style-type: none"> <li>• Name some common community helpers</li> <li>• Importance of community helpers in the society</li> <li>• Appreciate and respect them</li> </ul>	<p><b>Rhymes:</b></p> <ul style="list-style-type: none"> <li>• Cobbler, Cobbler! (Rhyme book page 38)</li> <li>• Hickory, Dickory, Dock (Rhyme book page 26)</li> </ul> <p><b>Stories:</b></p> <ul style="list-style-type: none"> <li>• The Tailor and Elephant</li> <li>• The truthful woodcutter</li> </ul>	<ul style="list-style-type: none"> <li>• Connecting the dots, controlled coloring</li> <li>• Critical thinking activity</li> <li>• Observing details: Matching pictures</li> <li>• World of Numbers pages 92 to 95</li> <li>• Rhyme book activity pages 27, 39</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of alphabet</li> <li>• World of Phonics pages 78-80, 83, 86, 89-92, 94</li> <li>• World of Letters pages 10 to 16, 110 to 112</li> </ul>	<ul style="list-style-type: none"> <li>• Sequence counting 1 to 50 (Oral)</li> <li>• World of Numbers pages 89, 96</li> <li>• Revision</li> </ul>

**Sanchita Verma**  
Principal

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**Class Teachers**  
Class- LKG