



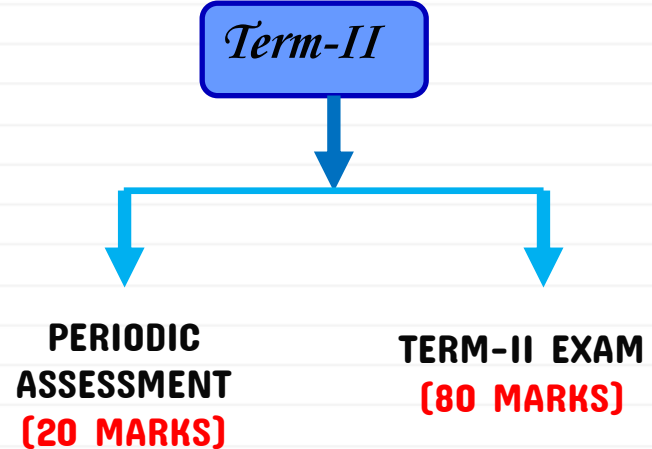
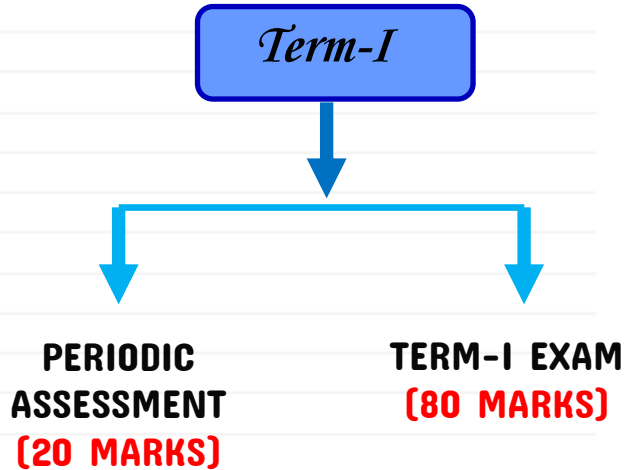
INDIAN SCHOOL SOHAR SULTANATE OF OMAN

**SESSION: 2023-24
EVALUATION SCHEME
CLASSES: VI - VIII**



ACADEMIC EVALUATION STRUCTURE

The Scholastic Area comprises two terms.



PERIODIC ASSESSMENT (20 MARKS)

Periodic Test	Multiple Assessment	Portfolio	SEA
5 marks	5 marks	5 marks	5 marks

SUBJECTS	<u>TERM I (100)</u> I Half of the Session 20 -Periodic Assessment + 80- Half Yearly Exam		<u>TERM II (100)</u> II Half of the Session 20- Periodic Assessment + 80 -Yearly Exam	
	<u>PA:20 Marks</u>	<u>TERM I Exam: 80 Marks</u>	<u>PA:20 Marks</u>	<u>TERM II Exam: 80 Marks</u>
Language 1	➤ Periodic Test (5)	➤ Syllabus covered throughout Term I	➤ Periodic Test (5)	➤ Syllabus covered throughout Term II + 10%, 20% & 30% of 1 st Term respectively for Class VI, VII & VIII
Language 2	➤ Multiple Assessments (5)		➤ Multiple Assessments (5)	
Language 3	➤ Portfolio (5)		➤ Portfolio (5)	
Maths	➤ Subject Enrichment Activity (SEA) (5)		➤ Subject Enrichment Activity (SEA) (5)	
Science				
Social Science				

TERM EXAM

(80marks / 3 hrs.)

- Marks and Grades will be awarded for each subject.
- 8-point grading followed by CBSE based on percentage of marks

Term-1

- ❖ School will conduct exam in each subject covering 100% syllabus of Term I for 80 Marks at the end of the term.
- ❖ Duration: 3 hrs.

Term-2

- ❖ School will conduct exam in each subject covering 100% syllabus of Term II & 10%, 20 % & 30% of Term I respectively for classes VI , VII & VIII for 80 Marks at the end of the term.
- ❖ Duration: 3 hrs.

MULTIPLE ASSESSMENT

	MA 1 (5 Marks)	MA 2 (5 Marks)
English	10 Questions: Multiple Choice /one word/fill ups etc.	10 Questions: Multiple Choice /one word/fill ups etc.
Hindi/Arabic /Malayalam/ Sanskrit	10 Questions: Multiple Choice/ one word/ fill ups etc.	10 Questions: Multiple Choice /one word/fill ups etc.
Mathematics	Case Study Based Questions: 5 Multiple Choice Questions	10 MCQs
Science	Questions based on diagrams	Crossword puzzle
Social science	10 Questions: Multiple Choice/ One Word/ fill ups etc.	10 Questions: Multiple Choice/ One Word/ fill ups etc.

