

INDIAN SCHOOL SOHAR
SUMMATIVE ASSESSMENT I -2015
COMPUTER SCIENCE

Date: 17-09-2015

Marks: 30

Class: VIII

Time: 60 Min

I. Who Am I.

($\frac{1}{2} \times 5 = 2\frac{1}{2}$)

- 1) I am a wireless technology, which allows electronic devices to communicate with each other within short ranges.
- 2) I am light in general is used in TV remotes.
- 3) I am a technology uses the internet to store and maintain data applications.
- 4) I am a location of a cell (or) group of cells in the spreadsheet.
- 5) I am a tag used to format a block of text.

II. Fill in the Blanks.

($\frac{1}{2} \times 5 = 2\frac{1}{2}$)

- 1) In _____ network, the server does most of the process.
- 2) There is no need to pay for _____ software.
- 3) Integrated chips began to be used in _____ generation.
- 4) The _____ refers to the area in which we plot our data.
- 5) _____ provide additional information about the elements of the webpage.

III. True or False.

($\frac{1}{2} \times 4 = 2$)

- 1) The Internet allows plagiarism.
- 2) Magnetic disk storage was developed during second generation of computers.
- 3) The If () function can give three types of output.
- 4) Tags are case-sensitive.

IV. Give full forms of the following.

($\frac{1}{2} \times 4 = 2$)

- 1) VLSI 2) P2P 3) HR 4) RSS

V. Correct the following HTML code.

($\frac{1}{2} \times 2 = 1$)

- 1) `<font face="Arial size=10 color=green `
- 2) `<body bgcolor="yellow"> <hr size="700" width=50> </hr>`

VI. Answer the following questions.

(2X5=10)

- 1) Write any two differences between Ring topology and Star topology
- 2) What are the disadvantages of the Internet?
- 3) What are the main characteristics of the fifth generation computers?
- 4) Define the terms: Conditional formatting.
- 5) Differentiate between <title> and <hr> tag.

VII. Descriptive questions.

(5X2=10)

- 1) What primary change did each generation bring about in the development of computers?
- 2) Write the HTML code to create the following webpage.

Bold
<i>Bold</i>
<u>Bold</u>
STRIKE
<i>Emphasized</i>
strong
A ₂
A ²

150%
