



**INDIAN SCHOOL SOHAR**

**SULTANATE OF OMAN**

***EVALUATION SCHEME***

**SESSION 2026-2027**

**CLASSES III–V**

# EVALUATION SCHEME



## Periodic Test – I

MAY 17 - MAY 24, 2026

## Term – I

SEPTEMBER 17 - SEPTEMBER 29, 2026

## Periodic Test – II

JANUARY 10 - JANUARY 17, 2027

## Term – II

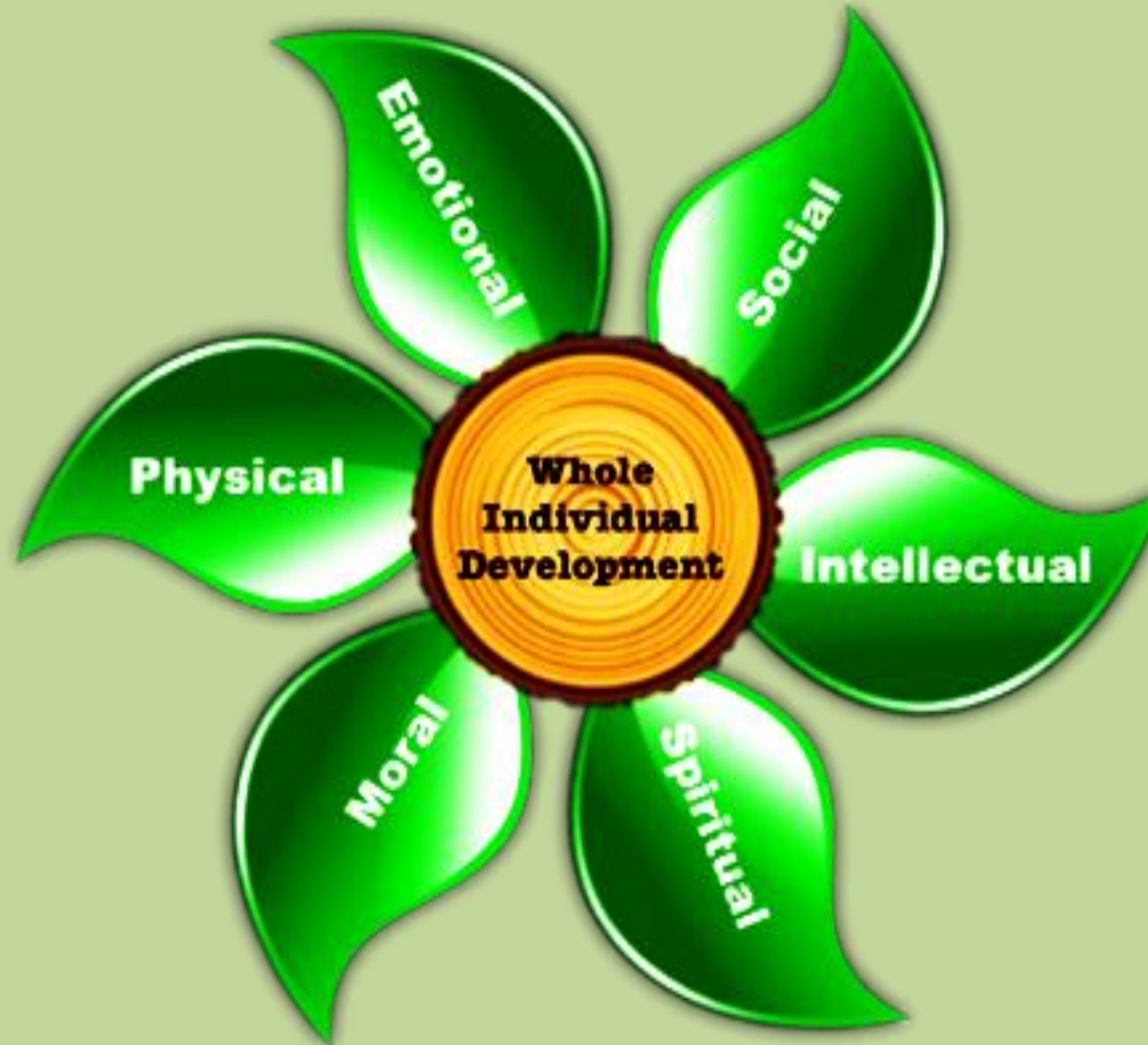
FEBRUARY 23 - MARCH 7, 2027

### MARKS DISTRIBUTION

Periodic Test I	→ 20 Marks
Term I	→ 80 Marks (40 × 2)
Periodic Test II	→ 20 Marks
Term II	→ 80 Marks (40 × 2)

**\*The exam dates are tentative.**

# OUR AIM- HOLISTIC DEVELOPMENT OF THE CHILD



# AIMS OF THE HOLISTIC PROGRESS CARD (HPC)

## I. Key Features Of The Holistic Progress Card

Assessment includes:

- \*Scholastic development (subjects like English, Maths, EVS/Science, Social Science)
- \*Co-scholastic areas (art, sports, music, life skills)
- \*Behavioural and social skills
- \*Emotional and ethical development

## II. Continuous And Comprehensive Evaluation

Instead of focusing only on final exams, assessment will include:

- \*Class participation
- \*Activities and projects
- \*Observations by teachers
- \*Periodic assessments

## III. Multiple Stakeholders In Assessment

The progress card includes feedback from:

- \*Teachers
- \*Students (Self-assessment)
- \*Parents

This helps develop self-reflection and responsibility in children.

# AIMS OF THE HOLISTIC PROGRESS CARD (HPC)

## IV. Competency-based Assessment

Focus is on:

- \*Understanding concepts
- \*Application of knowledge
- \*Critical thinking
- \*Problem-solving skills

Not just memorization.

## V. Scholastic Areas

Evaluation of learning outcomes in subjects such as:

- \*English
- \*Mathematics
- \*Environmental Studies/Science
- \*Social Science

## VI. Co-Scholastic Areas

Assessment of:

- \*Art and craft
- \*Music and dance
- \*Physical education
- \*Computer skills
- \*General Knowledge

# AIMS OF THE HOLISTIC PROGRESS CARD (HPC)

## VII. Life Skills And Values

Focus on development of:

- \*Communication skills
- \*Teamwork
- \*Responsibility
- \*Respect and empathy
- \*Leadership qualities

## VIII. Health And Well-being

Includes:

- \*Physical fitness
- \* Participation in sports
- \* Personal hygiene and habits

## IX. Role Of Parents

Parents play an important role in the HPC system by:

- \*Supporting learning at home.
- \* Encouraging good habits and values.
- \* Giving feedback about the child's interests and behaviour.
- \* Working collaboratively with teachers for the child's progress.

# Curriculum & Assessment

## ➤ How will the child be assessed?

- ✓ Art, Music & HPE will be assessed on a daily basis through **general observations and activities** done during school hours.



# Student's Progress



➤ Based on the observation, teacher will assess the child's progress of learning at different levels: **Beginner**, **Progressing** and **Proficient**.

## ➤ Description of Learners-

<u>LEVEL</u>	<u>INTERPRETATION</u>	<u>ICONS</u>
<b>Beginner</b>	<b>Tries to achieve the competency and associated Learning Outcomes with a lot of support from teachers.</b>	★
<b>Progressing</b>	<b>Achieves the competency and associated Learning Outcomes with occasional/some support from teachers.</b>	★ ★
<b>Proficient</b>	<b>Achieves the competency and associated Learning Outcomes on his/her own.</b>	★ ★ ★