



**INDIAN SCHOOL SOHAR**  
**EVALUATION – III (2015-16)**  
**SUBJECT - ENGLISH**  
**CLASS - III**  
**SET - B**

**Date of Exam: 06/03/2016**

**Time Allotted: 2 Periods**

**Max. Marks: 25**

**(Note: This question paper consists of 3 printed pages. Please check that you have all the pages.)**

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**Name:** \_\_\_\_\_

**Roll No.:** \_\_\_\_\_

**Section:** \_\_\_\_\_

**GR No.:** \_\_\_\_\_

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**Subject Teacher's Sign with date**

**Invigilator's Sign with date**

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**SECTION: A (Comprehension)**

**AI. Read the passage and answer the questions that follow:**

**(1×5=5)**

**Dr. A.P.J Abdul Kalam** was a great scientist. He was the 11<sup>th</sup> President of India. He was born on 15<sup>th</sup> October 1931 in Rameshwaram in Tamil Nadu in a very poor family. He was exceptionally brilliant. He completed his Bachelor in Science and later specialized in Aeronautical Engineering from Madras Institute of Technology. Because of his contribution for the development of missiles in India he is known as the “Missile Man of India”. He has been awarded the “Padma Bhushan”, “Padma Vibhushan” and “Bharat Ratna” awards. He has written many inspirational books such as “Wings of Fire”, “Ignited Minds”, “India 20-20”, “Turning Points” to name a few.

While delivering a lecture in Indian Institute of Management in Shillong, Dr. Kalam died on 27<sup>th</sup> July, 2015 at the age of 83.

His birthday is recognized as World Students' Day.

**Tick the correct options:**

1. Dr.Kalam was the

- a. 11<sup>th</sup> President of India       c. 1<sup>st</sup> President of India   
b. 5<sup>th</sup> President of India       d. 8<sup>th</sup> President of India

2. Dr. Kalam's birthday is recognized as

- a. Children's Day       c. Student's Day   
b. Parents' Day       d. Father's Day.

3. Dr. APJ Abdul Kalam was born in

- a. Rameshwaram       c. Delhi   
b. Madras       d. Bangalore

4. Name a book written by Dr. APJ Abdul Kalam:

\_\_\_\_\_

5. Because of his contributions to the development of missiles in India, Dr. Kalam is known as \_\_\_\_\_

**SECTION - B**

**B1. Underline the adverb and state its kind:** **(1×3=3)**

1. Peter left yesterday.

2. Eat quietly.

3. Everywhere Annie looked, she saw lights.

**B2. Give the Plurals of :** **(1/2×4=2)**

1. Shelf: \_\_\_\_\_ 3. Pastry: \_\_\_\_\_

2. Class: \_\_\_\_\_ 4. Hero: \_\_\_\_\_

**B3. Write the opposite gender of the given words:** **(1/2×4=2)**

1. Actor: \_\_\_\_\_ 3. Land lady: \_\_\_\_\_

2. Peahen: \_\_\_\_\_ 4. Tiger: \_\_\_\_\_

**B4. Fill in the chart with comparative and superlative degrees :** **(1/4×8=2)**

Positive	Comparative	Superlative
Healthy		
Sad		
beautiful		
Bright		

**SECTION: C**

**C1: Answer the following:**

Q1. Why did Mr. Carson frown as he worked? (1)

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Q2. What was Ulluji's plan? (2)

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Q3. Why did the peasant agree to tell the minister the answer to the riddle? (2)

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**C2: Give the meanings of: (1×2=2)**

1. Advice: \_\_\_\_\_

3. Frowning: \_\_\_\_\_

**C3: Make sentences: (1×2=2)**

1. Search: \_\_\_\_\_

2. Creamy: \_\_\_\_\_

**C4: "Who said to whom?" (1×2=2)**

Q1. "I want Hoohoo, the wolf. Bring him here."

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Q2. "Let's ask Ulluji for advice."

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**The End**