



**INDIAN SCHOOL SOHAR**  
**Term II Examination 2018-19**  
**ENGLISH**

STD: VIII

Marks: 80

Date: 10-03-2019

Time: 3 hrs.

**GENERAL INSTRUCTIONS:**

- *This paper consists of three sections:*
  - Section A – Reading* (20 Marks)
  - Section B – Writing & Grammar* (30 Marks)
  - Section C -Literature* (30 Marks)
  - All sections are compulsory.*
- *Separate instructions are given for each section and question wherever necessary. Read the instructions carefully and follow them.*

**SECTION A: READING****(20 MARKS)****I. Read the following passage carefully and answer the questions that follow:****(12)**

(1) Power foods are foods that provide rich levels of nutrients like fiber, potassium and minerals. With people becoming increasingly health conscious today, a lot of fitness trainers encourage their clients to include these foods in their daily diet to increase muscle development. There are various ways of incorporating power foods in your daily diet. Of course, the key to enjoying power foods is proper preparation of these foods, the use of season-fresh foods, and identifying your choice of flavour among power foods.

(2) Some of the recommended power food combinations are those that are prepared in our kitchens on a regular basis. Take for instance, the combination of chickpeas and onions. This combination is a powerful source of iron which is required by the body to transport oxygen to its various parts. Iron deficiency can lead to anemia, fatigue, brain fog and tiredness. A study by the Journal of Agricultural and Food Chemistry says that sulphur compounds in onion and garlic help in the absorption of iron and zinc from chickpeas. The combination is a hit with teenagers who need to be diligent about getting iron in their diet. A quick way to prepare this power food is to make a chickpea salad with chopped onions, chaat masala and cilantro.

(3) Another favourite combination with power food takers is yoghurt and bananas. This makes for a perfect snack after a rough game of football. Exercising burns glucose and thus lowers blood sugar. Yoghurt is packed with proteins that help preserve muscle mass, and bananas are packed with carbohydrates that help in refueling energy and preventing muscle soreness. A quick and easy recipe with bananas is a banana smoothie topped with cool yoghurt.

(4) Among beverages, green tea is the best source of catechins that are effective in halting oxidative damage to cells. According to researchers at the Purdue University, adding a dash of lemon juice to green tea makes the catechins even more easily absorbable by the body.

**1.1 Give very short answers for the following questions:****(8)**

- (a) What are power foods?
- (b) What do fitness trainers suggest to their clients?
- (c) What is the advantage of including onions and garlic in our diet?
- (d) Suggest a quick recipe with chickpea and onions.
- (e) Why is yoghurt and bananas, an enriching power food?

- (f) Why is green tea a recommended power food?
- (g) What is the advantage of combining green tea with lemon juice?
- (h) What is the key to enjoying power foods in a wholesome way?

**1.2 Answer the following questions by choosing the right option: (2)**

- 1) Iron deficiency can lead to \_\_\_\_\_
- a) Anemia
  - b) blood sugar
  - c) Blood pressure
  - d) none
- 2) Exercise burns glucose and lowers \_\_\_\_\_
- a) Blood sugar
  - b) haemoglobin
  - c) Appetite
  - d) digestion

**1.3 Find words from the passage which means the same as the following: (2)**

- a) Aware (para 1)
- b) Suggested (para 2)

**II. Read the following passage carefully and answer the questions that follow: (8)**

1. The 'Little Tramp', the unforgettable character Charlie Chaplin invented, was born purely by accident In 1915. While rushing to a film shoot in California, he grabbed clothes that other people had left behind in the changing room. And when he emerged, he found he had created a personality that everybody loved. A little guy in a bowler hat, a close-fitting jacket, a cane, outsize shoes and a brush-like moustache!

2. Before long, Chaplin found himself a star. That puzzled him, for he saw himself essentially as a shy British Music Hall comedian. The U.S. acknowledged him as its king of silent film comedy. Soon, so did crowd all over the world. But life wasn't always a laugh for Charles Spencer Chaplin. Both his parents were Music Hall artists, who separated when Charlie was very young. His childhood was very sad, for his mother never earned enough to look after Charlie and his older brother, Sydney. Sometimes, Chaplin had to sleep on the streets and forage for food in the garbage. (4)

3. Charlie took his first bow on stage when his mother made her last appearance. It happened when her voice broke during a song. Her son stepped on stage and sang a popular song. That's when a star was born.

4. Through all these years of success, Charlie never forgot his troubled childhood. It made him recall a Christmas when he was denied two oranges and his bag of sweets for breaking a rule at the orphanage he went to after his mother's death. It would have broken his heart, if the other children had not offered him a share of theirs. Spontaneously, the adult Chaplin gifted the orphanage with a motion picture machine and insisted that each child should have as many oranges and sweets as they pleased.

**2.1 Give very short answers for the following: (4)**

- a) Which unforgettable character did Charlie Chaplin invent?
- b) Describe the personality created by Charlie, whom everybody loved.
- c) How did Charlie see himself as?
- d) Give two reasons to show that his early life was sad?

