



INDIAN SCHOOL SOHAR
SUMMATIVE ASSESSMENT II: 2016-17

No of printed pages: 3

Class: VII

ENGLISH

Marks: 60

Date: 09-03-2017

Time: 2hrs

General Instructions;

- i) This paper consists of three sections.

Section A – Reading	15 marks
Section B – Writing & Grammar	20 marks
Section C – Literature	25 marks
- ii) All questions are compulsory.
- iii) All questions of a section must be attempted in the correct order.
- iv) You may attempt any section at a time.

SECTION A: READING

(15)

1. Read the following passage carefully and answer the questions that follow.

(8)

1. Martin Luther King, one of the greatest men ever to walk on this earth, started the defence force with which the American Blacks got their rights and gained freedom from the distressing racial discrimination. Martin was born on January 15, 1929. His family lived on the outskirts of Atlanta. The fact that he could not play with White children, or that he had to offer a seat in the bus to a White, disturbed him. When he was eight years old, his father a Baptist pastor, told the family a sad story, Bessie Smith, a great singer, met with an accident. An ambulance rushed her to the nearest hospital, but she was not admitted because she was a black. The ambulance took her from one hospital to another, but she could not find a place for herself because these hospitals were only for the Whites. She died for want of blood. From that day, Martin Luther King dreamt of becoming a liberator of the blacks.

2. King completed his studies at More House College, and then earned a doctor's degree in theology at Boston University. In 1955, King married Alabama Soprano, Coretta Scott. That very year he became a pastor and preached his first sermon in the Baptist Church of Atlanta. As a young man, he was greatly impressed by Mahatma Gandhi's success in the political field and the power of ahimsa. King decided to follow the path of non-violence and get millions of blacks their due. He felt that the blacks had immensely contributed towards the building of America, and there was no reason why they should not be treated with respect.

3. King drew national attention in 1956. Since the blacks were not permitted to sit in the same buses as the Whites, he led a boycott of public buses in Montgomery. A year later, after many arrests and threats, the US Supreme Court gave a ruling that racial segregation of public transport was unlawful. This victory taught the blacks the power of non-violence. After 1957, King began visiting various places to deliver lectures. Soon he became a powerful orator, drawing the attention of people the world over.

1.1 Answer the following questions briefly:

(3)

- a) Why was Martin disturbed?
- b) Where did Martin's family live?
- c) When and where did Martin preach his first sermon?

1.2 Complete the following sentences:

(3)

- a) Martin was highly impressed by_____.
- b) He revolted against the policy of racial discrimination in 1956 by_____.
- c) The US Supreme Court had to bow down to Martin by giving a ruling that_____.

1.3 Find words from the passage which mean the same as the following:

(2)

- a) causing anxiety and pain (Para-1)
- b) separation (Para-3)

2. Read the following poem carefully and answer the questions that follow:

(7)

While At The Zoo

Be careful what you say or do
When you visit the animals at the zoo
Don't make fun of the Camel's hump
He's very proud of his bump.
Don't laugh too much at the Chimpanzee.

He thinks he's as wise as you or me,
And the Penguins strutting round the lake
Can understand remarks you make.
Treat them as well as they do you
And you'll always be welcome at the zoo.

2.1 Answer the following questions by choosing the correct option:

(3)

- a. The poet's advice in the first stanza is _____.
- i) visit the zoo to see animals ii) take care of animals
iii) don't say or do anything in the zoo iv) laugh at the animals
- b. The camel does not like _____.
- i) his hump ii) being proud
iii) being laughed at iv) making fun of his hump
- c. The word 'strutting' means _____.
- i) walking in a stiff and proud manner ii) swim in water
iii) walking in an ashamed manner iv) jump into the water

2.2 Answer the following questions briefly:

(2)

- a) In what way is chimpanzee similar to us, according to the poem ?
b) What message does the poem give us?

2.3 Complete the following sentence:

(1)

- a) As you or me (line 12) refers to _____.

2.4 Find a word from the poem that means the opposite to the following:

(1)

- a) ashamed (stanza 1)

SECTION B: WRITING & GRAMMAR

(20)

3. You won the first prize in an Inter-School debate on 'Environment Pollution, write a diary entry in about 80 words expressing your feelings. (5)

4. You are Reema / Ravi, the Head Girl / Head Boy of Blossoms Public School, Hyderabad. Write a notice in about 50 words informing the students of classes IX and X about an Inter-House Quiz to be held in the first week of April. (5)

Do as directed:

(10)

5. a. Turn the following sentences into Indirect Speech. (1 ½)

(1 ½)

- i) Jolly said, 'Asha washes the clothes.'
ii) He said to me, 'My sister is reading a novel.'
iii) John said, 'I wrote a letter.'

b. Fill in the blanks by choosing the correct word from those given in brackets. (1)

(1)

- i) She _____ that she would make up for her poor marks in the next exams.
(vowed / wowed)
ii) His business has _____ because of the hard work he has been putting into it.
(floored / flourished)

c. Change the following sentences into passive voice. (1 ½)

(1 ½)

- i) She is reciting a poem.

- ii) He has done his work.
 iii) The doctor will examine the patient.
- d. Fill in the blanks with Past Continuous Tense or Past simple forms of the verbs in brackets. (2)**
 i) I _____ (say) my prayers when she _____ (arrive).
 ii) When we _____ (enter) the stadium, Sachin _____ (bat)
- e. Complete the following sentences using 'must be.' (2)**
 i) I can smell something being fried.
 Mother _____.
 ii) I can hear the baby crying in the room.
 It _____.
- f. Each of the following sentences has two words that have been misspelt. Rewrite the sentences after correcting the spelling. (2)**
 i) We are hoping for an exciteing finish tomorrow..
 ii) Forein goods were easily available during his rein.

SECTION C: LITERATURE

(25)

6. Read the given extract and answer the questions that follow:

(4)

He stalks in his vivid stripes,
 The few steps of his cage,
 On pads of velvet quiet,
 In his quiet rage.

He should be lurking in shadow,
 Sliding through long grass,
 Near the water hole,
 Where the plump deer pass.

- a) Where is the tiger ? **(1)**
 b) Which phrase tells you that the tiger is very angry? **(1)**
 c) Why the deer are described as plump? **(1)**
 d) The word water hole means _____ . **(1)**

7. Give the meaning of the following words and frame meaningful sentences of your own:

(1 ½ x 4=6)

- a) glare b) whimper c) snarling d) vivid

8. Answer the following questions in about 20 to 25 words:

(2x6=12)

- a) Why does Tiger get his wife to make so much noise? What four words does the writer use to describe the noise Mrs. Tiger makes?
 b) Why do you think Rajkumar does not tell Moti and Lambi who he really is?
 c) When the poem opens what kind of mood is King Hobu in? Why?
 d) How did they know they landed in a deserted city? Which two words suggest that the city was in ruins?
 e) Do you find the story 'The Stalled Ox' humorous and entertaining? Give one example of humor from the story.
 f) Explain briefly King Hobu's remark, 'It would guard my feet, but how could I govern my realm?'

9. Answer the following question in about 30 to 35 words:

(3)

- a) Adela Pingsford is a self-centered person who is not really concerned about others. Do you agree? Give two instances from the story to support your answer
