

# INDIAN SCHOOL SOHAR PERIODIC TEST II (2018-19) MATHEMATICS

CLASS: IX DATE: 27/09/2018 MAX. MARKS: 80 DURATION: 3 HRS

## General Instructions:

### (i) All questions are compulsory

- (ii) The question paper consists of 30 questions divided into four sections A, B, C and D.
- (iii) Section A contains 6 questions of 1 mark each. Section B contains 6 questions of 2 marks each.
- Section *C* contains *10* questions of *3* marks each. Section *D* contains *8* questions of *4* marks each *iv*) There is no overall choice. However, an internal choice has been provided in four questions of 3 marks each and three questions of four marks each .You have to attempt only one of the alternatives in all such questions.
- (v) Use of calculators is not permitted.

# Section A

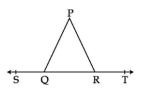
## Question numbers 1 to 6 carry 1 mark each.

- 1. Write the decimal expansion of  $\frac{3}{11}$  and state the kind of expansion.
- 2. For what value of k, (x + 1) is a factor of the polynomial  $kx^2 x 4$ ?
- 3. The base of a right triangle is 15 cm and its hypotenuse is 25 cm. Find its area.
- 4. State any two Euclid's axiom.
- 5. If x, y and z are the exterior angles of  $\triangle ABC$ , find value of x + y + z.
- 6. Find the zero of a zero polynomial.

#### <u>Section B</u> Question numbers 7 to 12 carry 2 marks each.

- 7. If a point C lies between two points A and B such that AC = BC, prove that AC =  $\frac{1}{2}$  AB. Explain by drawing a figure.
- 8. In the given figure, PQ = PR, then prove that  $\angle$  PQS =  $\angle$  PRT.
- 9. In the given figure, AB > AC and BO and CO are the bisectors of ∠B and ∠C respectively. Show that OB > OC.

10. The degree measure of three angles of a triangle are x, y, and z. If  $z = \frac{x + y}{2}$ , then find the value of z.



11. Check whether the polynomial q (t) =  $4t^3 + 4t^2 - t - 1$  is a multiple of 2t + 1

12. If x = 3 +  $2\sqrt{2}$ , find whether x +  $\frac{1}{x}$  is a rational or an irrational number.

#### <u>Section C</u>

#### Question numbers 13 to 22 carry 3 marks each.

13. Represent  $\sqrt{8.2}$  on a number line. Justify.

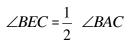
#### OR

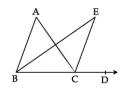
Visualize 4.16 on the number line up to 4 decimal places.

- 14. Prove that angles opposite to equal sides of an isosceles triangle are equal.
- 15. In figure below, D is a point on side BC of  $\triangle$ ABC such that AD=AC. Show that AB > AD.



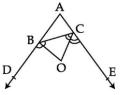
OR





16. In the following figure, the sides AB and AC of ΔABC are produced to D and E respectively. If the

bisectors of  $\angle$  CBD and  $\angle$  BCE meet at O, then show that  $\angle$  BOC = 90 -  $\frac{\angle A}{2}$ 



17. BE and CF are two equal altitudes of a  $\triangle$ ABC. Prove that  $\triangle$ ABC is an isosceles triangle.

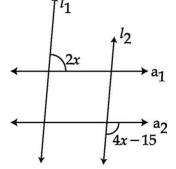
OR

ABCD is a quadrilateral such that AB = AD and CB = CD. Prove that AC is the perpendicular bisector of BD.

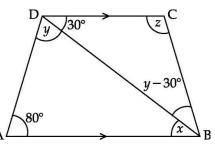
- 18. The perimeter of a triangular field is 300 cm and its sides are in the ratio 5: 12: 13. Find the length of the perpendicular from the opposite vertex to the side whose length is 120 cm.
- 19. Factorize:  $x^3 23x^2 + 142x 120$
- 20. A field is in the shape of a trapezium whose parallel sides are 25 m and 10 m. The non-parallel sides are 14 m and 13 m. Find the area of the field.

- 21. If a pair of parallel lines is intersected by a transversal, show that the bisectors of a pair of alternate interior angles are also parallel.
  - OR

In the figure below,  $I_1 \parallel I_2$  and  $a_1 \parallel a_2$ . Find the value of x

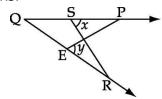


22. In figure, if AB || CD,  $\angle BDC = 30^{\circ}$  and  $\angle BAD = 80^{\circ}$ , find  $\angle x$ ,  $\angle y$  and  $\angle z$ 



<u>Section D</u> Question numbers 23 to 30 carry 4 marks each.

- 23. Factorize (a)  $8x^3 + 27y^3 + 36x^2y + 54xy^2$ (b)  $a^2 + b^2 - 2(ab - ac + bc)$
- 24. Prove that two triangles are congruent if any two angles and the included side of one triangle is equal to any two angles and the included side of the other triangle.
- 25. In the figure given below,  $\angle x = \angle y$  and PQ = QR. Prove that PE = RS.



26. ABCD is a trapezium in which AB  $\|$  CD and AD = BC. Show that (i)  $\angle A = \angle B$  ii)  $\angle C = \angle D$ OR

- Diagonals AC of parallelogram ABCD bisects  $\angle A$ . Show that:
- (i) It bisects  $\angle C$  also.
- (ii) ABCD is a rhombus

27. Factorize:  $a^7 - ab^6$ 

OR

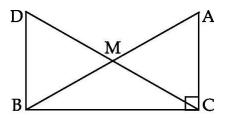
If  $ax^3 + bx^2 + x - 6$  has x+2 as factor and leaves remainder 4 when divided by x-2, find values of a and b

28. Evaluate  $\frac{25}{\sqrt{40} - \sqrt{80}}$ . It is being given that  $\sqrt{5}$  = 2.236 and  $\sqrt{10}$  = 3.162

If 
$$x = \frac{\sqrt{3} + \sqrt{2}}{\sqrt{3} - \sqrt{2}}$$
 and  $y = \frac{\sqrt{3} - \sqrt{2}}{\sqrt{3} + \sqrt{2}}$ , then find the value of  $x^2 + y^2 - 10xy$ 

29. In the figure ABC, is an isosceles triangle in which AB = AC, AD bisects exterior angle PAC and CD AB. Prove that ABCD is a parallelogram

30. In right  $\triangle$ ABC in given figure, right angled at C, M is the midpoint of hypotenuse AB, C is joined to M and produced to a point D such that DM = CM. Point D is joined to point B. Show that (i)  $\triangle$ AMC  $\cong \triangle$ BMD (ii)  $\angle$  DBC is a right angle



B

D

OR