



**INDIAN SCHOOL SOHAR**  
**TERM- I EXAM (2018-2019)**  
**CLASS- IV**  
**SUBJECT: EVS**  
**(SET –B)**

**Date of Exam: 27-09 -2018**

**Time allotted: 2 hours**

**Max. Marks: 40**

**(Note: This question paper consists of 2 printed pages. Please check that you have all the pages)**

-----

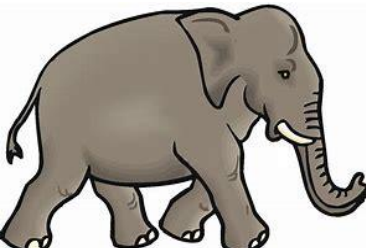
**I. Fill in the blanks:-**

**( $\frac{1}{2} \times 6 = 3$ )**

1. Pointed bristles on hedgehogs and porcupines are called -----.
2. Cultivating bees to produce honey is called bee keeping or -----.
3. Most adults have a set of ----- permanent teeth.
4. A ----- is made up of different families.
5. People with weak eyes need ----- to see.
6. Relatives on your father's side are called ----- relatives.

**II. Observe the picture and answer the questions given:-**

**( $2 \times 1 = 2$ )**

	<ol style="list-style-type: none"><li>1. Name the animal shown in the picture.</li><li>2. What are its external ears called as?</li><li>3. What are the ears of this animal used for, besides hearing.</li></ol>
--	--

**III. Give two examples for the following:-**

**( $1 \times 3 = 3$ )**

1. Spices
2. Animals which have only internal ears
3. Aquatic animals

**IV. Choose the correct answer:-**

**( $\frac{1}{2} \times 4 = 2$ )**


1. Today, family values and lifestyle have .....(not changed/changed).
2. The ..... (incisors/molars) are the teeth which are good for biting the food.
3. The natural surrounding where an animal lives is called its ..... (web/habitat).
4. .... (Weeds/Pulses) are wild, unwanted plants that grow along with the seedlings.

**V. Answer the following with the help of the clues given below:-**

**( $\frac{1}{2} \times 4 = 2$ )**

1. I am black in colour. I look like a small flower. You can find me in toothpastes too as I am very good for teeth.
2. I am the sense organ that makes you feel the cool breeze outside.
3. I am a type of family including uncles, aunts and cousins.
4. I live on land and in water. I tuck my tail and my head in my warm and cosy shell.

**VI. Name the sense organ that works in each of these activities. Then, write one more function of that sense organ.** (1 ½× 2 =3)

1.  Smelling a flower

2.  Listening to music

**VII. Give one point of difference between the following:-** ( 2× 2=4)

1. Fertilizers and pesticides
2. The teeth of herbivorous animals and carnivorous animals

**VIII. Answer the following in short:-** ( 2× 6=12)

1. How can we create sound family values? (Any two ways)
2. How does our tongue recognise the taste of the food?
3. List out two ways of taking care of our sense organs.
4. How does a snake hear?
5. Define nocturnal animals and give two examples.
6. Where do amphibians lay their eggs?

**IX. Answer the following:-** ( 2× 3=6)

1. Name the different types of bees that live in a beehive and explain the work they do.
2. Draw, label and explain the parts of a tooth.

**X. Complete the flow –chart that shows the journey of food from farm to kitchen.** (1× 3=3)

