

INDIAN SCHOOL SOHAR FORMATIVE ASSESSMENT IV:2015-2016

No. of printed pages: 2

Std.: IX	SET III ENGLISH		Max. Marks: 20 Time: 40 Min.		
Date: / /2016					
General Instructions:					
 This paper consists of three sections: Section A – Reading 	(5Ma	orke)			
Section B – Writing & Grammar	(8Ma				
Section C – Literature & Long Reading					
All sections are compulsory.	1	1	214		
Separate instructions are given for each them.	en section and questions	wherever necessary.	Read the instructions carefully and follow		
	SECTION A: REA	DINC	(5 Marks)		
1. Read the poem given below as			(5 Marks)		
Memories	na answer the ques	tions that follow.	(3)		
Memories from childhood stay with us	s forever,	Holidays linger ar	nd happy times glisten;		
Taking us where we have been and wi		I can see everyone			
Pieces of life that live on and will neve		I can still hear the			
Let us forget we were young long ago.		Feeling each motion	on and breathing each smell.		
Sometimes I wander back into those	se shadows,	Life has such t	reasures that time's always stealing		
Quietly being who I used to be,		Nothing can ev	ver entirely stay,		
Bringing to life all the joys and the		5	young, you can capture each feeling		
Days that can't die while they still	live in me.	Make all the m	emories you can every day.		
(a) The author takes the perspective of	camaana wha				
(a) The author takes the perspective of (i) is very young (ii) has had a hard		 emember much	(iv) is elderly		
(b) The poet says that	iije (iii) eun i re	memoer muen	(10) is clucity		
(i) some memories are happy and some unl	happy (ii) all memoi	ries should be happy			
(iii) you should forget the past			orgetting certain things		
(c) Time is called a thief because it	·				
(d)Write the rhyme scheme of the first					
(e) Find a word in the poem, which me	eans the same as 'lo	iter'.			
SEC	CTION B: WRITI	NG & GRAMMA	R (8 Marks)		
2. You are Sunil/ Shreya. You drea	am and asnire to r	nake vour count	wa suner nower in the weers		
to come. Write an article for the sc	-	•			
generation to serve their country.	_		(4)		
generation to serve their country.	ose imits given be	10 vv .	(*)		
* Azoid going ahroad	* Hee talent to deriv	olon country	* Feel proud to be an Indian		

* Avoid going abroad	* Use talent to develop country	* Feel proud to be an Indian
* Better sanitation	* Improve standard of living	* To imbibe higher social values –
		avoid corruption

3. Complete the passage given below by choosing the correct alternatives.								
	ade up (c	c)	mysteries to man. W electrical and ma etic waves.					ıd that
(a) (i) a (ii) the (c) (i) with (ii) for	(iii) is (iii) and	(iv) are (iv) of	(b) (i) there (d) (i)are	(ii) this (ii) were	(iii) here (iii) is	(iv) that (iv) was		
		_	e is one error in ea Imple has been don		rite the inco	orrect word	and the cor	rect (2)
It is not officially yet, but the sports ministry has decision not to allow the Indian cricket team for take part to the next month's triangular tournament from Pakistan and Sri Lanka at Sharjah.					offic	orrect cially	correct official	
	SEC 1	ΓΙΟΝ C: L	ITERATURE & L	ONG REA	ADING TE	<u>XT</u>	(7 N	/Iarks)
5. Read the extrac	ct given	below and	answer the question	ons that fol	llow.			(2)
"I hope you are kee	eping it j	from Harol	ld. It is the least you	ı can do."				
a. Who speaks thesb. What is to be ke			whom? Thy does the speake	r say that it	t is the least	that she cou	uld do?	
6. Answer the foll	owing q	uestions in	about 20- 30 word	ls each.				(3)
a. Explain the use ob. What message d			g of the Rain". I Wish I'd Looked A	After Me Te	eeth" convey	y?		
7. Answer the foll	owing q	uestion in	30 – 40. (Long Rea	ding Text))			(2)
(a) How did the kin	ng punis	h any partio	cular region of his k	ingdom?				
			*****	*****				