

**INDIAN SCHOOL SOHAR**  
**FORMATIVE ASSESSMENT-4**  
**SOCIAL SCIENCE**

**SET - 1**

**Class: VII**  
**Date: 9/2/2016**

**Time: 40 minutes**  
**Max. Mark: 20**

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**General Instructions:**

- a. All questions are compulsory.      b. The question paper has 10 questions in all.  
c. Marks are indicated against each question.
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| 1. Who were the Swargadeos?  | (1) |
| 2. Explain the term "Khel".  | (1) |
| 3. What is Gender Prejudice?   | (1) |
| 4. Define Tidal range.   | (1) |
| 5. Write any two causes for the decline of Ahoms in the latter half of the 18 <sup>th</sup> century. | (2) |
| 6. Explain different types of ocean currents.  | (2) |
| 7. What is the main difference between Waves and Tides?  | (2) |
| 8. Mention any two social conditions of north India during early medieval period.                    | (2) |
| 9. Write any four steps to achieve gender equality.  | (4) |
| 10. Explain any four significance of tides.  | (4) |

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**INDIAN SCHOOL SOHAR**  
**FORMATIVE ASSESSMENT-4**  
**SOCIAL SCIENCE**

**SET-2**

**Class: VII**  
**Date: 9/2/2016**

**Time: 40 minutes**  
**Max. Mark: 20**

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**General Instructions:**

- a. All questions are compulsory.      b. The question paper has 10 questions in all.  
c. Marks are indicated against each question.
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| 1. Explain the term "Garh".  | (1) |
| 2. Define Tidal range.   | (1) |
| 3. What is Gender Prejudice?   | (1) |
| 4. Who were the Swargadeos?  | (1) |
| 5. What is the main difference between Waves and Tides?  | (2) |
| 6. What are the two main forces that are responsible for the water cycle?                            | (2) |
| 7. Mention any two social conditions of north India during early medieval period.                    | (2) |
| 8. Write any two causes for the decline of Ahoms in the latter half of the 18 <sup>th</sup> century. | (2) |
| 9. Explain any four significance of tides.   | (4) |
| 10. Write any four steps to achieve gender equality.   | (4) |

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