



INDIAN SCHOOL SOHAR
TERM-I EXAM (2019-20)
SUBJECT: ENGLISH
CLASS: IV
SET-A

Date of Exam: 26/09/19

Time allotted: 2 hours

Max. Marks: 40

(Note: This question paper consists of 3 printed pages. Please check that you have all the pages.)

SECTION-A: READING

I. Read the passage carefully and answer the questions: **(1×6=6)**

Pete and Dad were making a new fence. Dad was doing the hammering and Pete was passing him the nails. "Dad," he cried. "Bella's got a baby bird in her mouth." "Come here, Bella," called Dad. "Bring it here." She was carrying the bird very carefully. Bella dropped the bird in front of Dad. "Is it hurt?" asked Pete. "It seems all right," said Dad.

"But it's frightened. "What kind of bird is it?" asked Pete "It's a baby thrush," said Dad. "Pick it up gently, Pete and we'll find a safe place for it." "How can we help it, Dad?" he asked. "We'll put it under a bush," said Dad, "If its parents are nearby, they'll come and feed it." "What does a thrush eat?" he asked Dad. "Thrushes eat worms, snails and insects," said Dad. "If its parents don't come today, I'll call the Bird Rescue Centre," said Dad. "Let's bring the thrush inside," Dad,". Pete put some dry grass in a box, when he put the baby bird in the box; it squeaked and opened its beak, he feed it with some hardboiled eggs. The thrush opened its beak wide and Pete dropped the food in. "It must be very hungry," said Dad.

The next morning, Pete and Dad took the baby bird to the Bird Rescue Centre. The Bird Lady showed them around, lots of baby birds, there were birds with broken wings and birds with broken legs. "Your baby bird will stay here until it can fly," the Bird lady said.

Answer the following questions briefly:

- Q1. What were Pete and Dad doing? **(1×1=1)**
- Q2. Complete the following sentences: **(½×1=1)**
- a. Thrushes eat _____
- b. The Thrush opened its beak wide and _____
- Q3. Where did Pete put the bird and how did he feed it? **(1×1=1)**
- Q4. Where did Pete and Dad take the baby bird? **(1×1=1)**
- Q5. What did the bird lady show them? **(1×1=1)**
- Q6. Find the **Antonym** of the following words from the passage: **(½×1=1)**
- a) Far _____ b) outside _____

SECTION-B: GRAMMAR & WRITING

II. State whether the underlined nouns are Concrete or Abstract:

($\frac{1}{2} \times 6 = 3$)

- 1) I respected the honesty my friend showed.
- 2) My shoes were untied.
- 3) We have a lot of hope for the future.
- 4) I put on a new pair of socks.
- 5) The men had much bravery on the battlefield.
- 6) I saw the bear in the woods.

III. Read each sentences and choose the correct Helping Verbs:

($\frac{1}{2} \times 4 = 2$)

- 1) It (were/is) raining heavily.
- 2) The animals (is/are) hunting in the forest.
- 3) I (am/are) going on a field trip to the museum.
- 4) A goose (were/was) flying across the pond.

IV. Fill in the blanks with Simple Present Tense form of the Verb given in the brackets:

($\frac{1}{2} \times 4 = 2$)

- 1) The baby _____ for milk. (cry)
- 2) The girls _____ well. (dance)
- 3) My mother _____ me with my lessons. (help)
- 4) The students _____ their uniforms. (wear)

V. Rewrite the following sentences into Simple Present Tense:

($\frac{1}{2} \times 4 = 2$)

1. Mrs. Brown lived in Canada.
2. Susan and Mary drank milk for breakfast
3. She did her homework regularly.
4. My father cooks for us..

VI. Complete the table by adding the missing form of the Adjectives:

($\frac{1}{4} \times 8 = 2$)

| Sr. no | Positive | Comparative | Superlative |
|--------|-----------|-------------|-------------|
| 1 | | thicker | |
| 2 | | | best |
| 3 | Beautiful | | |
| 4 | | higher | |

VII. Fill in the blanks using the correct Degree of Comparison given in the brackets:

($\frac{1}{2} \times 4 = 2$)

- 1) Mita's hair is _____ than Nita's hair. (long)
- 2) Satish is a clever boy but Mani is the _____ in the class. (clever)
- 3) It is the _____ tree in this park. (old)
- 4) August is the _____ month of the year. (hot)

VIII. Develop a story in about 70-80 words using the given clues and give a suitable title:

(1×4=4)

A proud stag was thirsty---- reached a pool---- saw his own reflection---- glad to see his horns----hated his thin and ugly legs---dogs ran after him---stag ran for life---his leg carried him out of danger but his horns got stuck in bushes----provided to be the cause of his death.

