



INDIAN SCHOOL SOHAR
SUMMATIVE ASSESSMENT I: 2015-16

No of printed pages: 3

Class: VII
Date: 13-09-2015

ENGLISH

Marks: 60
Time: 2hrs

General Instructions;

- i) This paper consists of three sections.
Section A – Reading 15 marks
Section B – Writing & Grammar 20 marks
Section C –Literature 25 marks
- ii) All questions are compulsory.
- iii) All questions of a section must be attempted in the correct order.
- iv) You may attempt any section at a time.

SECTION A: READING

(15 MARKS)

1. Read the following passage carefully and answer the questions that follow. (8)

1. It has been said that the best way of judging a person's character is to see how he behaves when there is nobody to see him. The motorist who speeds through a red light when there are no traffic policemen to stop him; the man who slips a bribe under the table. All of these and many more such instances we see all around frequently every day.

2. As we go through life, there will be numerous occasions when we will be drawn towards the easy way out, the temptation of earning a fast rupee or attracted to something we know is wrong. The way in which you are able to resist all these temptations is the true test of your moral integrity.

3. It has been said that the person who tolerates injustice is as much a sinner as a person who is unjust in his dealings with others. Have the moral courage to speak up against wrong even if it does not personally concern you. If you see someone abused or exploited, it is your duty to make your voice heard.

4. In the fast-changing world today, people are sacrificing moral values in their pursuit of quick success and earn money. This is a major cause of the stress and stress-related disease that we can see all around us today, affecting both young and old. It is important to understand that the age-old moral values of truth, honesty and hard work are as relevant and essential as they were in the age of Ramayana.

1.1 Answer the following questions briefly: (3)

- a) What is the best way to judge someone's character?
- b) What are the age-old moral values? Why are they essential?
- c) Why do we do something we know is wrong?

1.2 Complete the following sentences: (3)

- a) A person who tolerates injustice is _____.
- b) Have the moral courage to _____.
- c) A major cause of stress is _____.

1.3 Find words from the passage which mean the same as the following: (2)

- a) particular time when something happens (Para-2)
- b) suited to the point (Para-4)

2. Read the following poem carefully and answer the questions that follow: (7)

BEECH LEAVES

*In autumn down the beechwood path
The leaves lie thick upon the ground.
It's there I love to kick my way
And hear the crisp and crashing soun*

d. Choose the right word and fill in the blanks. (3)

- i) The family's _____ concern was over a matter of _____ (principle/principal)
- ii) Nobody knows _____ the _____ will be good today. (weather/whether)
- iii) My sister's tooth is so _____ that she will soon _____ it. (lose/loose)

e. Complete the following sentences with suitable relative pronoun. (2)

- i) He is the artist _____ paintings sell for millions.
- ii) Where is the girl _____ is selling the ice cream?
- iii) The house _____ is in the park is Peter's.
- iv) This is the man _____ son came on the school trip with us.

SECTION C: LITERATURE

(25 MARKS)

6. Read the given extract and answer the questions that follow: (4)

*Sitting, watching the planes fly through beautiful skies,
Make my imagination become real before my eyes.
For a moment I wished I could be up there too,
Flying anywhere, in these skies of blue.*

*All of a sudden, I felt my wheelchair take flight,
I thought I must be dreaming, but it wasn't even night,
I pinched myself to make sure*

- a) Who does the 'I' refer to here? (1)
- b) What does the girl wish for? (1)
- c) How did the girl make sure that she wasn't dreaming? (1)
- d) The word breather means _____. (1)

7. Give the meaning of the following words and frame meaningful sentences of your own: (1 ½ x 4=6)

- a) dejected b) odious c) revolted d) exhausted

8. Answer the following questions in about 20 to 25 words: (2x6=12)

- a) Why did the children feel that the cherry trees did not belong to them anymore?
- b) How did the breadfruit tree spread to all the islands in the region?
- c) Is the treatment really over when the dentist says, 'That will be over'?
- d) Why did aunt Polly suddenly thrust the burning piece of coal almost into Tom's face?
- e) Why does Helen Keller say that it would be a blessing if everyone was struck blind and deaf once in their lifetime?
- f) Why does the narrator use the phrase our final defeat in the lesson, The Cherry Trees?

9. Answer the following question in about 30 to 35 words: (3)

- a) Why do you think the writer divides her 'three days to see' in the way she does? Which of the three days do you think she would enjoy the most?
