



INDIAN SCHOOL SOHAR
TERM- I EXAM (2019 - 20)
SUBJECT: EVS
CLASS- IV

SET –A

Date of Exam: 22-09 -2019

Time allotted: 2 hours

Max. Marks: 40

(Note: This question paper consists of 3 printed pages. Please check that you have all the pages)

I. Match the following:-

($\frac{1}{2} \times 5 = 2\frac{1}{2}$)

Column A	Column B
1. Cavities	a. 206 bones
2. Forest fire	b. Holes on the teeth
3. Adult	c. Largest sense organ
4. Babies	d. Large scale destruction
5. Skin	e. 300 bones

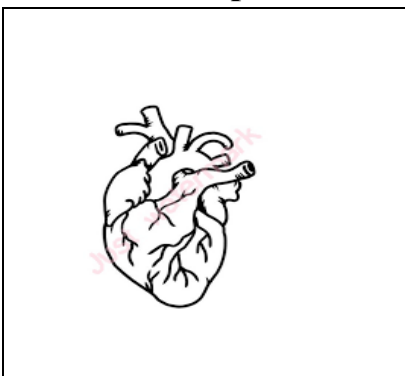
II. Fill in the blanks :-

($\frac{1}{2} \times 5 = 2\frac{1}{2}$)

1. Cells of the same type join together to form a -----.
2. Undesirable wild plants are called -----.
3. People who cannot see use a special script called the ----- to read and write.
4. All maps have the ----- direction on the bottom.
5. Fathima is three years old. She has ----- teeth.

III. Observe the picture and answer the questions given :-

($\frac{1}{2} \times 4 = 2$)



1. Name the organ shown in the picture.-----
2. It is a part of the ----- system.
3. Write two functions of that system.
a) _____
b) _____

IV. Read the following sentences and name the sense organ that will help these people.

($\frac{1}{2} \times 4 = 2$)

1. John wants to know whether his mother is happy or sad.
2. Rajesh wants to know what his classmates are discussing.
3. Rita wants to know whether the orange is sweet or sour.
4. Ram wants to know which direction the sound of the drilling machine is coming from.

V. Observe the picture.

($\frac{1}{2} \times 2 = 1$)

1. Name the teeth whose function is similar to the picture shown.
2. Write the function of those teeth.



VI. Answer the following :-

($1 \times 6 = 6$)

1. What is the difference between a good touch and a bad touch?
2. We should not listen to music in loud sound. Why? (Write two points)
3. What is the importance of a scale on a map?
4. Write the function of the excretory system.
5. How should we take care of our teeth and tongue? (Write two points)
6. Earthworms are called friends of the farmers. Why?

VII. Name the following :-

($\frac{1}{2} \times 4 = 2$)

1. The largest gland in our body.
2. A language used by people who cannot speak or hear.
3. A movement where people hugged trees to prevent them from being cut.
4. A person who makes maps.

VIII. Answer the following in short :-

($2 \times 5 = 10$)

1. How does the nose help us to smell?
2. How does the Municipal Corporation look after trees in the cities?
3. Who are specially - abled people?
4. What is the key or legend of a map?
5. What is a wholesale market?

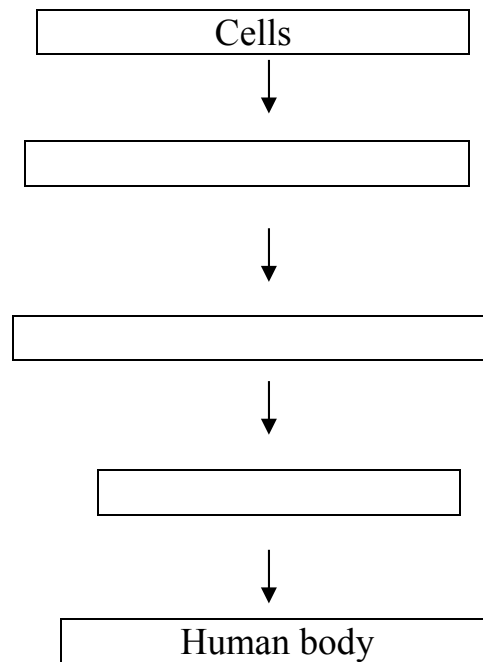
IX. Observe pictures A and B. Which picture shows a wrong act. Explain why it is a wrong act:-

($\frac{1}{2} \times 2 = 1$)



X. Draw a neat diagram of a tongue showing the various taste buds. (1 × 2½ = 2½)

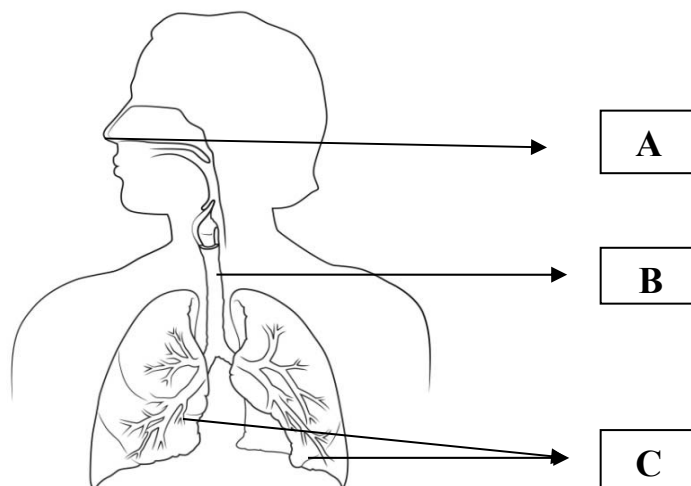
XI. Complete the flow –chart that shows the structure of the human body. (½×3=1½)



XII. Answer the following :- (1 ½× 3 =4½)

1. What are maps? Why do we need maps?
2. What are the colours used to identify the following features on a map?
 - a. Forests
 - b. Water bodies
 - c. Landforms
3. What are the main steps involved in the cultivation of crops?