SECTION-C: LITERATURE

IX. Read the following extract and answer the questions given below:

(1×3=3)

“I accidently dropped it
in the soup my mom was cooking
my brother flushed it down the toilet
when I wasn’t looking”.

Q1. What was mom cooking?

Q2. a) Name the poet of the poem.

b) Write the pair of rhyming words from the given extract.

Q3. What did the speaker’s brother do with the homework?

X. Give meanings and frame meaningful sentences:

(1×6=6)

1) Stumble 2) explore 3) stand

XI. Answer the following in about 15 to 20 words:

Q1. What was strange about the second Island that Sindbad swam to?

(2×1=2)

Q2. Even though he had an amazing power, why was Rufus unhappy?

(2×1=2)

Q3. Why did the people panic when it became dark?

(2×1=2)

XII. Answer the following questions in one line:

Q1. How does the summer season affect the speaker?

(1×1=1)

Q2. Why did the crew of the ship left without Sindbad?

(1×1=1)



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The next morning, Pete and Dad took the baby bird to the Bird Rescue Centre. The Bird Lady showed them around, lots of baby birds, there were birds with broken wings and birds with broken legs. "Your baby bird will stay here until it can fly," the Bird lady said.

I. Answer the following questions briefly:

Q1. Find the **Antonym** of the following words from the passage: **(½×1=1)**

- a) Far _____ b) outside _____

Q2. Where did Pete put the bird and how did he feed it? **(1×1=1)**

Q3. Complete the following sentences: **(½×1=1)**

a. Thrushes eat _____

b. The Thrush opened its beak wide and _____

Q4. What were Pete and Dad doing? **(1×1=1)**

Q5. What did the bird lady show them? **(1×1=1)**

Q6. Where did Pete and Dad take the baby bird? **(1×1=1)**

SECTION-B: GRAMMAR & WRITING

II. Fill in the blanks using the correct Degree of Comparison given in the brackets:

($\frac{1}{2} \times 4 = 2$)

1. August is the _____ month of the year. (hot)
2. Mita's hair is _____ than Nita's hair. (long)
3. Satish is a clever boy but Mani is the _____ in the class. (clever)
4. It is the _____ tree in this park. (old)

III. Complete the table by adding the missing form of the Adjectives:

($\frac{1}{4} \times 8 = 2$)

| Sr. no | Positive | Comparative | Superlative |
|--------|-------------|-------------|-------------|
| 1 | industrious | | |
| 2 | | better | |
| 3 | | | Biggest |
| 4 | large | | |

IV. State whether the underlined nouns are Concrete or Abstract:

($\frac{1}{2} \times 6 = 3$)

1. I saw the bear in the woods.
2. We have a lot of hope for the future.
3. The men had much bravery on the battlefield.
4. I respected the honesty my friend showed.
5. I put on a new pair of socks.
6. My shoes were untied.

V. Rewrite the following sentences into Simple Present Tense:

($\frac{1}{2} \times 4 = 2$)

1. Susan and Mary drank milk for breakfast.
2. My father cooks for us.
3. Mrs. Brown lived in Canada.
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2. My mother _____ me with my lessons. (help)
3. The baby _____ for milk. (cry)
4. The girls _____ well. (dance)

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2. It (were/is) raining heavily.
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“I accidently dropped it
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- Q1. a) Name the poet of the poem.
b) Write the pair of rhyming words from the given extract.
Q2. What did the speaker’s brother do with the homework?
Q3. What was mom cooking?

X. Give meanings and make meaningful sentences: (2×3=6)

- 1) Panic 2) crew 3) yowl

XI. Answer the following briefly:

- Q2. Why did the people panic when it became dark? (2×1=2)
Q3. What was strange about the second Island that Sindbad swam to? (2×1=2)
Q4. Even though he had an amazing power, why was Rufus unhappy? (2×1=2)

XII. Answer the following questions in one line:

- Q1. Why did the crew of the ship left without Sindbad? (1×1=1)
Q2. How does the summer season affect the speaker? (1×1=1)
