INDIAN SCHOOL SOHAR
Term-I 2017-18

## English

STD.: VII
Marks: 80
Date: 14-09-2017
Time: 3hrs

## GENERAL INSTRUCTIONS:

- This paper consists of three sections:

Section A - Reading
Section B - Writing \& Grammar
Section C - Literature
(20 Marks)
(30 Marks)
(30 Marks)

All sections are compulsory.

- Separate instructions are given for each section and question wherever necessary. Read the instructions carefully and follow them.


## SECTION A: READING (20 Marks)

1. Reading the following passage carefully and answer the questions that follow.

Ten-years-old Ziauddin, studying at Jamia Islamia School, loves to hear and to tell stories. But between his studies, his friends and his hectic lifestyle, he hasn't found much time for them recently. So it came as a pleasant surprise when he and his classmates heard storyteller Harpreet Kaur read and enact the story, "The Magical Web Bridge" at Jamia foundation Week- a work of fiction, set in the natural world.
With the help of props like a weaver bird, a spider, a tree, a nest, Harpreet held the students spellbound, narrating the story of a Baya (weaver) bird who is imaginative, creative and active. He not only build a nest to woo his mate, but crosses geographical boundaries by constructing a nest so long it leads him to another country.
When asked most children said that they recalled seeing the bird on their campus, but couldn't remember its shape, colour or size. Immediately after the workshop, some children rushed to see the Baya and the nest. They started studying its behaviour and asking questions.
The workshop was organized by 'Katha' under their new initiative, Katha's Storyteller Unlimited (SUN). SUN is made up of people with a passion for reading, who believe strongly that all children should grow up with lap-time stories and books. They should be given time once a week to raise awareness in their neighbourhood, and encourage others to enjoy stories and reading.
The story teaches children valuable lesson about coopration and environmental awareness- birds and trees walk in tandem, and if we don't start seriously thinking about the natural world, it might soon only remain in stories and pictures.
Delighted with the children's response, Jamia's librarian, Dr. Anisa Khan said, "Getting the children to read a story is tricky business so we try to capture their imagination and make reading fun by having storytelling sessions. This way they absorb the story better." She adds, "We don't want children to be just bookworms but have an all round knowledge of things. We want to broaden their horizon."

### 1.1 Fill in the blanks:

a) The male Baya builds a nest to $\qquad$ .
b) If we don't preserve nature then it will soon $\qquad$ .
c) The story of Baya gives an important lesson on $\qquad$ and $\qquad$ .
d) Story telling sessions help to $\qquad$ of children and $\qquad$ .
1.2 Answer the following questions:
a) Why doesn't Ziauddin find time to hear and tell stories?
b) What props does Harpreet use to narrate the story of the Baya?
c) How did the story of the Baya stimulate the curiosity of the children?
d) What is the belief of the members of Katha's Storytellers Unlimited (SUN)?
1.3 Find words in the passage which conveys the same meaning as given below:
a) small objects used by actors during the performance of a play. ( Para 2)
b) fascinated ( Para 2)
2. Read the poem and answer the questions that follow:

IMAGE

On the door of the temple
under the hot sun
I see her every day.
Her hands and feet are withered like limbs of a dead tree.
Her eyes tried of searching
for rays of hope are sunk deep like caves
in a rock.
Neither they receives light
nor give it.
Her three yard sari has torn in thirty places.
Her body has absorbed
sixty years of dirt.
Her knotty matted hair
is the abode of worm and lice.
Here and there some black teeth
Stand as guards in her open mouth.
The lines on her face
have spread far and deep
like the crow's feet.
Raising her shaking hands
with hope in her eyes
she looks at me and an electric current joins together our two hearts.
Time goes back fifteen years, her face changes, her eyes twinkle! When she smiles, her teeth dazzle!
In that one magic moment
I see the image of my dead mother!
2.1 Fill in the blanks on the basis of your reading of the poem:

