



INDIAN SCHOOL SOHAR
PERIODIC TEST II: 2018 - 2019

Std.: X
Date: 20/09/2018

ENGLISH

Marks: 80
Time: 3 Hrs.

GENERAL INSTRUCTIONS:

This paper consists of three sections:

- Section - A : **Reading** (20 Marks)
 - Section - B : **Writing & Grammar** (30 Marks)
 - Section - C : **Literature Reader & Long Reading Text** (30 Marks)
 - All sections are compulsory.
 - You may attempt any section at a time.
 - All questions of that particular section must be attempted in the right order.
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SECTION- A: READING (20 Marks)

1. Read the passage given below:

8

The role friends play in our lives has become significantly greater than at any other time in our history. Today many of us live and work at great distances from where we were born or grew up and are separated from our original families. The pain we feel when we are away from our families can be significant.

The happiness of the individual depends on friendships which form a necessary human connection. It is perfectly normal to need and want friends and depression is more prevalent among those who lack friends. They lack the intimacy and richness friends can bring into our lives. Frequently friends reflect similar values to us. Yet these values are often different from the ones we grew up with, they are the values we created for ourselves in our adult lives.

Communication skills are fundamental in all friendships. The more friends and acquaintances one has, the greater are one's communication skills. Some call these, people skills.

Like watering a plant, we grow our friendships and all our relationships by nurturing them. Friendships need the same attention as other relationships, if they are to continue. These relationships can be delightfully non – judgmental, supportive, understanding and fun.

Sometimes a friendship can bring out the positive side that you never show in any other relationship. This may be because the pressure of playing a 'role' (daughter, partner or child) is removed. With a friend you are to be yourself and free to change. Of course, you are free to do this in all other relationships as well but in friendships you get to have lot of rehearsals and discussion about changes as you experience them. It is an unconditional experience where you receive as much as you give. You can explain yourself to a friend openly without the fear of hurting a family member.

How do friendships grow? The answer is simple. By revealing yourself; being attentive; remembering what is most important to your friend and asking them about it; putting yourself in their position; showing empathy; seeing the world through the eyes of your friend, you will understand the value of friendship. All this means learning to accept a person from a completely different cultural background. This is the way we learn tolerance. In turn, we gain tolerance and acceptance for our own difference.

1.1 Attempt the following questions on the basis of the passage you have read:

- (a) Why has the role of friends become much more important in our lives?
- (b) Why is depression common among those who lack friends?
- (c) How are 'people skills' important in friendship?
- (d) How is maintaining friendship similar to watering plants?
- (e) How is friendship an unconditional experience?
- (f) How do friendships grow?
- (g) How do we learn tolerance?
- (h) How is tolerance important in friendship?

2. Read the passage given below:

12

LEADERSHIP

Leadership is a manifestation of strong love and compassion for people. It represents a commitment to principles. In that sense, a certain degree of leadership is dormant in every individual. The challenge comes when one has to nurture it. A true leader – whether political, religious or social – has many challenges to face. The capacity to express one's commitment varies from individual to individual. It is often clogged by one's likes and dislikes. Yet, a leader has to view everyone with the same outlook, appraise everyone with the same yardstick. He has to find discrimination as well as the much-needed wisdom to act at the right time. The society he lives in and the groups he represents are not homogeneous and one cannot satisfy everybody. Yet, a leader has to carry everyone along and do justice to everybody. A leader has to withstand criticism and not react emotionally to situations. Often leaders are surrounded by sycophants who try to boost their egos for their own personal agenda.

One of the most desired qualities of a true leader is the courage to stretch his hands toward his critics and have the patience to listen to them. A true leader takes failures with as much equanimity as he would successes that come to his doorstep. A true leader will neither complain nor explain, and is open to learning all the time. A leader does not pass the buck. A true leader balances ideology and practicality, long-term goals with short term needs. Those who stick only to idealism cannot become leaders and those who think they are very practical and without any ideology also bite the dust. A leader cannot be either generic or specific. He has to strike the balance between personal attention to the people and the generic version for the groups, community or country he leads.

A leader should have the courage to accept his weak moments. He should understand that people are magnanimous. They would appreciate his straightforwardness and accept his shortcomings rather than him trying to hide them. A leader should acknowledge others' contributions and at the same time see that these contributions don't get to their heads. A leader can create a mob but he should know that a mob is short lived. A shortsighted leader creates a mob; a leader with wisdom creates a movement.

2.1. On the basis of your reading of the passage, answer the following questions in about 30 – 40 words each:

8

- (a) A certain degree of leadership is dormant in every individual. Explain.
- (b) Who is a true leader?
- (c) What does a leader need to withstand?
- (d) Why should a leader accept his mistakes?

