No. of printed pages: 2

FORMATIVE ASSESSMENT I: 2015 -2016

Std.: IX Marks: 20 Time: 45 Min Date: 10. 05. 2015 **ENGLISH**

Set 1

GENERAL INSTRUCTIONS:

This paper consists of three sections:

Section A – Reading

(5Marks) (8Marks)

Section B – Writing & Grammar

Section C – Literature & Long Reading

(7 Marks)

All sections are compulsory.

Separate instructions are given for each section and question wherever necessary. Read the instructions carefully and follow them.

SECTION A: READING (5 Marks)

1. Read the passage carefully and answer the questions that follow:

In our electronic age, new machines are arriving at such a great speed that it is difficult to keep track of them. Colour televisions, Computers, Fax machines, Telephone answering machines and all the other paraphernalia of instant communication are making it possible for Indians to be part of the future.

The hand held cellular telephone, that necessity of the successful urbanite has become popular even in rural India. A farmer can be seen lying on his string bed under the shade of a tree beside his tethered bullocks talking into his cellular telephone. Whom is he talking to? Perhaps he is enquiring about the crop prices from the grain market or he is making arrangements to hire a tractor. It cannot be ruled out that he has contacted a property dealer in the city about the sale of some fields as city boundaries extend towards the village.

The city is bursting with computer schools as a quarter of a million Indians are busy producing computer software, which is used around the world. The electronics industry is the youngest in India but it has the fastest growth - exporting a billion dollar worth of electronic goods abroad every year.

1.1	Fill in each of the blanks w	ith one suitable word	only.	(10x ½ =	=5 Marks)
The a	uthor calls this the (a)	age as new (b)	are comin	g to the marke	et at great
(c)	The farmer uses his (d) to keep trac	ck of grain pric	es, to hire a tra	actor or to
sell s	ome (e) to a (f)	dealer from the cit	y. The (g)	industry	y is a
relati	vely new industry but it has o	developed at a very (h)	rate.	This is (i)	as
the co	omputer (j) is being	developed very fast.			

SECTION B (WRITING & GRAMMAR) (8 Marks)

2. Last Sunday there was a burglary in your neighbourhood. You saw the burglar escaping from the window. Taking ideas from the unit 'People' of your MCB and using your own ideas write an e-mail to your friend Sunil/Sunita describing the burglar in not more than 100 words. (4 Marks)

3. The following passage has not been edited. Find the error and write the correct answer. The first one has been done for you.

(2 Marks)

	incorrect	Correct
A boy is drowning in a river	is	was
and he were shouting for help. A	(a)	
man passing by jump into the	(b)	
river and saved his life. As the man		
was left, the boy looked at him.	(c)	-
The man asked him the reason.		
The boy thanked him for saves his life.	(d)	
The man replied, "Make sure that, when you		
grow up your life was worth saving".		

4. Rearrange the following jumbled words into meaningful sentences.

(2 Marks)

- i) fast/so/why/you/driving are/?
- ii) uncle /admitted / not well / in the hospital / my / and / is / he is

SECTION C (LITERATURE & LONG READING) (7 Marks)

5. Read the extract given below and answer the questions that follow.

I slip, I slide, I gloom, I glance, Among my skimming swallows; I make the netted sunbeam dance Against my sandy shallows.

a) What does 'the netted sunbeam dance' refer to?

(1 Mark)

b) The poet repeatedly uses 'I' in the above lines. What poetic device is used here?

(1/2 Mark)

c) What are the various movements that the brook makes?

(1/2 Mark)

6. Answer the following in 20 - 30 words each.

 $(2 \times 1^{1/2} = 3 \text{ Marks})$

- a) Why and how did the grandmother express her gratitude to her granddaughter?
- b) What does the poet want to convey through the poem 'The Brook'?

7. Answer the following in 30 - 40 words.

(2 Marks)

a) What is the place where Gulliver finds himself shipwrecked? Describe the inhabitants of this strange land?
