



**INDIAN SCHOOL SOHAR**  
**TOPIC: STUDENT PORTFOLIO**  
**2019-20**



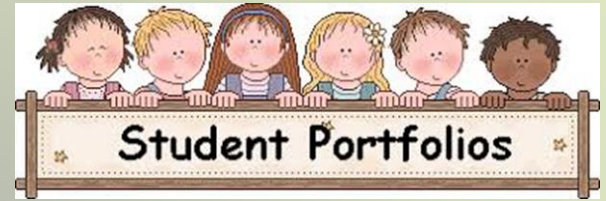
# INTRODUCTION



Portfolio is a purposeful collection of intentionally chosen student's work that is assembled over time & describes the learner's efforts, progress, growth and achievement in key areas learning outcomes.

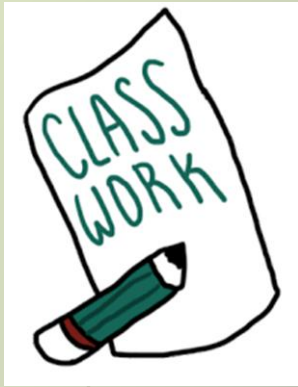


## PURPOSE



- Offers the possibility of assessing more complex & important aspects of a learning area or subject matter
- Provides profile of learner's abilities
- Facilitates self-assessment thereby enabling students to identify their strengths and weaknesses
- Provides opportunity to share own learning with peers, review and give feedback on each other's work
- Helps to establish common vision of goals and holistic picture of student learning
- Increases accountability
- Contributes to improved teaching and learning
- Serves as a tool for curriculum enhancement





## NOTEBOOKS

### Evaluation criteria:

#### CLASSWORK: (3 Marks)

- Completion of notes - 1 mark
- Regularity of submission - 1 mark
- Neatness - 1 mark

#### HOMEWORK: (2 Marks)

- Completion of notes - 1 mark
- Regularity of submission - 1 mark

**TOTAL : 5 Marks**



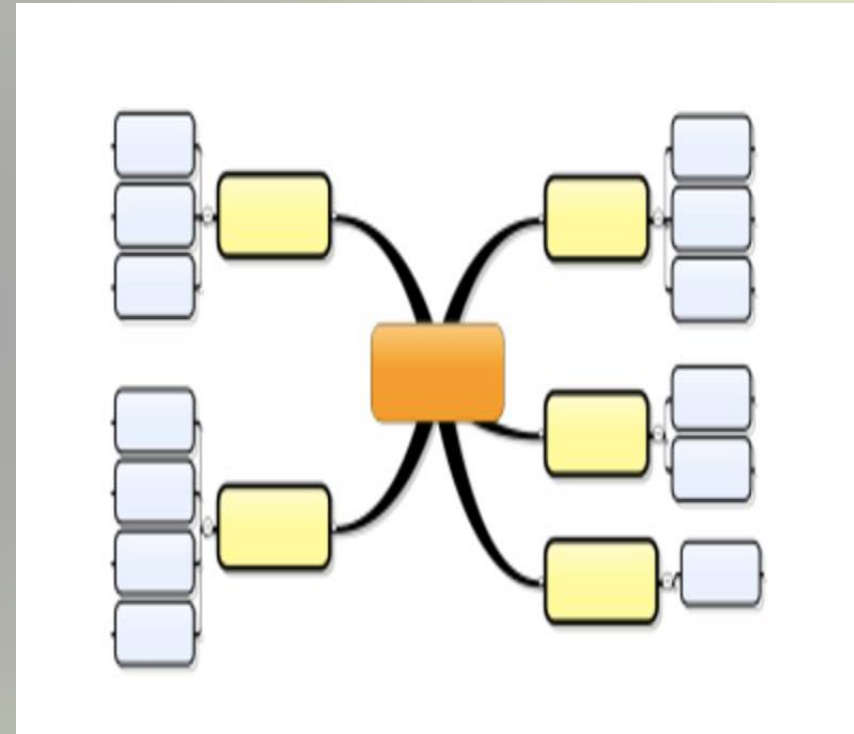
## MIND MAPS

Submit any 2 mind maps

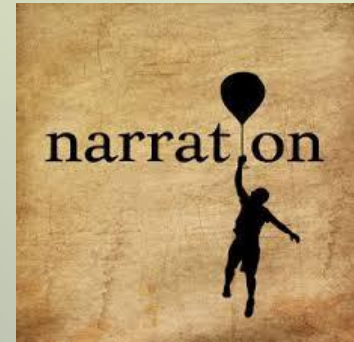
Evaluation criteria:

- Content - 2 Marks
- Format - 2 Marks
- Visual Appeal - 1 Mark

**Total : 5 Marks**



## NARRATION



- English - Situation or Theme Based
- Hindi - Situation or Theme Based
- Optional languages - Situation or Theme Based
- Science - Recent Scientific Innovations
- Social Science - Current Affairs
- Maths - Experiential Activity

**NOTE: Matter should not exceed more than one page**

# EVALUATION CRITERIA

## ENGLISH, HINDI, ARABIC, MALAYALAM & SANSKRIT

- Content – 2 Marks
- Expression/Use of vocabulary – 2 Marks
- Creativity – 1 Mark

**Total : 5 Marks**



I shivered slightly and turned back to watch my grandmother sharpening her pencils with a razor blade and unpacking her watercolor paints and paintbrushes from their special travel box. She was wearing a loose lambs-wool cardigan that covered the top of her long, gently patterned skirt. Her lightly permed white hair was combed carefully across her head.



