

g) What were the two things that she followed in her life?

h) What was her aim?

1.2 Complete the following sentences:

(2)

a) Nivedita was born in _____ on _____.

b) She establish a school in _____ for _____.

1.3 Find words from the passage which mean the same as the following:

(2)

a) devoted to a task or purpose (para-1) b) lasting or existing forever(para-3)

Q2. Read the following passage carefully and answer the questions that follow:

(8)

Planning

1. Planning is the first and foremost step in our day-to-day activities. We have to plan well and also well in advance to fulfill our ambitions and achievements. Planning is essential for making and shaping our 'tomorrows'. Planning brings in us increased awareness for optimum utilization of the available resources, money, material, and time. In these days of speed, computers etc., time has become an essential resource. In such an environment the need for planning becomes all the more important.

2. Planning help us to schedule our work and allocate the items to specialized persons. In a competitive world, he who cannot and does not plan, has very little chance for his progress and advancement. We have heard of financial planning, budgetary planning, planning for the long future and so on. There are a wide variety of plans with short and long term objectives. Long term planning can extent to even twenty years like bringing river water to cities, developing tube railways in cities etc.

3. Planning requires the support and cooperation of persons concerned in the activities. If there is no systematic and integrated approach in the planning process, planning becomes a mere mockery. There is no job which is too small for planning. Even to witness a movie in a theatre we must plan well ahead. Our plans must be realistic and possible to reach with the resources we have, otherwise the whole planning becomes a wishful thinking and day dreaming.

4. 'Rome was not built in a day' is a proverb which contains the importance of planning in our achievements. Efficient performers are always great planners. We have heard of Dr. M. Visvesvaraya, who was the builder of the Krishnarajasagar dam. He was considered a great visionary known for meticulous planning.

2.1. Answer the following questions by choosing the right option:

(4)

a) We should plan well in advance to fulfill our _____.

i) resources ii) ambitions

iii) sadness iv) chance

b) Planning brings in us increased _____.

i) blindness ii) speed

iii) awareness iv) emotion

c) 'Rome was not built in a day' is a _____.

i) word ii) song

iii) poem iv) proverb

d) Efficient performers are always _____.

i) great planners ii) great speakers

iii) great listeners iv) great leaders

2.2 Complete the following sentences:

(2)

a) Planning requires the _____.

b) Our plans must be _____.

2.3 Find words from the passage which mean the same as the following:

(2)

a) done according to a fixed plan (Para-3)

b) to put to use (Para-1)

SECTION B: WRITING & GRAMMAR**(30)**

Q3. You are the Secretary of the Literary Association of your school. The school has decided to hold an Inter-House Elocution Competition on “Value of Discipline in Life” for the students of class VI – X. Draft a notice in about 50 words inviting the students to participate in it. Invent all the necessary details of the event. **(4)**

Q4. Write a letter in about 80 words to the Editor of ‘The Indian Express’ regarding the polluted water supply in your locality. **(6)**

Take help from the hints given below:

- public problem—corporation supplying polluted water
- tap—water dirty, emits a foul smell
- home remedies—added alum, filtering the water, failed to purify it
- fear about the break out of water borne diseases
- many representations made to water supply commissioner

Q5. While going home from school you saw an eight year old child begging near the traffic signal. You are moved by the scene. Write a diary entry in about 100 words expressing your feelings **(8)**

Do as directed:

(12)

Q6.a. Join and rewrite the following sentences using Relative Pronoun:

(2)

- i) I want to help the boy. The boy has lost his parents.
- ii) The experiment was a grand success. It was conducted in India.

b. Rewrite the following sentences in Indirect Speech:

(1)

- i) They said to Anuj, ‘You are a brave boy.’
- ii) He said to Leena, ‘Lend me your pen, please.’

c. Change the following sentences into Passive Voice:

(1)

- i) Sanya will buy a new frock.
- ii) Raman has eaten the cake.

d. Fill in the blanks with the correct Infinitive verb:

(1)

- i) She was reluctant _____ (saying) the truth.
- ii) He was thrilled _____ (having) the cash with him.

e. Complete the sentences using the right fixed pairs given in the bracket:

(1)

(skin and bones, heart and soul, trial and error, kith and kin)

- i) Tom has lost so much of weight. He is nothing but _____.
- ii) I learned most of what I know about gardening through _____.

f. Combine and rewrite the following sentences using Past Perfect Tense:

(1)

- i) John did the sums. His friends came home.
- ii) I met Nancy. She became famous.

g. Rearrange the words and phrases given below to form meaningful sentences:

(2)

- i) language/ global / has / become / English language / a
- ii) place to place / because I / move from / I travel / like to

h. Complete the sentences using ‘must be’:

(2)

- i) He built a house which cost one crore.
He _____.
- ii) He looked strange and he got into the house through the window.
He _____.

i. Fill in the blanks using the noun form of the verbs given in the brackets: (1)

- i) My mother finds a certain _____ (satisfy) in helping others.
- ii) She now tells stories in which _____ (imagine) plays an important part.

SECTION C: LITERATURE (30)

Q7. Read the given extracts and answer the questions that follow: (4)

But he's locked in a concrete cage,
His strength behind bars,
Stalking the length of his cage,
Ignoring visitors.

- a) Whom does 'he' refer to? (1)
- b) Where was the tiger locked? (1)
- c) Why does the poet say, 'His strength behind bars'? (1)
- d) Why does the tiger ignore visitors? (1)

OR

'Oh, I don't know,' answered the lady angrily. Just an ordinary ox. What I don't like about it is that it is in my garden. I have spent two weeks in that garden, getting it neat and tidy for the winter.

- a) Who is the speaker of the above lines? (1)
- b) Whom does 'it' refer to? (1)
- c) What is the mood of the lady? (1)
- d) What is she concerned about? (1)

Q8. Give the meaning of the following words and frame meaningful sentences of your own: (3)

- a) discourse
- b) elegant

Q9. Answer the following questions in about 20 to 30 words: (6x2=12)

- a) What effect did the king's threat have on Gobu, the courtiers, and the pandits? Illustrate your answer with the words and phrases from the poem.
- b) Tacooma shakes his head, 'No, no. Heard nothing at all.' Who was Tacooma? Why did Tacooma say so?
- c) Why were there no people in the city? What do you think had happened to them?
- d) In the story 'The Cherry Trees' why did the narrator say, 'There was silence in the orchard and the evening seemed haunted'?
- e) What kind of a girl does Rajkumar wish to marry?
- f) Which part of the story 'The Stalled Ox' did you like best? And why?

Q10. Answer the following question in about 40 to 50 words: (3x1=3)

- a) What values do you learn from the characters of Adela Pingsford and Eshley from the lesson 'The Stalled Ox'?

Q11. Answer the following questions in about 60 to 80 words: (2x4=8)

- a) Explain how Amma and her two daughters treat Chaambali. Does Chaambali like the way the three women treat her? Do Amma, Moti and Lambi strike you as being likable? Illustrate your answer with examples from the story.
- b) Bring out the essential difference between trees and humans? How do trees make our lives beautiful?
