



INDIAN SCHOOL SOHAR
TERM II EXAMINATION- 2019-2020
ENGLISH

STD: VIII**DATE: 10/3/2020****MAX MARKS: 80****DURATION : 3 hrs****GENERAL INSTRUCTIONS:**

- *This paper consists of three sections:*
 - Section A – Reading* (20 Marks)
 - Section B – Writing & Grammar* (30 Marks)
 - Section C -Literature* (30 Marks)
- *All sections are compulsory.*
- *Separate instructions are given for each section and question wherever necessary. Read the instructions carefully and follow them.*

SECTION A: READING**(12 Marks)****I. Read the following passage carefully and answer the questions that follow:**

1. The Olympic flame, a symbol of the Olympic Games, commemorates the theft of fire from the Greek God Zeus by Prometheus, its origin lies in ancient Greece, where a fire was kept burning throughout the celebration of the ancient Olympics. For the ancient Greeks, fire had divine connotations. Therefore, a fire permanently burns on an altar in Olympia. During the Olympic games which honoured Zeus, additional fires were lit at his temple and that of his wife, Hera. The modern Olympic flame is ignited at the site where the temple of Hera used to stand.
2. Fire did not appear at the modern Olympics until 1928. The Dutch architect Jan Wils had included a tower in his design for the Olympic stadium for the 1928 Amsterdam Olympics and came up with the idea of having a fire burn throughout. It has been part of the modern Olympic games ever since. The idea of an Olympic flame was met with enthusiasm, and was incorporated as a symbol of Olympics.
3. The modern torch relay was introduced at the 1936 summer Olympics in Berlin. German sports official and sports scientist Carl Dien conceived the idea of an Olympic relay for the 1936 summer Olympics in Berlin. More than 3000 runners carried the torch from Olympia to Berlin. German track – and – field athlete Fritz Schilgen was the last to carry the torch, igniting the flame in the stadium.
4. The Olympic flame is now-a-days ignited at the site of the ancient Olympics in Olympia Greece. Eleven priestesses, played by actors, light the fire by placing a torch in a concave parabolic mirror which concentrates rays from the sun. The torch is then transported to the host city of the upcoming Olympics by means of a torch relay.

1.1 Complete the sentences on the basis of your reading of the passage:**(6)**

- a. Olympic games honored the Greek God _____.
- b. The Olympic flames burnt on a _____.
- c. A fire permanently burns on an altar in Olympia because _____.
- d. The modern torch relay was introduced _____.
- e. The idea of an Olympic flame was met with _____.
- f. They light the fire by placing a torch _____.

1.2 Give very short answers for the following questions:**(4)**

- a. What does the flame commemorate during ancient Olympics?
- b. Where is the modern Olympic flame ignited?

- c. How was the first Olympic torch relay conducted?
- d. Who designed the tower for the Olympic torch?

1.3 Find words from the passage which means the same as the following: (2)

- a. in a lasting manner ((para 1)
- b. burning (para 3)

II. Read the following passage carefully and answer the questions that follow: (8)

BRIDGE ACROSS ERAS

1. Long before the Chrysler or the Empire State Buildings glinted in the Sun a marvel of modern engineering became Big Apple's most enduring and appealing landmark, The Brooklyn.
2. The Brooklyn Bridge, the oldest and longest suspension bridge in the world and along with its two Stately 275-foot stone towers, is often dubbed as the Eighth Wonder of the World'. It is a 1,825 meters steel-wire engineering marvel that links Manhattan with Brooklyn. On it, on an average 145,000 people drive, walk or bike every day. For long it has been one of the city's most popular, recognizable and photogenic sights. And yet, it is more than just a national landmark
3. At a time when American women were still struggling for voting rights, equality etc., and when everywhere they were asked to do more and talk less', a spirited Ms. Emily Warren Roebling did exactly what pleased her in the full glare of public gaze. She was, wife, mother, lecturer, student, world traveller and club woman 'who, by chance, became the first woman field engineer' and pioneering example of independence.
4. Emily's brilliant engineer father-in-law, John Augustus Roebling designed the bridge. But during the construction, a series of mishaps occurred including his death due to tetanus. Emily's husband, Col. Washington, who was familiar with his father's bridge construction projects, took over. However, while working on the giant granite anchorages that were being built in caissons or watertight chambers, he was hit by a debilitating disease that paralyzed him.
5. With that the onus fell on Emily to complete the bridge. The intelligent lady familiar with the nuances of —strength of materials, stress analysis, cable construction and in calculating catenary curves--- things she learnt from her father- in-law, brother and husband. Then with Washington directing her, often with —spyglass|| trained out of the window, Emily communicated with the project team, and with the regulatory authorities, to bring the project to completion. When the bridge finally opened in the spring of 1883, it saw the most 'exuberant public celebration of era'. As thousands of citizens noisily cheered and paparazzi were out in full force with their newfangled photography half-tone engraving process, US President Chester Arthur along with demure Emily grandly led the first ceremonial ride across the bridge.
6. Today, as a symbol of the Roebling's legacy and honour to this amazing woman, the bridge proudly credits her on a plaque: —Back of every great work we can find the self-sacrificing devotion of a woman.

