Set 1

# INDIAN SCHOOL SOHAR FORMATIVE ASSESSMENT 3: 2014-15

Class: VIII	ENGLISH	Time: 40 mins.
Date: 13-11-2014		Marks. 20

### I. Read the following passage carefully and answer the questions that follow.

Preparation, hard work and determination are the keys to success. Ask any meritorious student the reason behind his top scores. His instant reply would be" Careful, time bound preparation." All things in life can be achieved with the right kind of strategy and planning. However, some of the students rely on their luck rather than diligent preparation to pull them through. Seneca, a Roman philosopher rightly said ,"Luck is what happens when preparation meets opportunity." Preparation and luck go hand in hand. Just remember that there is no substitute for preparation. Even luck favours the brave. We all have been students and experienced the trauma of board exams. We still remember the nerve wrecking three hours when we had to write our exams to prove ourselves. We haven't forgotten those stress ridden days. Remember, 'A healthy mind lives in a healthy body.' So, you need to prepare yourself mentally as well as physically to get success in your exams.

#### Answer the following questions briefly:

- a) What are the keys to success that are being talked about in the passage?
- b) Find a word from the passage which means the same as the following.
  - i) To put or use something instead of something else \_
  - ii) The quality of being firmly committed to doing something\_\_\_\_\_

#### Complete the sentences.

- c) The line ,'Luck is what happens when preparation meets opportunity' means that\_\_\_\_\_.
- d) All things life can be achieved \_\_\_\_\_

# SECTION B: WRITING & GRAMMAR

I. The Statesman Voices Club is planning to hold fun-filled workshops on creative writing and acting for all the students of Classes VI-X on Children's Day in the school. As Jerry/ Janice the Head Boy/ Girl, write a notice in about 50 words informing the students about it. (4)

# II. Do as directed:

- a. Look at the words and phrases given below. Rearrange them to form meaningful sentence (1/2x2=1)
  - i. who / people /can never be / are/appreciated / not / punctual

# ii. were cheered / of the debate / the winners / by the childrenb. Fill in the blanks with the future perfect tense, *use* the words in the brackets. (1/2x2=1)

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- i. At the end of the next year Peter\_\_\_\_(graduate)
- ii. By the time I arrive, Dad \_\_\_\_\_( leave) for Delhi.

(8 marks)

 $(1 \times 5 = 5)$ 

<ul> <li>c. Complete the following sentences by supplying the required preposition and gerund form of the verb.</li> <li>i. She has a passion (read ) novels.</li> <li>ii. I felt the necessity (do) it.</li> </ul>	<b>the</b> (1/2x2= 1)
<ul><li><b>d. Punctuate the following sentence.</b></li><li>i. she cleaned the table while i quickly washed the dishes</li></ul>	
<ul><li>e. Combine the following sentence using suitable conjunction.</li><li>i. I could not withdraw the money. The bank was closed.</li></ul>	
SECTION C: LITERATURE (7 IV. Read the given extract and answer the following questions.	7 marks)
<ul> <li>In the king's bed, creeps the louse</li> <li>Lived in her ancestral house.</li> <li>They had dwelt here as of right</li> <li>For three decades, and each night</li> <li>She and her enormous brood</li> <li>Drank the king's blood for their food.</li> <li>Once the signal came from creep</li> <li>That the king was fast asleep,</li> <li>Quietly, discreetly, they</li> <li>Nipped and sipped and drank away.</li> </ul> a) Who lived in the king's bed and for how long? b) The word discreetly means	(1)
<ul><li>b) The word discreetly means</li><li>c) Name the poet and the poem.</li></ul>	( <sup>1</sup> / <sub>2</sub> ) ( <sup>1</sup> / <sub>2</sub> )
<ul><li>V. Answer the following questions:</li><li>a) What did the postmaster do when he began to recover from his illness?</li><li>b) How did the postmaster employ his free time gainfully for himself and the girl ?</li></ul>	
<ul> <li>VI. Give the meanings of the following words and frame sentences of your own</li> <li>a) hospitality</li> <li>b) stale</li> </ul>	. (1x2=2)

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