



INDIAN SCHOOL SOHAR
PERIODIC TEST - I (2018-19)
SUBJECT – ENGLISH
CLASS – V
SET –A

Date of Exam: 20/5/18

Time Allotted: 1 hour

Max. Marks: 20

(Note: This question paper consists of 2 printed pages. Please check that you have all the pages.)

Section A: Reading

I. Read the passage carefully and answer the questions: **(4)**

There was a man who thought he had right to do what he liked. One day, this gentleman was walking along a busy road, spinning his walking-stick round and round in his hand, and was trying to look important. A man walking behind him objected. “You ought not to spin your walking stick round and round like that”! he said.

“I am free to do what I like with my walking-stick”, argued the gentleman. “Of course, you are,” said the other man, “but you ought to know that your freedom ends where my nose begins”.

The man was trying to say that, “We can enjoy our rights and freedom only if they do not interfere with other people’s rights and freedom”.

Answer the following questions:

Q.1 Why was the gentleman on the road moving his walking-stick round and round? **(1)**

Q.2 What did the other man reply to the gentleman? **(1)**

Q.3 Write **True** or **False** against each of the following statements: **($\frac{1}{2} \times 2 = 1$)**

a) The man walking behind praised his action. _____

b) The gentleman thought that he had a right to do whatever he liked. _____

Q.4 Give the opposites of the following words from the passage: **($\frac{1}{2} \times 2 = 1$)**

a) wrong

b) dislike

Section B: Grammar & Writing

QII. Write a small paragraph on any one of the following topics given: **(3)**

- 1) Importance of Reading 2) My Best Birthday Gift

QIII. Rewrite the following sentences using apostrophe wherever needed. **($\frac{1}{2} \times 2 = 1$)**

- 1) We ll go to the mall after the school.
2) My brothers birthday is this week.

QIV. Fill in the blanks using the Past Continuous Tense of the verb given in the bracket: **($\frac{1}{2} \times 4 = 2$)**

- 1) Chhaya and Meeta _____ on a chair. (sit)
2) Amarjeet _____ in the park. (skip)
3) The baby _____ when the telephone rang. (sleep)
4) We _____ volleyball with Mary when you called me. (play)

Section C: Literature

QV. Read the following extract and answer the questions given below:

“Sometimes a train comes flashing past
With many windows lit by lamps
That dance and whirl with movement swift.
A marriage procession with music loud”.

Q1. Name the poem and its poet. **(1)**

Q2. Which train is the boy talking about? **($\frac{1}{2}$)**

Q3. Find the word from the lines which means, ‘Fast’. **($\frac{1}{2}$)**

QVI. Write the meaning of the following words: **(1×2=2)**

- a) assaulted b) magistrate

QVII. Frame meaningful sentences: **(1×2=2)**

- a) escort b) strange

QVIII. Answer the following in brief: **(1×4=4)**

Q1. Why did Oliver decide to go to London?

Q2. Why did George get some freedom at the hospital?

Q3. When did Oliver realize what the boys’ work was?

Q4. Why did the writer jump off the rickshaw before it reached the Kotla?



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Section A: Reading

Q I. Read the passage carefully and answer the questions: **(4)**

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“I am free to do what I like with my walking-stick”, argued the gentleman. “Of course, you are,” said the other man, “but you ought to know that your freedom ends where my nose begins”.

The man was trying to say that, “we can enjoy our rights and freedom only if they do not interfere with other people’s rights and freedom”.

Answer the following questions:

Q.1 Write **True** or **False** against each of the following statements: **($\frac{1}{2} \times 2 = 1$)**

- a) The man walking behind praised his action. _____
- b) The gentleman thought that he had a right to do whatever he liked. _____

Q.2 Give the opposites of the following words from the passage: **($\frac{1}{2} \times 2 = 1$)**

- a) wrong b) dislike

Q.3 Why was the gentleman on the road moving his walking-stick round and round? **(1)**

Q.4 What did the other man reply to the gentleman? **(1)**

Section B: Grammar & Writing

QII. Fill in the blanks using the Past Continuous Tense of the verb given in the bracket: (1/2×4=2)

- 1) She _____ clothes when the visitors arrived. (wash)
- 2) The boys _____ their lessons for the test. (learn)
- 3) You _____ on the phone for hours and hours. (talk)
- 4) I _____ computer games all morning. (play)

Q III. Rewrite the following sentences using the apostrophe wherever needed. (1/2×2=1)

- 1) They couldnt believe that they were not allowed inside.
- 2) The computers keyboard was missing.

QIV. Write a small paragraph on any one of the following topics given: (3)

- 1) Importance of Reading
- 2) My Best Birthday Gift

Section C: Literature

QV. Write the meaning of the following words: (1×2=2)

- a) streaked
- b) carriage

QVI. Make meaningful sentences: (1×2=2)

- a) boast
- b) believe

QVII. Read the following extract and answer the questions given below:

“Sometimes a train comes flashing past
With many windows lit by lamps
That dance and whirl with movement swift.
A marriage procession with music loud”.

- Q1 Find the word from the lines which means, ‘Fast’. (1/2)
- Q2 Name the poem and its poet. (1)
- Q3 Which train is the boy talking about? (1/2)

QVIII. Answer the following questions: (1×4=4)

- Q1. Why did the writer jump off the rickshaw before it reached the Kotla?
- Q2. When did Oliver realize what the boys’ work was?
- Q3. Why did Oliver decide to go to London?
- Q4. Why did George get some freedom at the hospital?
