



INDIAN SCHOOL SOHAR  
EVALUATION – III (2015-16)  
SUBJECT - ENGLISH  
CLASS - III  
SET - A

Date of Exam: 06/03/2016

Time Allotted: 2 Periods

Max. Marks: 25

(Note: This question paper consists of 3 printed pages. Please check that you have all the pages.)

Name: \_\_\_\_\_

Roll No.: \_\_\_\_\_

Section: \_\_\_\_\_

GR No.: \_\_\_\_\_

Subject Teacher's Sign with date

Invigilator's Sign with date

SECTION -A (Comprehension)

AI. Read the passage and answer the questions that follow:

(1×5=5)

**Dr. A.P.J Abdul Kalam** was a great scientist. He was the 11<sup>th</sup> President of India. He was born on 15<sup>th</sup> October 1931 in Rameshwaram in Tamil Nadu in a very poor family. He was exceptionally brilliant. He completed his Bachelor in Science and later specialized in Aeronautical Engineering from Madras Institute of Technology. Because of his contribution for the development of missiles in India he is known as the “Missile Man of India”. He has been awarded the “Padma Bhushan”, “Padma Vibhushan” and “Bharat Ratna” awards. He has written many inspirational books such as “Wings of Fire”, “Ignited Minds”, “India 20-20”, “Turning Points” to name a few.

While delivering a lecture in Indian Institute of Management in Shillong, Dr. Kalam died on 27<sup>th</sup> July, 2015 at the age of 83.

His birthday is recognized as World Students' Day.

Tick the correct options:

1. Dr. APJ Abdul Kalam was born in

a. Rameshwaram

c. Delhi

b. Madras

d. Bangalore

2. Dr. Kalam was the

a. 11<sup>th</sup> President of India

c. 1<sup>st</sup> President of India

b. 5<sup>th</sup> President of India

d. 8<sup>th</sup> President of India

3. Dr. Kalam's birthday is recognized as

a. Children's Day

c. Student's Day

b. Parents' Day

d. Father's Day.

4. Because of his contributions to the development of missiles in India, Dr.Kalam is known as \_\_\_\_\_

5. Name a book written by Dr. APJ Abdul Kalam.

\_\_\_\_\_

**SECTION - B**

**B1. Underline the adverb and state its kind:** **(1×3=3)**

1. Peter left yesterday.

\_\_\_\_\_

2. Snoopy barked loudly.

\_\_\_\_\_

3. Everywhere Annie looked, she saw lights.

\_\_\_\_\_

**B2. Give the Plurals of:** **(1/2 ×4=2)**

1. Knife: \_\_\_\_\_ 3.Army:\_\_\_\_\_

2. Mango: \_\_\_\_\_ 4.Donkey:\_\_\_\_\_

**B3. Write the opposite gender of the given words:** **(1/2 ×4=2)**

1. Heir: \_\_\_\_\_ 3. Head Master: \_\_\_\_\_

2. Hen sparrow: \_\_\_\_\_ 4. Uncle: \_\_\_\_\_

**B4. Fill in the chart with comparative and superlative degrees:** **(1/4 ×8=2)**

Positive	Comparative	Superlative
Pretty		
Sad		
Intelligent		
Bright		

**SECTION - C**

**C1: Answer the following:**

Q1. Why did Mr. Carson frown as he worked? (1)

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Q2. What was Ulluji's plan? (2)

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Q3. Why did the peasant agree to tell the minister the answer to the riddle? (2)

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**C2: Give the meanings of:** (1×2=2)

1. Advice: \_\_\_\_\_

2. Poachers: \_\_\_\_\_

**C3: Make sentences:** (1×2=2)

1. Search: \_\_\_\_\_

2. Creamy: \_\_\_\_\_

**C4: "Who said to whom?"** (1×2=2)

Q1. "What's wrong Mor Bhai?"

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Q2. "I want Hoo-hoo, the wolf. Bring him here."

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**The End**