



INDIAN SCHOOL SOHAR
Term1 Examination 2018-19
ENGLISH

STD: VIII

Date: 27-09-2018

Marks: 80

Time: 3 hrs

GENERAL INSTRUCTIONS:

- *This paper consists of three sections:*
 - Section A – Reading* (20 Marks)
 - Section B – Writing & Grammar* (30 Marks)
 - Section C -Literature* (30 Marks)
- *All sections are compulsory.*
- *Separate instructions are given for each section and question wherever necessary. Read the instructions carefully and follow them.*

SECTION A: READING**(20 MARKS)**

1. Read the following passage carefully and answer the questions that follow:

(12)

Dreams to Reality

(1) It was evening in the picturesque seaside town of Rameshwaram, on the southern edge of Tamil Nadu. A cool breeze was gently blowing in from the sea. Along with the sound of waves lapping against the shore, could be heard the sweet sound of birds circling overhead.

(2) Among the children playing on the beach was a boy with wavy hair and dreamy eyes. This youngster was Avul Pakir Jainulabdeen Abdul Kalam who later became the eleventh President of India.

(3) While spending time with his friends, Abdul was attracted by the sound of the birds flying above. He carefully observed that a fledgling perched on a boat was trying to take off. It spread its wings, fluttered briefly and sprang up. The air seemed to give the needed thrust for its take off! The bird soared up into the sky. It steered its pace and course with great ease. How Abdul wished he could fly like those birds in the air!

(4) This passion for flying, aroused by the beautiful birds, later inspired Abdul Kalam to design India's first rocket which successfully sent a satellite Rohini, into orbit on 18th July 1980. It was called the SLV-3 (Satellite Launch Vehicle). At the time when Abdul was growing up, no one had even dreamt of such a happening.

(5) Rameshwaram, where Abdul was born on 15th October 1931, was a small town famous for its Shiva Temple. Abdul stayed in the house with his father, mother, brothers and sister and led a secure and happy childhood. Abdul's father, Jainulabdeen was a pious man. He led an austere life without depriving his family of the basic comforts.

(6) In this closely knit family, dinner was always a special meal. During dinner they exchanged views on a variety of topics ranging from family matters to spiritual subjects.

(7) The main income for Abdul's family came from ferrying pilgrims across the sea between Rameshwaram and Dhanushkodi. Pilgrims visiting Rameshwaram made it a point to visit Dhanushkodi, twenty kilometres away in the sea. Dhanushkodi has religious significance.

(8) Ferrying pilgrims fetched good money and the family lived comfortably. However, a devastating cyclone lashed the shores of Rameshwaram and their boat was destroyed. The family lost their only source of livelihood in one swift, tragic stroke.

(9) The enterprising young Abdul wanted to help the family through the crisis. He realized that there was demand for tamarind seeds. He decided he would collect them and sell them to a shop near his house. His family wanted him to concentrate on his studies. He said he would study as well as help his family. Reluctantly, everyone agreed. Even while studying or enjoying the evenings with his friends on

the beach, he set aside some time to collect tamarind seeds and sell them to a nearby shop. For this he was paid a princely sum of one ana.

(10) Besides selling tamarind seeds, he helped his cousin Samsuddin to sell the popular Tamil newspaper Dinamani to earn a little more money. At dawn, several bundles of the newspaper, printed in Madras (now Chennai), were thrown on to the platform of Rameshwaram railway station from passing trains. Trains did not stop at Rameshwaram

1.1 Give very short answers for the following questions: (8)

- a) Who does this passage tell us about?
- b) What inspired Abdul to design a rocket?
- c) What was SLV-3?
- d) Where did Abdul spend his childhood?
- e) Why was dinner a special meal in the Kalam's family?
- f) What did Abdul cherish most about the memory of his first earning?
- g) What was the main source of income for Abdul's family?
- h) How did Abdul's family lose their source of livelihood?

1.2 Answer the following questions by choosing the right option: (2)

- a) Abdul was born on _____
 - a) 18th July 1980
 - b) 15th October 1931
 - c) 15th October 1913
 - d) 18th July 1931
- b) Pilgrims visiting Rameshwaram made it a point _____ 20 kilometres away in the sea.
 - a) to make good money
 - b) to visit Dhanushkodi
 - c) to spend time
 - d) to visit temple

1.3 Find words from the passage which mean the same as the following: (2)

- a) disciplined (para 5)
- b) ingenious (para 9)

II. Read the following passage carefully and answer the questions that follow: (8)

1. These days, it is not unusual to see people listening to music or using their electronic gadgets while crossing busy roads or travelling by public transports, regardless of the risks involved. I have often wondered why they take such risks: is it because they want to exude a sense of independence, or is it that they want to tell the world to stop bothering them? Or is it that they just want to show how cool they are? Whether it is a workman or an executive, earphones have become an inseparable part of our lives, sometimes even leading to tragicomic situations.

2. The other day, an electrician had come to our house to fix something. We told him in detail what needed to be done. But after he left, I found that the man had done almost nothing. It later turned out that he could not hear our directions clearly because he had an earphone on. Hundreds of such earphones addicts commute by the Delhi Metro every day. While one should not begrudge anyone their moments of privacy or their love for music, the fact is 'iPod oblivion' can sometimes be very dangerous.