2.1 Complete the sentences on the basis of your reading of the passage: (4)

- a. The Brooklyn Bridge was designed by _____.
- b. Colonel Washington was not able to continue with the work because _____.
- c. Emily Roebling had learnt from her father-in-law, husband and brother _____.
- d. The first ceremonial ride across the bridge was led by _____.

2.2 Give very short answers: (2)

- a. When was the bridge opened for public?
- b. How was Emily honoured for her accomplishment?

2.3 Find words from the passage which means the same as the following: (2)

- a. responsibility (para5)
- b. weakening (para 4)

SECTION B: WRITING AND GRAMMAR (30 Marks)

III. Jane Jacob/Kishore Jacob is the Sports Captain of Navoday School. The sports day is to be held on March 25th, which is just two weeks away. She/he has to inform house captains that they have to submit the names of the participants to her/him in a week's time. Students cannot take part in more than three events excluding the relay race. Any delay or wrong information will lead to disqualification of the student. Imagine that you are Jane /Kishore and draft a **notice** in about 50 words. (4)

IV. The surroundings of your colony have fallen into neglect resulting in mounds of garbage, choked drains and overflowing dustbins that are becoming a breeding ground for mosquitoes, flies and bacteria. As a resident of the colony, write a **letter to the editor** of the local daily, drawing attention to the careless attitude of the authorities towards the health of the people. (80 words) (6)

V. Parents and children often complain of the generation gap that leads to family and social maladjustments. Write an article titled 'Bridge the Gap' in not more than 100 words. You may use the following ideas. (8)

➤ **Children should**

- respect their elders
- understand that the elders are more experienced
- remember that parents always want the best for their children

➤ **Parents and grandparents should**

- understand that young people need their space
- present generation faces multifold challenges
- realize that life is stressful and competitive for them too.

VI. **Do as directed:**

6.1 Combine the following sentences using an appropriate Conjunction: (2)

- a. She finished her studies. She went abroad.
- b. He was found stealing. He was arrested.

6.2 Change the following sentences into Passive Voice: (2)

- a. She washes the clothes in the evening
- b. They had completed the project

6.3 Fill in the blanks with correct form of verbs given in the brackets: (2)

- a. I _____ (enrol) in the college in UK by next summer. (Future perfect Tense)
- b. Mother _____ (expect) him to turn up at the last moment. (Past perfect Continuous)

6.4 Change the following sentences to indirect speech: (1)

- a. He said to me, "What is your father?"
- b. The teacher said, 'Have you done your homework'?

6.5 Complete the sentences using correct question tag: (1)

- a. Nisha dances very well, _____?
- b. Let's take a little rest before we start, _____?

6.6 Complete the conditional sentences by supplying the correct forms of verb or words: (1)

- a. If it rains, he _____ in time.
- b. _____ he comes back, wait for him.

- 6.7 Rearrange the words and phrases given below to form meaningful sentences: (2)**
- Person/a/healthy/exercise/make
 - Exercises/physical/person/makes/physically/a/fit
- 6.8 Complete the sentences with defining/non-defining adjective clause: (1)**
- He is the man _____ (repair. car)
 - Leena and Veena _____ (friends /dancers))

SECTION C: LITERATURE

(30Marks)

VII. Read the given extract and answer the questions that follow: (4)

*And sometimes goin' in the dark
Where there ain't been no light.
So boy, don't you turn back
Don't you set down on the steps
Cause you finds it's kinder hard.*

- What do you think the darkness on the staircase mean?
- What is the advice given and by whom?
- What does dark and light symbolize?
- Name the poem and the poet.

Or

If I order a general ..., 'he would say, 'If I ordered a general to change himself into a seabird and if the general did not obey, it wouldn't be the general's fault. It would be my fault for ordering him to do the impossible.'

- Who is the speaker of the above lines?
- What example did the king give of unreasonable order?
- What is reasonable order according to the king?
- Write the name of the lesson.

VIII. Write the meaning for the given words and frame meaningful sentences of your own: (3)

- confiscate
- revolution

IX. Answer the following questions in 20-30 words: (12)

- According to the poet, what happens to the tree in the autumn season?
- How did Portia turn the case against Shylock?
- How did the postmaster try to employ his free time gainfully for both himself and the little girl?
- Why did the louse not want the mosquito to get into the king's bed? Do you think her fears were justified?
- Why did the narrator of the story "Half a Gift" decide not to give his gift to Mother?
- In the poem 'Mending Wall', how do the hunters cause damage to the wall?

X. Answer the following question in about 40 to 50 words. (3)

What is the moral of the story 'The Merchant of Venice'? Explain with reference to the play.

XI. Answer the following questions in about 80 to 100 words: (8)

- Mr. Boyce helped to educate not one person alone but several generations. Explain the ripple effect generated and its relevance in the present day society?
- Which life did the tiger want to return to? Why was he sick of human beings, and whose company did the tiger find pleasant compared to the humans?
