

# INDIAN SCHOOL SOHAR FORMATIVE ASSESSMENT IV - 2016 ENGLISH

CLASS:-VI SET 1 MARKS: 20 DATE: 03 .02.2016 TIME: 40 Mins

## **GENERAL INSTRUCTIONS:**

This paper consists of three sections:

Section A – Reading (5 Marks)
Section B – Writing & Grammar (8 Marks)
Section C -Literature (7 Marks)

All sections are compulsory.

• Separate instructions are given for each section and question wherever necessary. Read the instructions carefully and follow them.

#### **SECTION A: READING**

(5 marks)

### Q1.Read the following passage carefully and answer the questions that follow:

All successful people attribute their success to hard work. Take, for example, former Indian President Abdul Kalam. He used to distribute newspaper to earn some income to meet his ends. You will find many such innumerable success stories. It is hard work that paid them. To them, work is worship.

Most people do what's the easiest. The superficial opportunities of life are attacked by horde of people, seeking what's easy.

When you discipline yourself to do what is hard, you get the results that are denied to others. The willingness to do what is difficult is like having key to a special private treasure room.

According to Winston Churchill, hard work is the passport to success. American poet Longfellow points out that all great men were "toiling upwards in the night" while their companions slept.

#### 1.1. Answer the following questions by choosing the most appropriate option:

(1x2=2marks)

- a) What did President Abdul Kalam used to do to earn some income?
  - i) distributed sheets

ii) distributed newspaper

iii) mining

iv) teaching

b) What kind of thing most people do?

i) challengingii) difficultiii) smalliv) easiest

#### 1.2. Answer the following question briefly:

(1x2=2marks)

- a) When you do hard work, what kind of result do you get?
- b) According to Longfellow, what did the great men do when their companions slept?

#### 1.3. Find a word from the passage which means the same as the following:

 $(\frac{1}{2}x 2=1 \text{ marks})$ 

- a) credit to (first para.)
- b) large crowd (second para.)

# **SECTION B: WRITING & GRAMMAR**

(8 marks)

Q3. Fill in the bla	anks using must, mustn't, ought to, should:	(½x4=2marks)
a) Students	be attentive in class.	
	walk in fresh air every morning.	
	play all the time.	
d) You	report the matter to the police.	
Q4. Add the suit	able suffixes:	(½x4=2marks)
a) paint-	b) instruct-	
c) employ-	d) wrestle-	
	SECTION C: LITERATURE	(7 marks)
	ract given below and answer the questions that follow: ne true?' once more the woman asked;	
"Which is th	•	
"Which is the Pleased at "So wise a l	the fond amazement of the King, nead should not be hardly tasked,	
"Which is the Pleased at "So wise a l	ne true?' once more the woman asked; the fond amazement of the King,	
"Which is the Pleased at "So wise a learn	the fond amazement of the King, nead should not be hardly tasked,	(1x2=2marks)
"Which is the Pleased at "So wise a la Most learn a) What was	the fond amazement of the King, nead should not be hardly tasked, nead Liege, with such a trivial thing!"	(1x2=2marks)
"Which is the Pleased at "So wise a la Most learn"  a) What was b) Why was to	the fond amazement of the King, nead should not be hardly tasked, ned Liege, with such a trivial thing!" the question posed to the King?	·
"Which is the Pleased at "So wise a la Most learn"  a) What was b) Why was to	the fond amazement of the King, nead should not be hardly tasked, ned Liege, with such a trivial thing!"  the question posed to the King? the queen pleased at the fond amazement of the King?	·
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