**2.2 Complete the following sentences: (2)**

- a) The unforgettable character was \_\_\_\_\_
- b) The U.S acknowledged him \_\_\_\_\_

**2.3 Find words from the passage which mean the same as the following: (2)**

- a) Made up (para 1)
- b) naturally- (para 4)

**SECTION B: WRITING AND GRAMMAR****(30 MARKS)**

III. Your school is organizing an **“English Week” from 7<sup>th</sup> -11<sup>th</sup> April**. Deepti Joshi/Deepak.J is in-charge of the Literary Club, She/he writes a notice informing the students about the event and requesting their active participation. Books by famous authors in English will be displayed. Special reading sessions will be held to encourage the reading habit in children, and Literary Quiz Competitions will be held too. Imagine that you are Deepti/Deepak. Draft the notice in about 50 words. **(4)**

IV. Write a letter to the Editor of the **‘Times of India’** newspaper, in about 80 words regarding the conditions of bad roads in your locality. You are Shruti/Shravan, a resident of **sector 15, Vasudhara Enclave, New Delhi**.

**Hints:** Traffic Jam- accidents - late to school/college / work place and in emergency. **(6)**

V. In the recent years a large number of Yoga, Health Clubs and fitness centres have mushroomed in the city. Write an article in about 100 words for your school magazine on **‘Importance of Exercise.’**

**Hints:** Morning Walk- choose an open green ground-‘Health is Wealth’ **(8)**

**VI. Do as directed:**

**6.1 Use idiomatic expression with the word ‘catch’:** **(1)**

- a) Lela’s bright colourful dress \_\_\_\_\_ in the party.  
b) Its freezing outside. You’ll \_\_\_\_\_ if you go out.

**6.2 Combine the sentences using appropriate conjunctions:** **(1)**

- a) I like her \_\_\_\_\_ she is very sincere.  
b) She is ill \_\_\_\_\_ she is cheerful.

**6.3 Complete the sentences with ‘too/enough’:** **(1)**

- a) Can you give \_\_\_\_\_ time to finish this project?  
b) The girl is \_\_\_\_\_ short; she cannot reach the top rack.

**6.4 Rewrite the following sentences using punctuation marks and capital letters wherever required:(2)**

- a) He said to me, please take your seat here oh how glad I am to see you Why do you look so sad

**6.5 Rearrange the words and phrases given below to form a meaningful sentence:** **(1)**

- a) don’t/get/caught/spiders/own/in /their/webs

**6.6 Complete the conditional sentences by supplying the correct forms of the verbs or words given in brackets:** **(1)**

- a) \_\_\_\_\_ she does not agree, what can you do? (Had/Suppose)  
b) If he comes with me, I \_\_\_\_\_ (to do) the shopping with him.

**6.7 Fill in the blanks with correct form of verbs given in the brackets:** **(2)**

- a) He \_\_\_\_\_ (reach) home before the sun set. (Future perfect Tense)  
b) The teacher \_\_\_\_\_ (teach) us for two months. (Past Perfect Continuous Tense)

**6.8 Change the following sentences in Indirect Speech:** **(2)**

- a) She said to me, “Are you going to college?”  
b) He said to me, “I never eat sweets”.

**6.9 Complete the following by using correct question tags:** **(1)**

- a) Delhi is not very far from Meerut, \_\_\_\_\_?  
b) You always have your lunch at 12 O’clock, \_\_\_\_\_?

**SECTION C: LITERATURE**

**(30 Marks)**

**VII. Attempt any one of the following:**

**Read the given extract and answer the questions that follow:**

**(4)**

Lightly nip his little toe  
'Yes, Yes, Yes, That's all old hat'.  
Said Sir Leap. 'I know all that.  
Keep your stale advice. 'He smiled;  
'Seriously ---I'm not a child.'

- a) What advice did the louse give to the mosquito?
- b) Why does the mosquito call it 'stale advice'?
- c) Identify the poetic device in the 2<sup>nd</sup> line.
- d) In the last line of the stanza whom does 'I'm' refer to?

**Or**

The little prince looked around to find a place to sit down, but the entire planet was covered by the magnificent ermine robe. So he remained standing and since he was tired he yawned. 'It's contrary' to yawn in the presence of a King.' said the monarch. 'I forbid it'

- a) In the line who does 'he' refer to?
- b) Name the lesson and the author?
- c) Why did the prince yawn?
- d) Find the word for- 'in opposition'.

**VIII. Give the meaning of the following words and frame meaningful sentences of your own:**

**(3)**

a) Retaliation

b) Confiscate

**IX. Answer the following questions in about 20-30 words each:**

**(12)**

- a) Why has the poet compared books to ships and trains? Who travels on these ships and trains?
- b) In the lesson 'The Postmaster' what was the favourite topic of discussion between the two?
- c) In the lesson 'Half a Gift' how did the boys earn the money for a gift for their mother on Mother's Day?
- d) What is the mother's advice to her son? Do you think he shares her determination and her moral strength?
- e) In the lesson 'The Paper Plague' which three people had killed themselves due to the disaster?
- f) In the Play 'The Quality of Mercy', Shylock exclaims; 'A Daniel come to judgement!' Is this a suitable description of Portia? Why do you think so?

**X. Answer the following questions is about 40 to 50 words:**

**(3)**

a) The poem 'The Louse and the Mosquito' gives a message that it does not always help to be generous and hospitable, but one should be clever and tactful. Do you agree? Write your answer with reference from the poem and what is your advice to the younger generation.

**XI. Answer the following questions in 100 words each:**

**(8)**

- a) In the lesson "A Tiger in the School" The master told the tiger to change his lifestyle as 'violence cannot be everlasting.' How did he explain this to the tiger?
- b) Write the character sketch of Portia and Shylock as projected in the play, 'The Quality of Mercy' Explain what quality you can imbibe. Why? Why not?

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