PORTFOLIO
TERM I & II
CLASSES: VI –VIII

PORTFOLIO ASSESSMENT (5 marks)

The classwork and homework assignments that include notebooks, worksheets, concept maps, art-integrated activities, workbooks, etc. will be assessed based on the following criteria:

Neatness, work completion, diagrams, concept maps, flow charts, graphs, activities, and timely submission

TERM 1
SEA
INTERDISCIPLINARY PROJECT

VI	Food and nutrition
VII	Sport has the power to change the world.
VIII	Conservation of resources

Evaluation criteria:

- **Content- 1 mark**
- **Presentation- 1 mark**
- **Creativity- 2 marks**
- **Art - 1 mark**
- **Total- 5 marks**

Conduction: Second / Third week of August

Details will be shared with the students by respective subject teachers.

Activity will be conducted in the school.



CLASS: VI

Food and nutrition

Instructions:

- Students will bring breakfast of any state.
- Students must bring lunch mat, tiffin, water bottle, pencil, eraser and color pencils.
- Time: 5 periods after recess

Pre-preparation:

- Students can learn the calorific value of the food that they are going to bring in their tiffin.
- Students can prepare the topics they will be speaking on.
- Students should bring A4-sized sheets (for Maths, Science, Social science & third language) on which they should write their name, grade number, class, and section on the right hand side.
- Students can draw border, color or decorate their sheets.





English	3 points on disadvantages of eating junk food.
Hindi	Talk about the ways to prevent wastage of food. 3 points
Mathematics	Calculate the calorific value of various food items in your tiffin.
Science	Categorize the food into various groups such as carbohydrates, fats, proteins, vitamins, minerals and roughage.
Social Science	Diversity in costumes and food (should not exceed 50 words)
Malayalam/ Arabic/ Sanskrit	Names of any 5 food items in the tiffin.



CLASS: VII

Sport has the power to change the world

Pre-preparation:

- Students can prepare the topic in advance.
- Students should bring one A4-sized sheets (for Maths, Science, Social science & third language), on which they should write their name, grade number, class, and section on the right-hand side.
- Students can draw border, color or decorate their sheets.

English	:Pair Activity Role play: Interview of a favorite sportsperson by the reporter.One child to be a sportsperson and other a reporter. Prepare five questions.
Hindi	:Speak on any one value inculcated by games.
Mathematics	:Calculate the dimension of a play area or the scores of different teams and write on the sheet.
Science	:Design a healthy diet plan for a sports person or enlist the tips for being healthy.
Social Science	:Trace the history of any sport or game (Should not exceed 50 words).
Malayalam/ Arabic/ Sanskrit	:Write the names of any 5 sports-related items.

CLASS: VIII

Conservation of resources

Pre-preparation:

- Students can prepare the topics they will be speaking on.
- Students may gather facts on threatened /endangered/extinct species
- Students should bring one graph paper / A4-sized sheets (for Maths, Science & Social science), on which they should write their name, grade number, class, and section on the right-hand side.
- Students can draw border, color or decorate their sheets.

English	:Discuss 2-3 methods of promoting conservation of resources.
Hindi	:Speak 2-3 proverbs/idioms/ slogans related to water/conservation
Science	:List any five species that are facing the danger of extinction.
Social Science	:Write 2-3 sentences about the geographic area to which threatened /endangered/extinct species belong (at least two)
Mathematics	:Collect the data related to rainfall, pollution, number of endangered species etc. and draw a pie chart or a bar graph based on any data.
Malayalam/ Arabic/ Sanskrit	:Talk about two or three causes for the extinction of any one species or resources or ways to conserve them.



TERM -2

SEA: VI to VIII

English, Hindi, Malayalam, Arabic, Sanskrit	Listening activity <ul style="list-style-type: none">▪ Students will listen to a recording.▪ Each recording will be played twice.▪ A questionnaire based on the recording will be given to the students.▪ Students will answer the questions based on the listening inputs as the recording is being played.▪ Students should not interact/comment during the test.
Question types	<ul style="list-style-type: none">▪ Gap-filling, sentence completion, MCQs, etc.▪ 10 Objective type questions will be given and each question will carry 1 mark.▪ Final marks will be awarded out of 5.
Date of conduction will be notified later.	





Subject	VI	VII	VIII
Science	Lab Activity	Lab Activity	Lab Activity
Social Science	Role play: Freedom Fighter	Group discussion: Gender issues	Powerpoint Presentation: Industries
Mathematics	Lab Activity	Lab Activity	Lab Activity

Details of conduction will be announced by the concerned teacher.





CO-SCHOLASTIC ASSESSMENT

Each student will be graded on:

- Work Education: Computer Science performance will be evaluated here
- Art Education
- Health & Physical Education

Co-scholastic areas will be assessed on a three point scale ranging from A-C (A- Outstanding, B- Very Good & C- Fair) as per the CBSE norms.





DISCIPLINE

Students will be assessed for discipline based on the following factors.

- Attendance
- Sincerity
- Behavior
- Values
- Tidiness
- Respectfulness for rules and regulations
- Attitude towards society and others

It will be done on a 3-point grading scale.
(A- Outstanding, B- Very Good & C- Fair).





Thank you