FORMATIVE ASSESSMENT II: 2015-2016

Set-1

STD.: VIII Marks: 20
Date: 13.08.2015 ENGLISH Time: 40 Min

GENERAL INSTRUCTIONS:

• This paper consists of three sections:

Section A – Reading

(5 Marks)

Section B – Writing & Grammar

(8 Marks)

Section C -Literature & Long Reading

(7 Marks)

All sections are compulsory.

• Separate instructions are given for each section and question wherever necessary. Read the instructions carefully and follow them.

SECTION A: READING

(5 marks)

1. Read the passage carefully and answer the questions that follow:

- (1) One day a rich father took his young son on a trip to the country with the firm purpose to show him how poor people can be. They spent a day and a night in the farm of a very poor family. When they got back from their trip the father asked his son, "How was the trip?" "Very good, Dad!" "Did you see how poor people can be?," the father asked. "Yeah!" "And what did you learn?"
- (2) The son answered, "I saw that we have a dog at home, and they have four. We have imported lamps in the garden, they have the stars. Our veranda reaches to the front yard, they have a whole horizon. When the little boy was finishing, his father was speechless.
- (3) His son added, "Thanks Dad, for showing me how poor we are!" Isn't it true that it all depends on the way you look at things? You can have all the material possessions you can imagine, but if you are poor of spirit, you have nothing!

1.1. Answer the following questions by selecting the most appropriate option.

(2 marks)

- a) Who was poor in the eyes of the boy?
 - i. people in the country
 - ii. he and his father
 - iii. all other people
 - iv. their family and friends
- **b)** The boy's father was speechless probably because he
 - i. was shocked at what the boy had learnt
 - ii. felt that the boy had failed to learn a lesson.
 - iii. was surprised to see how wise his son had become
 - iv. felt ashamed at his own view of poverty (of others)

1.2. Answer the following questions briefly:

(2 mark)

- a) What did the son learn instead of learning how poor people could be?
- **b)** Why did the father take his son on a trip to the country?

1.3. Find a word from the passage which means the same as given below:

(1 marks)

a) Belongings (para 3)

SECTION B: WRITING AND GRAMMAR (8 Marks)

2.	Write a paragraph on your most memorable vacation in about 80 words.	(4 marks)
3.	Join the sentences using 'too' and 'enough'.	(¹ / ₂ x2=1 mark)
	a) Ravi was very busy. He could not talk to me.	
	b) The teacher spoke very loudly. The last bench students understood her.	
4.	Fill in the blanks with the right colour words.	(¹ / ₂ x2=1 mark)
	a) She seemed to be in the of health.	
	b) Rita turned with shock, when she heard about the accident Browny.	of her pet dog
5.	Join the sentences using 'if'.	(2 marks)
	a) You lose your cheque book. You have to call the bank.	
	b) You eat too much and too fast. You will get a stomach ache.	
	SECTION C: LITERATURE	(7 Marks)
6.	Read the extract given below and answer the questions that follow:	
	And a bird flew up out of the turret,	
	Above the Traveller's head:	
	And he smote upon the door again a second time;	
	'Is there anybody there?' he said.	
	a) 'Is there anybody there?' who is being called by the traveller? Why?	(1mark)
	b) 'Turret' means	(1 mark)
7.	Give the meaning of the following words and frame meaningful sentences of	
		(2 marks)
	a) reverence b) haphazard	
8.	Answer the following questions briefly:	$(1^{1}/2x2=3 \text{ marks})$
	a) What surprise was in store for the narrator at the end of the short journey astr shoulders? Why do you think the man took the boy to the little temple?	ride the tall man's
	b) How was the response of Erwin and Jack uncommon and extraordinary?	
