



INDIAN SCHOOL SOHAR  
FORMATIVE ASSESSMENT - 3 (2015 - 16)  
SOCIAL SCIENCE

SET - 1

CLASS: X  
DATE: 08/11/2015

MAX. MARK: 20  
TIME: 40 MTS

**General Instructions:**

- a. The question paper has 8 questions in all. All questions are compulsory.*  
*b. Marks are indicated against each question.*

1. Mention any two changes brought by Zollverein to resolve the economic obstacles in the German states. 1
2. What does a blind folded woman carry a pair of weighing scales symbolise? 1
3. How Bauxites are formed? 1
4. Write any two measures to conserve minerals for the future generations. 1
5. Mention any three steps taken by the French revolutionaries to create a sense of collective identity among the French people. 3
6. Mention any three immediate benefits of using solar energy in our country? 3
7. Describe in brief the five stages of Italian unification. 5
8. Describe the main types of formations in which the minerals occur. 5



INDIAN SCHOOL SOHAR  
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SET - 2

CLASS: X  
DATE: 08/11/2015

MAX. MARK: 20  
TIME: 40 MTS

**General Instructions:**

- a. The question paper has 8 questions in all. All questions are compulsory.*  
*b. Marks are indicated against each question.*

1. Mention any two measures of Napoleon which seemed to outweigh the advantages of the administrative changes. 1
2. What does the crown of oak leaves worn by Germania stand for? 1
3. Write any two uses of Manganese.  $\frac{1}{2} + \frac{1}{2} = 1$
4. Name the two types of coal reserves found in India.  $\frac{1}{2} + \frac{1}{2} = 1$
5. Explain any three features of the Treaty of Vienna of 1815. 3
6. Mention any benefits of using biogas in rural areas of our country? 3
7. Why did nationalist tensions emerge in the Balkans? Explain in five points. 5
8. Can you suggest any five reasons for the conservation of minerals is necessary to India? 5



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SET - 3

CLASS: X  
DATE: /11/2015

MAX. MARK: 20  
TIME: 40 MTS

**General Instructions:**

- a. The question paper has 8 questions in all. All questions are compulsory.*  
*b. Marks are indicated against each question.*

- |  |                                 |
|--|---------------------------------|
| 1. Who were Marianne and Germania?   | 1                               |
| 2. Why were 1830s called the years of great economic hardship in Europe? Give any two reasons. | 1                               |
| 3. Write any two uses of Manganese.  | $\frac{1}{2} + \frac{1}{2} = 1$ |
| 4. Write any two measures to conserve minerals for the future generations.                     | 1                               |
| 5. Explain any three social ideas supported by the liberals?                                   | 3                               |
| 6. Mention any three immediate benefits of using solar energy in our country?                  | 3                               |
| 7. Describe in brief the five stages of German unification.                                    | 5                               |
| 8. Describe the main types of formations in which the minerals occur.                          | 5                               |