XIII. Label the parts A, B and C of the respiratory system given below. Write one function of this system. (2½× 1 =2½)





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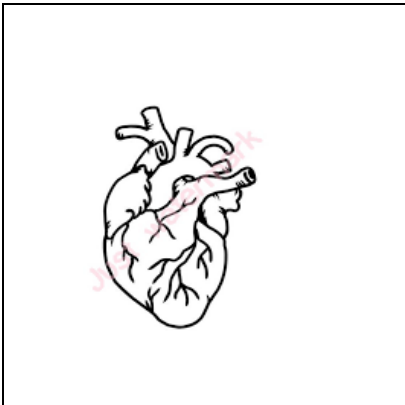
I. Fill in the blanks :-

($\frac{1}{2} \times 5 = 2\frac{1}{2}$)

1. Undesirable wild plants are called -----.
2. People who cannot see use a special script called the ----- to read and write.
3. All maps have the ----- direction on the top.
4. Cells of the same type join together to form a -----.
5. Fathima is three years old. She has ----- teeth.

II. Observe the picture and answer the questions given :-

($\frac{1}{2} \times 4 = 2$)



1. Name the organ shown in the picture.-----
2. It is a part of the ----- system.
3. Write two functions of that system.
a) _____
b) _____

III. Read the following sentences and name the sense organ that will help these people.

($\frac{1}{2} \times 4 = 2$)

1. Rajesh wants to know what his classmates are discussing.
2. John wants to know whether his mother is happy or sad.
3. Rita wants to know whether the orange is sweet or sour.
4. Ram wants to know which direction the sound of the drilling machine is coming from.

IV. Match the following :-

($\frac{1}{2} \times 5 = 2\frac{1}{2}$)

Column A	Column B
1. Pesticides	a. 206 bones
2. Adult	b. Holes on the teeth
3. Babies	c. Largest sense organ
4. Cavities	d. 300 bones
5. Skin	e. Used to kill pests

V. Name the following :-

($\frac{1}{2} \times 4 = 2$)

1. A person who makes maps.
2. A language used by people who cannot speak or hear.
3. A movement where people hugged trees to prevent them from being cut.
4. The largest gland in our body.

VI. Answer the following :-

($1 \times 6 = 6$)

1. We should not listen to music in loud sound. Why? (Write any two points)
2. What is the importance of a scale on a map?
3. What is the difference between a good touch and a bad touch?
4. How should we take care of our teeth and tongue? (Write any two points)
5. Earthworms are called friends of the farmers. Why?
6. Write the function of the muscular system.

VII. Observe the picture.

1. Name the teeth whose function is similar to the picture shown.
2. Write the function of those teeth.

($\frac{1}{2} \times 2 = 1$)



VIII. Answer the following in short :-

($2 \times 5 = 10$)

1. How does the Municipal Corporation look after trees in the cities?
2. Who are specially - abled people?
3. How does the nose help us to smell?
4. What is a wholesale market?
5. What is the key or legend of a map?

IX. Observe pictures A and B. Which picture shows a wrong act. Explain why it is a wrong act.

($\frac{1}{2} \times 2 = 1$)



X. Answer the following :-

(1 ½ × 3 = 4½)

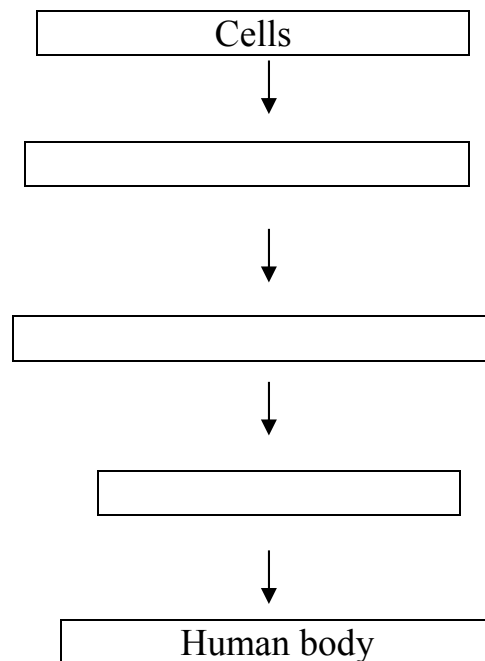
1. What are the colours used to identify the following features on a map?
 - a. Forests
 - b. Water bodies
 - c. Landforms
2. What are the main steps involved in the cultivation of crops?
3. What are maps? Why do we need maps?

XI. Draw a neat diagram of a tongue showing the various taste buds.

(1 × 2½ = 2½)

XII. Complete the flow –chart that shows the structure of the human body.

(½ × 3 = 1½)



XIII. Label the parts A, B and C of the digestive system given below. Write one function of this system.

(1 × 2½ = 2½)

