



Std.: IX

Date: 17/05/2017

ENGLISH

SET I

Max. Marks: 20

Time: 40 Min.

General Instructions:

- This paper consists of three sections:  
Section A – Reading (5Marks)  
Section B – Writing & Grammar (8Marks)  
Section C – Literature & Long Reading Text (7Marks)  
All sections are compulsory.
- Separate instructions are given for each section and questions wherever necessary. Read the instructions carefully and follow them.

**SECTION A: READING**

**(5 Marks)**

**1. Read the following passage and answer the questions given below:**

Teasing has unfortunately become a part of growing up – almost every child experiences it. But it isn't always as innocuous as it seems. Words can cause pain. Teasing becomes bullying when it is repetitive or when there is a conscious intent to hurt another child. It can be verbal bullying (making threats, name-calling), psychological bullying (excluding children, spreading rumors) or physical bullying (hitting, pushing, taking a child's possessions).

Bullying behavior is prevalent throughout the world and cuts across socio-economic, racial/ethnic and cultural lines. It can begin as early as pre-school and intensify during transitional stages, such as starting school in first grade or going into middle school.

Victims of bullying are often shy and tend to be physically weaker than their peers. They may have low self-esteem and poor social skills, which makes it hard for them to stand up for themselves and retaliate. The physical and emotional suffering so caused may last into adulthood and interfere with personal and professional lives.

**1.1 Choose the correct option to complete the following:**

**(2)**

- (a) Calling out names and threatening a child is \_\_\_\_\_
- (i) physical bullying. (iii) verbal bullying.  
(ii) psychological bullying. (iv) social bullying.
- (b) Bullying behavior can intensify during \_\_\_\_\_
- (i) pre-school. (iii) transition into a new stage.  
(ii) adulthood. (iv) play time.

**1.2 Answer the following questions briefly:**

**(2)**

- (a) When does teasing turn into bullying?  
(b) How can we identify victims of bullying?

**1.3 Pick out the word which means the same as 'harmless'. (Paragraph 1)**

**(1)**

**SECTION B: WRITING & GRAMMAR**

**(8 Marks)**

2. You recently visited a Crafts Mela at Faridabad. It was Mini India assembled at one place, with more than 20 states participating. You enjoyed the cultural programmes, the variety of cuisines and purchased arts and handicrafts from awarded artisans. Write a diary entry, in about 80 words, making a note of your experience. **(4)**
3. **Complete the passage given below by filling in each of the blanks :** **( $\frac{1}{2} \times 4 = 2$ )**  
Modern food has become our enemy. We **(a)** .....so besotted by taste and preparation **(b)** .....we eat food for its entertainment value rather than its nutritional benefits. **(c)** .....restaurant boasts of a new cuisine, wherein the dishes are **(d)** ..... overcooked or have a lot of starch and fat.
4. **Rearrange the following to form meaningful sentences:** **(1 x 2 =2)**  
**(a)** people/ look at/ tend to/ you look/ the way/ yourself/ at/ you  
**(b)** implies/ that/ this/ self-respect/ being/ respected/ is/ by/ for/ the society/ crucial

**SECTION C: LITERATURE & LONG READING TEXT**

**(7 Marks)**

5. **Read the extract given below and answer the questions that follow.** **(2)**  
*“I murmur under moon and stars  
In brambly wildernesses;  
I linger by my shingly bars;  
I loiter round my cresses.”*  
**(a)** Where is “I” going through the brambly wilderness?  
**(b)** Describe the movement of “I”.
6. **Answer the following questions in about 20- 30 words each.** **( $1\frac{1}{2} \times 2 =3$ )**  
**(a)** What decision did the grandmother take and how did her granddaughter react to it?  
**(b)** Describe the parallel drawn between the journey of the brook and human life?
7. **Answer the following question in 30 – 40 words. (Long Reading Text)** **(2)**  
**(a)** Discuss the political situation of Lilliput as explained by Reldresal to Gulliver.
- .....