



INDIAN SCHOOL SOHAR
PERIODIC TEST - II (2017-18)
SUBJECT – ENGLISH
CLASS – V
SET – A

Date of Exam: 16-01-18

Time Allotted: 1 hour

Max. Marks: 20

(Note: This question paper consists of 2 printed pages. Please check that you have all the pages.)

Section A: Reading

I. Read the passage carefully and answer the questions:

When George Washington was quite a little boy, his father gave him a hatchet. It was bright and new, and George took great delight in going around and chopping things with it. He ran into the garden, and there he saw a tree which seemed to say to him, "Come and cut me down!"

George had often seen his father's men chop down the great trees in the forest, and he thought that it would be fine sport to see this tree fall with a crash to the ground. So he set to work with his little hatchet, and, as the tree was a very small one, it did not take long to come down.

Soon after that, his father came home. "Who has been cutting my fine young cherry tree?" he cried. "It was the only tree of its kind in this country, and it cost me a great deal of money." He was very angry when he came into the house. "If I only knew who cut down that cherry tree," he cried, "I would—yes, I would"— "Father!" cried little George. "I will tell you the truth about it. I chopped the tree down with my hatchet." His father forgot his anger. "George," he said, and he took the little fellow in his arms, "George, I am glad that you told me about it. I would rather lose a dozen cherry trees than hear you tell one lie."

Answer the following questions:

Q.1 What kind of hatchet did George's dad give him? What did he do with it? (1×1=1)

Q.2 a) Complete the sentence: (1/2×2=1)

"I would rather lose a dozen cherry trees than _____."

b) Find the word in the passage which means an 'axe'.

Q.3 Why did George cut the tree? (1×1=1)

Q.4 Why didn't it take long for George to cut down the tree? (1×1=1)

Section B: Grammar

II. a) Identify the type of the given sentences:

(1/2×4=2)

- i) Hurrah! We have won the match.
- ii) Who is standing near the door?
- iii) I have a terrible headache.
- iv) Come here at once.

b) Complete these sentences using the present perfect tense:

(1/2×4=2)

- i) The participant _____ for China. (leave)
- ii) Sarah _____ the books home. (take)
- iii) Tina _____ her pencil. (lose)
- iv) They _____ a delicious dinner for us. (prepare)

c) Rearrange the groups of words to form meaningful sentences. Do not forget to put proper punctuation marks:

(1×2=2)

- i) that she couldn't / the others / so hungry / wait for / she was
- ii) to preserve / are working hard / the Earth / many people

d) Write the past participle form (third form) of these verbs:

(1/2×4=2)

- i) fly - _____
- ii) arrive - _____
- iii) start - _____
- iv) eat - _____

Section C: Literature

III. Answer the following questions briefly:

(1×4= 4)

- 1. Where did Ani get the things to make her decoration?
- 2. What were the students asked to do during the holidays?
- 3. How did Maricel lose her hands?
- 4. What did Ani's father and mother do for a living?

IV. Give meanings:

(1/2×4=2)

- a) unwavering b) strode c) subside d) machetes

V. Frame meaningful sentences:

(1×2=2)

- a) decorate b) sparkled
