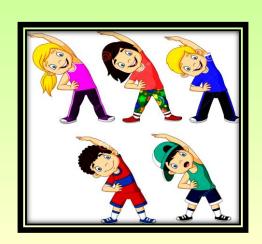


INDIAN SCHOOL SOHAR SULTANATE OF OMAN

EVALUATION SCHEME 2025-26



OUR AIM-HOLISTIC DEVELOPMENT OF THE CHILD





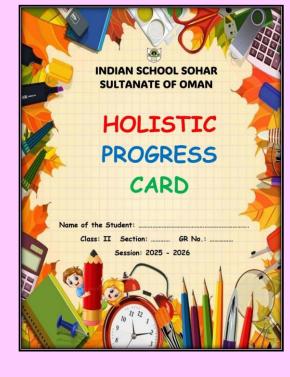






Holistic Progress Card (HPC)

- > What is Holistic Progress Card (HPC)?
- The Holistic Progress Card (HPC) is an important initiative introduced by CBSE under the National Education Policy (NEP).



- The HPC helps track a child's progress in many areas, giving parents, teachers, and students a clearer picture of their strengths and areas for improvement.
- This ensures that students are not just good at exams, but also well-prepared for future challenges in life and work.

Holistic Progress Card

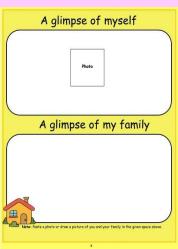


- >Aims of HPC
- Its aim is to shift from traditional exam-based assessments to a system that supports all-round development.
- It assesses students, academic performance as well as their overall growth.
- It focuses on both academic and non-academic skills, such as creativity, critical thinking, emotional development, and social skills.
- This approach helps students to grow in a balanced manner, preparing them for life beyond school.

Holistic Progress Card

> Key Components of HPC





- Scholastic Performance: Subject-wise academic progress
- Co-Scholastic Areas: HPE, Music, Art and extracurricular activities

• Life Skills & Values: Leadership, teamwork and emotional intelligence

Holistic Progress Card

> Key Components of HPC

· Teacher's Observations



Learner's profile by the teacher

Teacher must present a narrative summary of the child, highlighting the strengths, challenges and suggestions for improvement.

| leilli 1 | |
|----------|--|
| | |
| | |
| Term 2: | |
| | |
| | |

Parent's feedback

| Aspect | Term 1 | Term 2 |
|---|--------|--------|
| My child enjoys participating in | | |
| My child can be supported for | | |
| I would also like to share | | |
| Have I completed age-appropriate vaccination schedule for my child? | | |

q

- > How the child will be assessed?
- * The child will be assessed across multiple domains, each of which targets specific areas of growth and development.
- Physical Development- Gross motor skills, fine motor skills and overall physical coordination
- Cognitive Development- The ability to think, reason, and understand concepts such as problem-solving, and logical thinking.



Socio-emotional Development- The ability to interact with others, manage emotions, and demonstrate empathy, as well as self-regulation skills.

- > How the child will be assessed?
- Language & Literacy Development The development of language skills, including speaking, listening, reading, and writing.
- Aesthetic Development- The child's ability to engage in and appreciate artistic and creative activities, such as painting, drawing, and crafting.
- Cultural Development- Understanding cultural practices, traditions, and diversity.
- > Positive learning habits Building good habits such as sharing, caring, punctuality, obedience, cleanliness, and completing assignments on time.



> How the child will be assessed?



- Scholastic subjects will be assessed on a daily basis through a variety of methods like general observations, worksheets, hands-on activities, poem recitation, storytelling, role-plays, etc.,
 - The child will also be assessed subject-wise in Languages (English & Hindi), Math & EVS through written tests.
 - · No retests will be conducted.



· The academic session will be divided into 2 terms.

| Term-I : April 2025 - | Term-II: October 2025 - | |
|-------------------------|-------------------------|--|
| September 2025 | March 2026 | |
| Written test (20 marks) | Written test (20 marks) | |

- Time-Table and portion for Term-1 & 2 exams will be given
 15 days prior to the test.
- *Answer papers of Term exams and Activity sheets will be kept in the student's files for the parents to see during the PTMs.

> How the child will be assessed?



- Co-Scholastic Subjects:
- ✓ Computer science
- Class I- Assessment will be based on Lab Activities done during Computer Science periods.
- Class II- Assessment will include Lab Activities & E-Tests during Computer science periods.

 Class-II

- There will be 20 questions of 1 mark each on 20 different slides.
 Students have to click the correct answer.
- The test will be conducted during their Computer period. Portions and date of test will be given 15 days prior to the test.

- > How the child will be assessed?
- ✓ Art, Music & HPE will be assessed on a daily basis through general observations and activities done during school hours.







Student's Progress



- > Based on the observation, teacher will assess the child's progress of learning at different levels: Beginner, Progressing and Proficient.
- > Description of Learners-

| LEVEL | INTERPRETATION | <u>ICON</u> \$ |
|-------------|--|---------------------------|
| Deginner | Tries to achieve the competency and | A |
| | associated Learning Outcomes with a lot of | \Rightarrow |
| | support from teachers. | |
| Progressing | Achieves the competency and associated | A A |
| | Learning Outcomes with occasional / some | $\Rightarrow \Rightarrow$ |
| | support from teachers. | |
| Proficient | Achieves the competency and associated | A A A |
| | Learning Outcome; on hi;/her own. | ななな |

Parents' co-operation is expected and highly appreciated.