2.2. On the basis of your reading of the passage, fill in the blanks with appropriate words or phrases: **2**

- (a) A true leader will always be surrounded with -----
(b) A true leader must have the courage to stretch his hands -----

2.3. Find out the word that means the same as the following: **2**

- (a) Composure (b) Big-hearted

SECTION – B: WRITING & GRAMMAR (30Marks)

3. You are Rohini Das/ Rishabh Das of 11, Preet Vihar, Jaipur. Taking ideas from the MCB unit on Education along with the hints given in the input below, write a letter in 100 – 120 words to the editor of a local newspaper on The Importance of Education in the Holistic Personality Development and Nation Building. **8**

Hints: the students are the architects of a free nation – education plays a pivotal role – education restricts all malpractices – responsibility of the government and citizens

OR

Taking ideas from the MCB unit on **Science** along with your own ideas, write a letter to the editor of a national daily in not more than 100 – 120 words, **urging the people to switch over to solar energy to conserve electricity and reduce electricity bills.** You are Sumit/Sumitra of 29, Panchsheel Garden, New Delhi.

4. Develop a story on the basis of the given start up line in 200 – 250 words: **10**

I was sitting with my friends on a log near the stream. One of my friends looks up at the sky and says...

OR

It had been over two hours waiting for the plane to land. Chetna was getting restless. Suddenly she heard an announcement

5. Read the following passage. Fill in the blanks by choosing the most appropriate options from the ones given below. Do not copy the whole passage: **4**

Modern food has become our enemy. We (a) ----- so besotted by taste and preparation that we eat food for (b) ----- entertainment value and not for its nutritional benefit.(c) ----- restaurant boasts of a new cuisine, which is (d) ----- deadly mixture of refined flour, oil and sugar.

- | | | | | |
|-----|----------|----------|----------|----------|
| (a) | i) is | ii) am | iii) are | iv) were |
| (b) | i) ours | ii) its | iii) my | iv) your |
| (c) | i) Every | ii) Each | iii) All | iv) None |
| (d) | i) a | ii) an | iii) the | iv) all |

6. In the passage given below, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it. The first one has been done as an example for you.

4

	Before	Missing word	After
Patriotism is noble virtue.	e.g., is	a	noble
Patriotism means love one's country.	(a)	_____	_____
A person loves his/her country more than anything else called a patriot.	(b)	_____	_____
Patriotism inspires a man do everything for the nation.	(c)	_____	_____
	(d)	_____	_____

7. Read the conversation given below and complete the paragraph that follows:

4

Principal : Why were you absent last week?
 Student : I was absent because I was not well.
 Principal : What will happen to your studies now?
 Student : I will work hard to complete them.

The Principal asked the student (a) _____ The student replied (b) _____
 The Principal was concerned and asked (c) _____ The student replied that he (d) _____

SECTION - C: LITERATURE READER & LONG READING TEXT (30 MARKS)

8. Read the extract given below and answer the questions that follow:

4

**Which yet survive, stamped on these lifeless things,
 The hand that mocked them and the heart that fed.**

- (a) What are the 'lifeless things'?
- (b) Write the poetic device used in the last line.
- (c) Whose hand and whose heart are referred here?
- (d) What does the word 'stamped' here mean?

OR

Who's gone dead? It's someone in the family.

- (a) Who speaks these words?
- (b) To whom does he speak these words?
- (c) What makes the speaker think that someone has died?
- (d) What reply does the speaker get to his question?

9. Answer any four of the following questions in about 30-40 words each:

8

- (a) Even after being rebuked and insulted, Ali still came to the post office. Why?
- (b) What will Shakespeare's friend realize when he rises on the Day of Judgment?
- (c) How can you say that the boys were willing workers?
- (d) Why did Mrs. Packletide face the press cameras with a light heart?
- (e) What was the frog's motive behind training the nightingale?

10. Answer any one of the following questions in 100 – 120 words:

8

After reading the story, "Two Gentlemen of Verona", while you admire the sincerity and devotion of the two young boys, you feel that these very values are missing in young children of today. Write an article in 100 – 120 words on 'Loss of Values among Youngsters.'

OR

You are **Mrs. Slater's neighbour**. You have witnessed the indifferent and insensitive manner in which Mrs. Slater looks after her father and how the poor father contrives ways to stay out of the house. Write a **letter** to your friend expressing your grave concern at the way in which the elderly people are neglected.

11. Answer any one of the following questions in 200 – 250 words:

10

Helen Keller had a very memorable experience of her first Christmas. Give an account of how she enjoyed herself on the occasion.

OR

Describe the nature of Helen Keller before Miss. Sullivan came into her life. What changes took place in her nature after she spent a few days with Miss. Sullivan?

******THE END******