## EVALUATION CRITERIA

### SCIENCE AND SOCIAL SCIENCE

- Topic Relevance – 1 Mark
- Information – 2 Marks
- Method of presentation – 2 Marks
- Presentation can be in the form of newspaper clipping, pictorial, concept map, written matter or diagram.



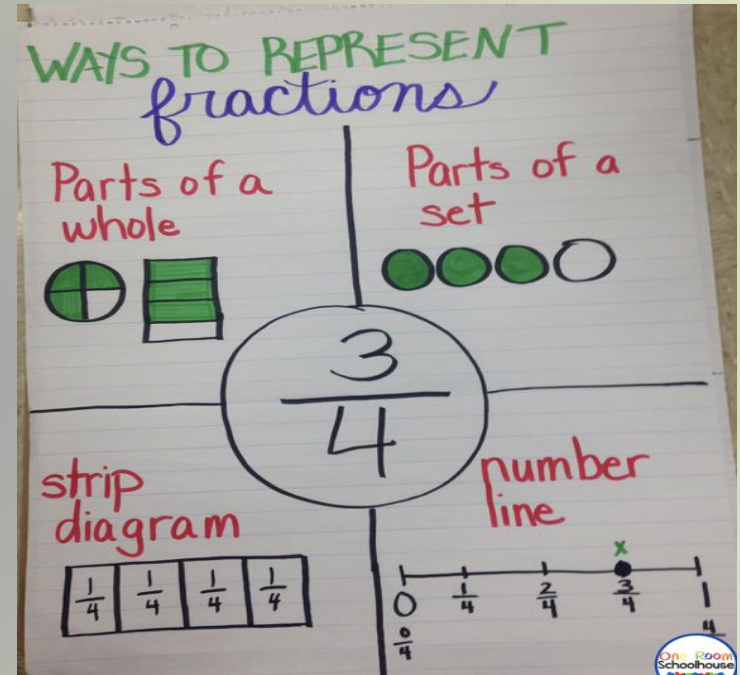
**Total : 5 Marks**

# EVALUATION CRITERIA

## MATHEMATICS

- Objective – 1 mark
- Procedure – 2 Marks
- Conclusion – 1 Mark
- Presentation – 1 Mark

**Total : 5 Marks**



## ACADEMIC SELF-REFLECTION

Name:

Class & Sec:

Subject:

GR.No:

Roll.No:

1. List of subject related activities that I had participated in this academic year.  
(Mention level: Class /Inter-school/ Regional/ National/ International)

a.

b.

c.

2. My goal with reference to marks:

Exam	Goal	Marks obtained	Goal achieved	Goal not achieved
PT - 1				
TERM I				
PT - 2				
TERM II				

3. My strengths:

4. My weaknesses:

5. Barriers/ challenges faced & strategies adopted to overcome them:

## ACADEMIC SELF-REFLECTION

Name:

Class & Sec:

Subject:

GR.No:

Roll.No:

1. List of subject related activities that I had participated in this academic year.  
(Mention level: Class /Inter-school/ Regional/ National/ International)

a.

b.

c.

2. My goal with reference to marks:

Exam	Goal	Marks obtained	Goal achieved	Goal not achieved
PT - 1				
PT - 2				
PT - 3				
Pre-board				

3. My strengths:

4. My weaknesses:

5. Barriers/ challenges faced & strategies adopted to overcome them:

## GENERAL SELF-REFLECTION

**Name:**

**Class & Sec:**

**Subject:**

**GR.No:**

**Roll.No:**

1. **My goal in life:**
2. **My exceptional qualities :**
3. **My hobbies and interests:**
4. **My achievements:**
5. **My contribution to school:**
6. **My contribution to community:**
7. **Areas of improvement:**

# DOCUMENTATION



- **Maintain a separate file/ folder for each subject.**
- **Each folder will comprise of**
  - 2 Mind maps
  - 1 Narration sheet
  - 1 Reflection sheet
- **Label the file with Name, GR.No., Roll No., Class, Section & Subject**
- **Submit the General Reflection to class teacher along with subject file that she will evaluate.**
- **Submission dates:**

**(IX-X) : 26<sup>th</sup> November (English, Hindi/Arabic, Maths, Science, Social Studies)**  
**(VI- VIII) : 3<sup>rd</sup> February, 2020 (Language subjects)**  
**4<sup>th</sup> February, 2020 (Maths, Science, Social Studies)**



## RUBRICS

<b>NOTEBOOKS</b>	<b>MINDMAPS</b>	<b>NARRATION</b>	<b>TOTAL</b>	<b>MARKS TO BE AWARDED OUT OF 5</b>
<b>5</b>	<b>5</b>	<b>5</b>	<b>15</b>	<b>5</b>

THANK YOU

A corkboard with a textured, light brown surface. The words "THANK YOU" are spelled out using colorful paper letters pinned with pushpins. The letters are arranged in two rows. The top row contains the letters T, H, A, N, K. The bottom row contains the letters Y, O, U. Each letter is on a small piece of paper or card, and each is pinned to the corkboard with a pushpin of a different color. The pushpins are blue, red, yellow, blue, yellow, green, red, and green respectively for each letter.