

**INDIAN SCHOOL SOHAR SET II**  
**FORMATIVE ASSESSMENT III: 2014 -2015**

Std.: XMarks: 20

Date: 15/1/2015                      ENGLISH    Time: 40 Min

**GENERAL INSTRUCTIONS:**

- This paper consists of three sections:
 

Section A – Reading	(5Marks)	
Section B – Writing&Grammar		(8Marks)
Section C – Literature& Long reading Text		(7Marks)
  - All sections are compulsory.
  - Separate instructions are given for each section and question wherever necessary. Read the instructions carefully and follow them.
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**SECTION A: READING(5)**

I. Read the following passage and answer the questions given below it:

I learned to handle money at a very young age. But most children become adults with little or no financial literacy. Here are four ways to make children understand money.

The first way is to set good examples. Children must understand by example that money comes from hard work, and that it must not be wasted. I grew up seeing my parents work hard, earn more and save sensibly — and like Dad I have never run into debt.

Secondly, we must teach basic money management at home, because that’s never taught at school. Many parents don’t discuss money with their children, one reason why there is financial illiteracy among adults. Most experts feel it’s best to give an allowance, depending on the child’s age and how much the parent feels is right. By the time I was in high school my Dad told me about his small investments — fixed deposits, gold and property. Today I know that he was “allocating his assets to spread the risk.”

Children also learn money management by working part — time jobs — teenagers can work part time in advertising, malls and restaurants. These jobs provide the joy of their very first earnings: they’ll also learn the dignity of labour. Today, many youngsters are deep in credit - card debt, and parents are partly to blame; for not teaching them that borrowing money, costs money which can ruin you. Make children understand that the craving for more and more which their friends might have is not wise or appropriate behaviour.

- a. Answer the following questions.(3)
  - i. Why should we teach basic money management at home?
  - ii. Why are parents blamed when youngsters fall into debt traps?
  - iii. What is not wise and appropriate?
  
- b. Choose the right answers from those given in brackets.(2)
  - i. Basic money management can be taught at home by :
    1. Discussing money at home.2. Giving an allowance
    - 3 Talking about investments4. All of the above.
  - ii. Allocating assets to spread the risk means :
    1. investing in many ventures2. savings in bank deposits and certificates
    3. investing widely in assets.4. small investments in property, fixed deposits etc.

**SECTION B: WRITING&GRAMMAR(8)**

- II. ShahinChatterjee is a resident of Sultan Colony, Mahipalpur. After reading the following newspaper article, she writes a letter to the editor of a local newspaper giving her strong views on the disadvantages of this project and making an appeal to the government to reconsider its decision. You can take ideas from the unit, 'Environment' in your MCB. Write this letter in about 120 words.

**Threat to Forest MAHIPALPUR: 15 January. The government has decided to cut down a large forest area near Sultan Colony to provide housing for 10,000 families. The project is likely to be completed by 2012. However, it is facing stiff opposition from farmers whose agricultural land is also being acquired**

- III. Complete the following passage by choosing the correct one from the options given below :(2)
- (a) \_\_\_\_\_ Diwali night, children (b) \_\_\_\_\_ in the government (c) \_\_\_\_\_ BC Roy Children's Hospital were exposed to deafening sounds (d) \_\_\_\_\_ residents of nearby multi- storey buildings burst crackers.
- |                        |             |                |                |
|------------------------|-------------|----------------|----------------|
| (a) (i) In             | (ii) On     | (iii) After    | (iv) Before    |
| (b) (i) being admitted | (ii) admit  | (iii) admitted | (iv) admission |
| (c) (i) run            | (ii) ran    | (iii) runs     | (iv) being run |
| (d) (i) if             | (ii) unless | (iii) as       | (iv) for       |
- IV. Use the information in the headlines given below to complete the sentences that follow. Choose the correct options from those given below and write the answers in your answer sheet. (2)

(a) DOG BLAMED FOR DISMISSAL OF SUNIL GAVASKAR

A dog \_\_\_\_\_ for the dismissal of Sunil Gavaskar, in the 1st innings of the 1st test at Lords in 1971

- (i) has been blamed      (ii) were blamed      (iii) was blamed      (iv) is blamed

(b) FIRST TROJAN ASTEROID DISCOVERED

One of the Missions of NASA \_\_\_\_\_ a long hidden companion of earth – thefirst Trojan Asteroidcircling the sun in the earth's orbit.

- (i) is discovering      (ii) discovered      (iii) have discovered      (iv) has discovered

### SECTION C: LITERATURE & LONG READING TEXT(7)

- V. Read the extract given below and answer the questions that follow.(2)
- This dream is all amiss interpreted;  
It was a vision fair and fortunate:  
Your statue spouting blood in many pipes,  
In which so many smiling Romans bathed.
- Who is the speaker?
  - What is Calpurnia's fear?
  - How is the vision fortunate according to the speaker?
  - How did the listener react to it?
- VI. Answer the following questions in about 40 words:(3)
- What is the present condition of the statue of Ozymandias?
  - What is your impression about Julius Caesar's character?
- VII. Answer the following question in about 60 words:(2)
- How did Physical Geography interest Helen endlessly and what secrets did it reveal?

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