



INDIAN SCHOOL SOHAR
EVALUATION – III (2015-16)
SUBJECT –EVS
CLASS - IV
SET- B

Date of Exam: 03/03/2016

Time Allotted: 2 Periods

Max. Marks: 25

(Note: This question paper consists of 2 printed pages. Please check that you have all pages.)

I. Choose the correct answer and write :-

($\frac{1}{2} \times 5 = 2\frac{1}{2}$)

1. _____ (**Force/Energy**) is neither created nor destroyed.
2. The traditional room of Japan is _____ (**Kimono/Tatami**)
3. Our National Emblem is taken from the Lion Capital of _____
(**Akbar/Ashoka**) at Sarnath.
4. A ball falls on the ground due to the force of _____. (**Gravity/ Friction**)
5. _____ (**Solids/Gases**) have definite shape and size.

II. Write True or False :-

($\frac{1}{2} \times 5 = 2\frac{1}{2}$)

1. Liquids take the shape of the container. ()
2. All Indian currency does not show our National Emblem. ()
3. Chemical energy changes into sound energy when we speak. ()
4. Deforestation helps to reduce soil erosion. ()
5. The currency of Japan is Dinar. ()

III. Match the following: -

($\frac{1}{2} \times 4 = 2$)

- | | |
|----------------------|---------------|
| 1. Heat energy | Petroleum () |
| 2. Electrical energy | Turbines () |
| 3. Mechanical energy | Computer () |
| 4. Chemical energy | Sun () |

IV. Fill in the blanks: -

($\frac{1}{2} \times 4=2$)

1. _____ is produced when two surfaces rub against each other.
2. Soil erosion washes away the _____ layer of soil.
3. The states of matter can change due to differences in _____.
4. The money that belongs to a country is called its _____.

V. Write short answers: -

($1 \times 5=5$)

1. Define Force.
2. What is matter?
3. Define molecules.
4. Which bank issues Indian banknotes?
5. What does our motto “Satyameva Jayate” means?

VI. Answer in detail :-

(3)

Explain the arrangement of molecules in solid, liquid and gas with diagrams.

VII. Answer the following :-

($2 \times 4=8$)

1. List any four methods of conserving soil.
2. What are the reasons behind soil erosion?
3. How can we save energy? (Any 2 points)
4. Differentiate between renewable and non-renewable energy sources.

The End