3. Recently, I was travelling with my wife on the Delhi Metro. Since the train was approaching the last station, there weren't too many passengers. In our compartment, other than us, there were only two women sitting on the other side of the aisle. And then suddenly, I spotted a duffel bag. The bomb scare lasted for several minutes. Then suddenly, a youth emerged from nowhere and picked up the bag. When we tried to stop him, he looked at us, surprised. Then he took off his earpieces, lifted the bag, and told us that the bag belonged to him and that he was going to get off at the next station.

4. We were stunned but recovered in time to ask him where he was all this while. His answer: he was in the compartment, leaning against the door totally immersed in the music. He had no clue about what was going on around him. When he got off, earplugs in his hand, we could hear strains of the song.

2.1 Give very short answers for the following: (4)

- a) What reasons does the author offer for the people taking risks on the road?
- b) Why didn't the electrician carry out the work properly?
- c) Why were the people in the Metro doubtful about the bag?
- d) Why were the passengers stunned?

2.2 Complete the following sentences: (2)

- a) Hundreds of such earphones addicts _____.
- b) Whether it is a workman or an executive, _____.

2.3 Find words from the passage which mean the same as the following: (2)

- a) to regularly travel from one's home to work place (para 2)
- b) absorbed (para 4)

SECTION B: WRITING AND GRAMMAR

(30 MARKS)

III. You are Siji Joes/Sanju Joes, Head Girl /Head Boy of **St Mary's Convent School, Bangalore**. In a recent meeting with the Vice Principal it was decided that a notice to help flood victims of **Kerala** should be put up on the school notice board. Draft a notice giving all the details in about 50 words. (4)

- * Mode of donation/help, victims of the calamity
- * State, time limit to submit, to whom etc.

IV. You are **Raju/Reena**, staying in the hostel of **Mode High School Bangalore**. Write a **letter** to your father in about 80 words expressing your happiness on being selected as the captain of the school cricket team. (6)

V. Write a **short story** in about **100-120 words** based on the given outlines. Give a suitable title to your story. Make it interesting by describing characters, events and some dialogues. (8)

A horrifying sight-- people amazed – man without head -- everybody questioned -- no one knew-- children scared -- elder people ran after him-- looked scary -- imagine a man without head -- who was he?

VI. Do as directed: (12)

6.1 Fill in the blanks with the right colour words. (1)

- a) When Barack Obama came to visit our school, we rolled out the _____ carpet for him.
- b) Lena and Nick will be _____ with envy when they see my new car.

6.2 Combine the sentences using appropriate conjunctions: (3)

- a) She is pretty. She is intelligent.
- b) It was raining heavily. He wore a raincoat.
- c) He will not spend his money. He will not invest it.

6.3 Join the following sentences using too or enough: (2)

- a) My school was very far. I could not walk the distance.
- b) My grandmother is fit. She can work for three hours at a stretch.

6.4 Rewrite the following sentences using punctuation marks and capital letters wherever required:

- a) the leader said we will unite as citizens of India (1)

6.5 Complete the following sentences with an appropriate Participle form of the verbs given in brackets: (2)

- a) _____ his words, he apologized. (regret)
- b) Having _____ the car, he went to a shop. (park)

6.6 Complete the conditional sentences by supplying the correct forms of the verbs or words given in brackets: (3)

- a) If the shops close early, I _____ (buy) the grocery tomorrow.
- b) We can hold the party in the garden _____ it doesn't rain. (Provide)
- c) A Teacher _____ (help) a child if he approaches her.

SECTION C: LITERATURE

(30Marks)

VII. Read the given extract and answer the questions that follow: (4)

Books are ships
That sail the seas
To lands of snow
Or jungle trees
And I'm the captain bold and free,
Who will decide which place we'll see?
Come, let us sail the magic ship.

- a) Why are books compared to ships?
- b) Who do you think is the captain of the ship?
- c) What is the poetic device used in the above stanza?
- d) In the poem whom do 'us' refers to?

VIII. Give the meaning of the following words and frame meaningful sentences of your own: (3)

- a) reverence
- b) subdue

IX. Answer the following questions in about 20-30 words each: (12)

- a) Why did the tiger feel a change coming over him? Give examples to support your answer?
- b) What is the logic of Geography that the poet is talking about?
- c) In the poem 'The Listeners' does the setting belong to modern times? How can you tell?
- d) The story 'After Twenty Years' is about an appointment between two friends. What is special about this appointment?
- e) Who was Ratan? Why did she remember her father more vividly?
- f) According to the man, in the lesson 'Chasing the Rainbow' what did the bears do in the evenings?

X. Answer the following question in about 40 to 50 words: (3)

- a) The swami states a rule of yoga when trying to bring out the tiger and says that it is "one way not to be distracted and to maintain one's peace of mind." Discuss the relevance of this statement in the life of a student.

XI. Answer the following questions in 100 words each: (8)

- a) Give instances from the lesson "Chasing the Rainbow" to show that the narrator and Appu were highly imaginative? Would you call Appu's tales strange? Why?
- b) In the lesson 'A Tiger in the School' how did the headmaster react when he saw the tiger still in the room?
