

INDIAN SCHOOL SOHAR TERM –II (2018-19) SUBJECT – EVS CLASS –IV

SET-B

| Date of Exam Time Allotted | | | Max. N | larks: 40 |
|--|---------------------------------|--------------------|--------------------------------------|-----------|
| _ | | | es. Please check that you have all t | |
| I. <u>Fill in the bla</u> | <u>nks</u> . | | | (½×6=3) |
| 1 | can change the | state of matter. | | |
| 2 The waste that | decomposes easily | into nature is cal | ledwaste. | |
| 3. Coal is an example 3. | mple of | source of energy. | | |
| 4. Strong | ano | d running water | are the main causes of soil erosi | on. |
| 5. The food we e | at changes into | energy. | | |
| 6. During famine | e people eat a root c | alled | · | |
| | | | | |
| II. <u>Choose the cor</u> | | (½×4 =2) | | |
| 1. Soda water is a mixture of liquid and | | | (Gas / Solid) | |
| 2. The planting o | . (Afforestation/Deforestation) | | | |
| 3. The things that | (Pollutants/Infections) | | | |
| 4. The tribal peop | ple living in India a | (Hippies/Adivasis) | | |
| | | | | |
| III. Pick the odd o | | (½×4 =2) | | |
| 1. Diarrhoea | Cholera | Boiling | Typhoid | |
| 2. Deforestation | Afforestation | Water | Wind | |
| 3. Rain | Dew | Vapour | Water | |
| 4. Reduce | Compost Pits | Recycle | Reuse | |

IV

| IV. Match the following. | | (1/2×4 =2) | | |
|--|--------------------|------------|--|--|
| 1. Reverse Osmosis | Soil Conservation | | | |
| 2. Strip Cropping | Water Purification | | | |
| 3. Blood | Girijans | | | |
| 4. Mahatma Gandhi | Liquid | | | |
| | | | | |
| V. Arrange and write the steps in garbage collection in the correct order. | | | | |
| 1. Waste that can be recycled is sent to recycling plants. | | | | |
| 2. Garbage is put in a dump by garbage collector. | | | | |
| 3. Garbage collector collects it from home. | | | | |

- 4. Garbage is collected in dustbin in the house.
- 5. Trucks come to pick the trash from the dumps every morning.
- 6. Some waste is buried in the landfills and some is burnt.

VI. Give one word for the following. $(1 \times 4 = 4)$

- 1. The festival of planting trees in the first week of July.
- 2. The ability to do work.
- 3. The small particles that every substance is made up of.
- 4. The rows of trees planted in the farms to keep the wind from blowing the soil away.

VII. Identify what kind of energy helps us to do the following activities? $(1 \times 2 = 2)$

- (a) To dry the clothes in the sun.
- (b) To cook our food.

VIII. Give reason.

- 1. Garbage is harmful to us.
- 2. Gases can expand.

 $(1 \times 2 = 2)$

IX. Give answers in one or two sentences.

- 1. State the Law of Conservation of Energy.
- 2. Write short notes (any two points)
 - (a) Wild Plants
 - (b) Renewable source of energy.
- 3. What is water pollution?
- 4. Define (a) potable water (b) Soil erosion.

X. Write the answers in detail.

- 1. What is Chipko Andolan?
- 2. What is soil conservation? List any two ways to conserve soil.
- 3. Define matter. Draw a neat labelled diagram showing the molecular arrangement in solid and liquid.
- 4. Name any two water pollutants. List any two ways to prevent water pollution.
- 5. "Trees do so much favour for us". Give any four points that tells about the importance of trees.
- 6. Write any two ways to recycle garbage.

XI.<u>Read the statement given below and answer the following questions.</u> (1×2=2)

- 1. When we throw a ball up towards the sky, it bounces back on the ground.
 - (a) Name the force that pulls the ball towards the ground.
 - (b) Define friction.

 $(2 \times 6 = 12)$