



INDIAN SCHOOL SOAHR
TERM I EXAMINATION (2018-19)
SUBJECT: ENGLISH

STD: VII
DATE: 23/09/2018

MAX. MARKS: 80
DURATION: 3HRS

GENERAL INSTRUCTIONS:

- This paper consists of three sections:
 Section A - Reading
 Section B - Writing and Grammar
 Section C - Literature
- Separate instructions are given for each section and question wherever necessary. Read the instructions carefully and follow them.

SECTION A: READING

20 marks

1. Read the following passage carefully and answer the questions that follow: (12)

Chess is called the game of kings. It has been around for a long time. People have been playing it for over 500 years. Chess is based on an even older game from India. The chess we play today is from Europe.

Chess is a two-player game. One player uses the white pieces. The other uses the black pieces. Each piece moves in a special way. One piece is called the king. Each player has one. The players take turns moving their pieces. If a player lands on a piece, he or she takes it. The game ends when a player loses his or her king. There are a few more rules, but those are the basics.

Some people think that chess is more than a game. They think that it makes the mind stronger. A good chess player uses his brain. They take their time. They think about what will happen next. These skills are useful in life and in chess. Chess is kind of like a workout for the mind.

You don't always have a lot of time to think when playing chess. There is a type of chess with short time limits. It's called Blitz Chess. In Blitz Chess, each player gets ten minutes to use for the whole game. Your clock runs during your turn. You hit the time clock after your move. This stops your clock. It also starts the other player's clock. If you run out of time, you lose. Games of Blitz Chess are fast-paced. Chess is not just for the people. Computers have been playing chess since the 1970s. At first they didn't play well. They made mistakes. As time went on they grew stronger. In 1997, a computer beat the best player in the world for the first time. It was a computer called Deep Blue. Deep Blue was big. It took up a whole room. By 2006 a cell phone could beat the best players in the world. Chess sure has come a long way. Don't you think so?

1.1 Choose the correct answers from those given below it: (4)

- i. What is the author's purpose in writing the second paragraph?
 - a. to explain the rule of chess.
 - b. to compare different games.
 - c. to talk about game pieces.
 - d. to persuade people to play chess

- ii. Good chess players always
 - a. think about what next
 - b. take a lot of risks
 - c. take their time
 - d. all of these
- iii. How long have people been playing chess?
 - a. Over 100 years
 - b. Over 1000 years
 - c. Over 500 years
 - d. Over 5000 years
- iv. Where did the game that chess is based on come from?
 - a. Europe
 - b. America
 - c. India
 - d. All of these

1.2 Answer the following questions briefly: (6)

- i. How does a game of chess end according to the text?
- ii. How is Blitz chess different from regular chess?
- iii. If it's your turn in Blitz chess, what happens when you hit the clock?
- iv. How might playing chess be good for people?
- v. When did a computer first beat a strong human player?
- vi. Which computer beat the best player in the world for the first time?

1.3 Find words in the passage which conveys the same meaning as given below: (2)

- i. hurriedly (para 4)
- ii. exercise(para 3)

2. Read the poem and answer the questions that follow: (8)

We who love books

Some books I'll never give again
 Though old and worn, their binding torn
 Upon my shelves they'll always stay
 Alive, still read, still fresh each dawn
 Their magic moments never gone
 Familiar friends, these timeless tales
 Have been with me since I was ten
 And as I turn their pages once again
 I feel and love their old refrain
 Great verse, great thoughts still stand the test
 Of time, that is passing by so fast...
 These good companions never fail
 To give me joy, to nourish me
 We who love books always be
 The lucky ones, our minds set free.

2.1 Answer the following questions by selecting the most appropriate answer from those given below them: (4)

- i. The poem is about the.....
 - a. poet's love for books.
 - b. Insignificance of books
 - c. old torn books in a library.
 - d. All the above
- ii. The poet wants to keep even his old and torn books because they.....
 - a. give him joy and he loves them
 - b. other friends have failed him.
 - c. are like loyal friends
 - d. nourished the poet
- iii. The ones who love books are lucky because books.....
 - a. give them joy and friendship
 - b. enable them to explore the world of ideas.
 - c. make them stand still
 - d. both a & b correct
- iv. The phrase "These good companions never fail...to nourish me" in the poem means that books never fail to
 - a. give nutrition to the poet.
 - b. improve the poet's health.
 - c. make the poet feel happy.
 - d. None of these.

