INDIAN SCHOOL SOHAR
EVALUATION -III (2015-2016)
SUBJECT: MATHEMATICS
CLASS – III

SET - B

Date: 01/03/2016
Time Allotted:2 Periods **Max. Marks:25**
(Note:This question paper consists of 6 printed pages.Please check that you have all the pages.)

Name: _____ **Roll No.: _____**

Section: _____ **GR No.: _____**

Subject Teacher's Sign with date **Invigilator's Sign with date**

Section - A

I. Fill in the blanks: **(½×10 = 5)**

a. If 8 × 9 = 72, then 72 ÷ 8 = 9 and _____

b. In the fraction $\frac{17}{20}$, numerator = _____ and denominator = _____

c. The line joining the two opposite corners of a square is called a _____

d. If the divisor = 7 and quotient = 6, then dividend = _____.

e. 1 hour = _____ minutes

f. 8 m = _____ cm

g. 400 ÷ 10 = _____

h. 6 km = _____ m

i. The surface of a solid shape is called its _____ .

j. Dividend = Divisor × _____

II. Fill in the table with the missing information: **(¾ ×4 = 3)**

Sl. No.	Shape	Number of		
		Edges	Corners	Faces
a.	Cone			
b.	Cube			
c.	Sphere			
d.	Cylinder			

Section - B

III. Do as directed:

1. Draw the hands of the clock to show the given time. →**7:20** **(½)**

2. Write the time shown in the clock in two ways. **(½)**

3. Circle $\frac{1}{3}$ of the collection. **(½)**

4. Solve the following: **(½× 2 = 1)**

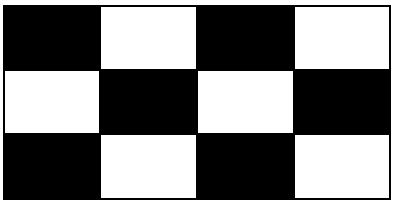
a. $\frac{1}{5}$ of 45

b. $\frac{1}{2}$ of 6

5. Find the quotient by long division. Check the answer. **(1½)**

826 ÷ 6

6. Write the fraction for the shaded part. **(½×2 = 1)**

a.  -

b.  –

7. Find the quotient and the remainder: **(1× 2 = 2)**

a. 148 ÷ 5

b. 763 ÷ 7

8. Draw a line segment, a line and a ray in the space provided. **(½ × 3 = 1½)**

a. **Line Segment**

b. **Line**

c. **Ray**

9. Convert the following: **(½ ×4 = 2)**

a. 2 m 40 cm into cm

b. 2106 g into kg

c. 5210 ml into *l*

d. 2490 cm into m and cm

Section - C

IV. Word Problems.

a. Every morning Paul rides 500 m on his bicycle. How much distance would he cover in 4 days? **(1½)**

b. Jane drinks 275 millilitres of juice from a 1 litre container. How much juice is left?

(1 ½)

c. 919 toffees have to be distributed equally among 9 children. How many toffees will each child get? How many toffees will be left? **(2)**

d. There are 24 monkeys. $\frac{1}{4}$ of them are on the tree. Find the number of monkeys on the tree. **(1 ½)**

The End

Space provided for rough work