The speaker tells that his image's (a) $\qquad$ has torn in thirty places and her body has absorbed (b) $\qquad$ . Yet, when she raised her (c) $\qquad$ and looked at the poet. Time goes (d) $\qquad$ back.
2.2 Answer the following questions briefly:
a) What does the poet see near the temple every day?
b) With what does the poet compare his image's hand and feet?
2.3 Find the words from the poem which mean the same as the following words
(a) Shrunken
(b) glare

## SECTION B WRITING \& GRAMMAR (30 Marks)

3. Suppose yourself to be Amit/Amrita, Head Boy/Head Girl of your school (Zenith Public School).Write a notice for your school Notice Board calling for the entries from desirous students for Britannia Quiz Contest-Preliminary round to be held at your school.
4. Write a letter to your friend requesting him/her to spread the message of saving the environment by not damaging the nature. ( 80 words)
5. Jagdish Kumar travelled by air for the first time between New Delhi to Chennai. Write a diary entry in , about 100 words imagining yourself to be Jagdish Kumar.
6. Do directed:
6.1 Complete the sentences by using the infinitive 'to' :
a) I wanted $\qquad$ .
b) He asked my brother $\qquad$ .
c) My parents asked my friend $\qquad$ .
d) The concept is easy $\qquad$ .
6.2. Change the following sentence into Passive Voice:
a) The master punished the servant.
b) He was writing a book.
7. 3 Rewrite the sentences given below using so...that..
a) My brother worked hard. He passed the test.
b) He is very ill. The doctors don't expect him to survive.
6.4 Fill in the blanks with appropriate Relative Pronoun:
a) He wore a mask $\qquad$ made him look like Mickey Mouse.
b) She worked for a man $\qquad$ used to be an athlete.
6.5 Choose the right word and fill in the blanks:
a) Nobody knows $\qquad$ the $\qquad$ will be good today. (weather / whether)
b) My little brother's tooth is so $\qquad$ that he will soon $\qquad$ it. (loose/ lose)
6.6 Each of these sentences has two words that have been misspelt. Rewrite the sentences after the correcting the spelling:
a) It is beleived that the couple recieved several gifts.
b) We are hopeing for an exciteing finish tomorrow.
6.7 Write the meaning of the idiomatic expressions given below:
a) 'To turn over a new leaf' means
b) 'To let the grass grow under one's feet' means
6.8 Insert hyphens in the right place in the following words:
a) sisterinlaw
b) subzero

## SECTION C: LITERATURE (30 MARKS)

7. Read the following extract carefully and answer the questions that follow:
'The great meteorite which broke
From Earth in 2048 A.D.
We took it to station Z
And examined it. It told us everything.'
a) What is the name of poem and the poet?
b) Where were scientists coming from?
c) Why do you think they were landing on earth?
d) Give the meaning of the word 'meteorite'.
8. Write the meaning for the given words and frame sentences of your own:
a) aggravate
b) exhaust
9. Answer the following questions in 25-30 words:
a) Was Sid convinced that Tom was going to die? How can you tell?
b) 'This is just going to hurt a little'. Who said this and Why?
c) Why was the sage sad? What did he do to solve the problem?
d) 'Today, Tommy found a real book' wrote Margie in her diary. Why do you think she called it a real book?
e) Who is the cleverest of all in the story? Why do you think so?
f) Why did Mr. Pickwick take down notes? Do you think it was a wise thing to do? Why? Why not?
10. Answer the following question in $\mathbf{5 0 - 8 0}$ words:
a) 'The Fun They Had' is an imaginary story. What is the importance of human teachers when compared to mechanical teachers?
11. Answer the following questions in $\mathbf{8 0 - 1 0 0}$ words:
a) What are the differences between the kind of school described in Tommy's book and Margie's school? What kind of school do you think Margie likes? Why?
b) Why did the children feel that the Cherry trees did not belong to them anymore? Who did the children like: the contractor or the old man? Why?