2.2 Answer the following questions briefly: (2)

- i. Explain the line: 'Their magic moments never gone '.
- ii. Who does the poet refer to as good companions? In what way do they never fail?

2.3. Find the words from the poem which mean the same as the following (2)

- i. provide with food or substance necessary for growth
- ii. story

SECTION B: WRITING AND GRAMMAR

(30 Marks)

- 3. Suppose yourself to be Ankit/ Ankita, Head Boy/ Head Girl of your school. Write **a notice** in not more than 50 words for your school Notice Board informing all the students about the measures that the school is planning to implement from 1st of October to effectively check late coming. (4)
- 4. Write **a letter** to your brother studying overseas to inform him that you have been picked by NASA for its 'Student in Space -2018' programme. Write all about how you got selected and how you feel in about 80 -100 words. (6)

5. You are Neha / Naresh. You happened to visit a village as a part of educational excursion of your school and watched the farmers harvesting crop of wheat. Describe your experience in the form of a **diary entry** in 80-100 words. (8)

6. Do as directed:

6.1 Change the following sentence into passive voice: (2)

- a. Suman is reading a book.
- b. Neha's father praised her.

6.2 Join each pair of sentences by using the infinitive "to": (2)

- a. He collects old stamps. It is his hobby.
- b. I speak the truth. I am not afraid of it.

6.3 complete the sentence using appropriate answer (infinitive): (2)

- a. I am not able _____ you. (to help / help)
- b. You should be _____ while crossing the road. (careful / run)

6.4 Re-write the sentences given below using so..... that (2)

- a. He is old. He cannot walk without support.
- b. The watch was expensive. I could not buy it.

6.5 Complete the sentence using a Relative Clause: (2)

- a. Anu and Srishti are two girls like dancing.
- b. My mobile phone is something is very important to me.

6.6 Choose the right word and fill in the blanks: (1)

- a. I was pleased to have received so many on my new dress
(compliments/compliments)
- b. The organisation will donations. (except/accept)

6.7 Use prefixes and write the opposite of these verbs: (1)

- a. Wrap
- b. appear

SECTION C: LITERATURE

(30 Marks)

7. Read the following extract carefully and answer the questions that follow: (4)

So hard to retain your calm
When your fingernails are making
Serious alterations in your life line or
Love line or some other important line in your palm:
So hard to give your usual effect of cherry benignity
When you know your position is one of the two or
Three in life most lacking in dignity.

- a. What is the name of the poem and poet?
- b. Why do fingernails make serious alterations in the palm?
- c. What is peculiar about the position one remains in a dentist's clinic?
- d. Give the meaning of the word - "cheery benignity".

8. Write the meaning for the given words and frame meaningful sentence: (3)

- a. Slack
- b. Surreptitious

9. Answer the following questions in 25-30 words: (12)

- a. Explain what a vicious circle is in the context of the poem, "**This is Going to Hurt Just a Little Bit**".
- b. **A Tragic story** is a sad story. Is this poem a sad poem, or is it a funny poem?
- c. Bring out the difference in the behaviour of the three men who went with Mr. Pickwick.
- d. Who did the children like in the lesson "**The Cherry Trees**: the contractor or the old man? Why?
- e. Why did the narrator's elder sister in the lesson "**The Cherry Trees** often says : 'It is as sinful to pluck flowers and fruits as it is to kill animals'?
- f. Why was Margie doing worse in Geography? What did the County Inspector do to help her?

10. Answer the following questions in 50-80 words: (3)

The Fun They Had is an imaginary story. What is the importance of human teacher when compared to mechanical teacher? Bring out the importance of human teacher with reference to the lesson.

11. Answer the following questions in 80-100 words: (8)

- a. Why did Margie hate school? Why did she think the old kind of school must have been fun?
- b. Trees are uncomplaining in nature. Bring out examples from the poem **Trees Are Great** to illustrate this. What should be done to protect trees?

*****END*****