



INDIAN SCHOOL SOHAR
PERIODIC TEST I (2018- 19)
ENGLISH

CLASS:-VI
 DATE: 23-05-2018

MAX MARKS: 20
 TIME: 45 Mins

GENERAL INSTRUCTIONS

- This paper consists of three sections.
 - Section A reading (5 marks)
 - Section B writing & Grammar (8 marks)
 - Section C Literature (7 marks)
- All sections are compulsory.
- Separate instructions are given for each section and question wherever necessary.
- Read the instructions carefully and follow them.

SECTION A – (READING) (5 Marks)

I. Read the following passage carefully and answer the questions that follow: -

The frogs lived very happily in the marshy swamp; they would play gladly in the water, laughing and splashing and one did not trouble another. But soon, some of them started thinking that they should have a king and frame a proper constitution. They sent a petition to God.

‘Mighty Lord,’ they cried, ‘send us a king to rule over us and keep us in order.’ God laughed at their croaking and threw down a huge log into the swamp.

The frogs became so frightened by the noise made by the log and its size that they all rushed to the bank. From there they stared at the horrible monster. After some time, when they saw that it did not move or scream, their leader jumped upon it and danced and sang. Soon their fear disappeared and all the frogs joined him on the log. Since the log neither moved nor talked they sent another petition to God which said, “We don’t want any king. We are happy without king”. So God became happy and took the log back.

I.1. Answer the following questions by choosing the most appropriate option:

2

a) To whom did frogs send a petition?

- | | |
|---------------------|----------------------|
| (i) to their leader | (ii) to the old king |
| (iii) to God | (iv) to the mayor |

b) What was the petition for?

- (i) for giving them a leader.
- (ii) for punishing a frog who broke the rules.
- (iii) for settling a dispute.
- (iv) for giving them a king to rule over them.

I.2. Answer the following questions briefly:

2

a) How did the frogs live before they had a king?

b) What did the frogs do when the log did not move or scream?

I.3. Find a word from the passage which means the same as the following:

1

- a) request (first para)
- b) vanished (third para)

SECTION-B (WRITING & GRAMMAR) (8 Marks)

II. Your school is organizing a friendly cricket match. As the head Boy/ head Girl of your school draft a notice in about 50 words, informing the students about the event, the venue, date and time. **4**

III. Insert a colon in each sentence: **1**

- a) We will meet at four o'clock in the gym.
- b) The bookstore specializes in three subjects art, architecture, and graphic design.

IV. Write the adjectives in the correct order: **2**

- a) This is a _____ movie. (new, Italian, wonderful)
- b) The wheat flour is in the _____ container. (blue, metal, large)

V. Complete the sentences by writing the correct prefix in the blank space. **1**

- a) No, that answer is _____ (correct). It is wrong.
- b) Let's look at this information again. We should _____ (view) it before the test.

SECTION –C (LITERATURE) (7 Marks)

VI. Read the extract and answer the questions that follow:

Some are living in mansions, some are living in holes:
Yet there's no place for us, my dear, yet there's no place for us.

- a) Explain the feeling of the poet in these lines. **2**
- b) What does the poet mean by 'mansions' and 'holes' in the poem?

VII. Give the meaning of the following words and use them in sentences. **2**

- a) gild
- b) thimble

VIII. Answer the following questions in 30-40 words: **3**

- a) Why was the Prince no longer beautiful to look at?
- b) What reasons did the Happy Prince give for weeping?

****The End****



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I.3. Answer the following questions by choosing the most appropriate option:**2**

- a) To whom did frogs send a petition?
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II. Your school is organizing a friendly cricket match. As the head Boy/ head Girl of your school draft a notice in about 50 words, informing the students about the event, the venue, date and time. **4**

III. Complete the sentences by writing the correct prefix in the blank space. **1**

- a) I just can't believe it! The story is _____ (believable)!
- b) I saw Allison just a moment ago, but now I can't find her! It seems that she _____ (appeared)!

IV. Write the adjectives in order: **2**

- c) He sat on a _____ chair. (wooden, big, brown)
- d) She gave him a _____ toy car. (small, Egyptian, black)

V. Insert a colon in each sentence: **1**

- c) There was one thing left to do arrive with excitement.
- d) John spoke at the ceremony gallantly “We are all happy to be here.”

SECTION –C (LITERATURE) (7 Marks)

VI. Read the extract and answer the questions that follow:

Some are living in mansions, some are living in holes:
Yet there’s no place for us, my dear, yet there’s no place for us.

- a) What does the poet mean by ‘mansions’ and ‘holes’ in the poem? **2**
- b) Explain the feeling of the poet in these lines.

VII. Give the meaning of the following words and use them in sentences. **2**

- b) thimble
- b) garret

VIII. Answer the following questions in 30-40 words: **3**

- c) What did the Prince ask Swallow to do? Why?
- d) Why was the statue of Happy Prince admired?

****The End*****