No. of printed pages: 4



INDIAN SCHOOL SOHAR PERIODIC ASSESSMENT – 3 (2019-20) **ENGLISH**

CLASS: X MAX. MARKS: 80 DATE: /12/2019 **DURATION: 3 Hrs.**

General Instructions:

- 1. This paper is divided into three sections: A, B and C. All questions are compulsory.
- 2. Separate instructions are given with each section and questions, wherever necessary. Read these instructions very carefully and follow them.
- 3. Do not exceed the prescribed word limit while answering the questions.

Section A: Reading (20 Marks)

Q 1 Read the passage carefully:

(8)

- 1. The Battle of Chancellorsville, one of the most famous battles of the Civil War, took place in Virginia in the spring of 1863. For months, the two armies had been staked out on opposite banks of a narrow river. The Confederate troops were led by perhaps the most revered military tactician in American history, General Robert E. Lee. The Union soldiers were led by "Fighting" Joe Hooker.
- 2. In appearance, personality, and lifestyle, these men were nearly perfect opposites. Lee, an older man in poor health with a gray beard, had a somber measured demeanor. Hooker was a blond, strapping young man whose vanity over his appearance was but one aspect of his egotism.
- 3. Despite the fact that the Confederacy had won the last four major battles and the Union soldiers were famished, exhausted, and demoralized, Hooker proclaimed, "My plans are perfect. And when I start to carry them out, may God have mercy on Bobby Lee, for I shall have none." Why, aside from a propensity for narcissism, was Hooker so confident? Hooker had used spies, analysts, and even hot air balloons to compile a vast amount of intelligence about Lee's army. He had discerned, for example, that Lee had only 61,000 men to Hooker's own 134,000.
- 4. Buoyed by his superior numbers, Hooker covertly moved 70,000 of his men fifteen miles up and across the river, and then ordered them to sneak back down to position themselves behind Lee's army. In effect, Hooker had cut off the Confederate soldiers in front and behind. They were trapped. Satisfied with his advantage, Hooker became convinced that Lee's only option was to retreat to Richmond, thus assuring a Union victory. Yet Lee, despite his disadvantages of both numbers and position, did not retreat. Instead, he moved his troops into position to attack. Union soldiers who tried to warn Hooker that Lee was on the offensive were dismissed as cowards. Having become convinced that Lee had no choice but to retreat, Hooker began to ignore reality. When Lee's army attacked the Union soldiers at 5:00 p.m., they were eating supper, completely unprepared for battle. They abandoned their rifles and fled as Lee's troops came shrieking out of the brush, bayonets drawn. Against all odds, Lee won the Battle of Chancellorsville, and Hooker's forces withdrew in defeat.

On the basis of your reading of the passage given above, answer the following questions:

a. Hooker lost the Battle of Chancellorsville mostly because of his:

- i. superiority
 - ii. ignorance
- iii. overconfidence
- iv. soldiers

(8)

•	aragraph 3, it can be inferre	ed that the word 'propensity'	belongs to which of the
following groups?			
i. fondness, partialit	•	iii. distaste, aversion	iv. tendency, inclination
	looker position behind Lee'		. 72.000
i. 70,000	ii. 134,000	iii. 61,000	iv. 73,000
d. As used in paragraph		··· arabbbil	
i. overtly	ii. candidly	iii. stealthily	iv. openly
=		ing into the Battle included:	
i. Numbers	ii. position	iii. strategy	iv. numbers and position
	paragraph 3 'none' refers		in Cod
i. cruelty	ii. sympathy	iii. army	iv. God
-	of Lee and Hooker were alm		
ii. Wileli Lee S illeli atta	cked hooker's army they w	vere completely	·
Q 2 Read the passage o	arefully:		(12)
•	•	wan, on Market Road, where	• •
		on seeing me. I wanted to a	
	_	fraid even to breathe. Go on	
	•	my tail trails down to the str	
•		p to tail. I can't help it. I'm no	· • • • • • • • • • • • • • • • • • • •
		on't attack until I feel hungry	
= · · · ·		slaughter one another withou	
	_	being hurriedly closed. Child	_
-		, "No school, no school. T	_
-	=	cared. They seemed to welco	
		or. I walked along with them,	
	s; let us get back to school!	_	a
_	_	le they ran up and shut then	nselves in the school hall
	-	an open door at the far end	
	•	noticed a very dignified man	
• •		ung myself on the cool floor,	
cool stone floors.		, , , , , , , , , , , , , , , , , , , ,	
	ware of cautious steps and	hushed voices all around. I v	was in no mood to bother
	•	f sleep; the daylight was very	
, ,		sage, answer the following q	•
each:	,	5 ,	(8)
	e at Anand Bhawan and ho	w did they react?	ν-,
, ,		e human beings different fror	n tigars?
` '		_	ii tigers:
•	nappy and even enjoying be	_	da in hio ya awa î
• •		r? What did the tiger want to	
-	-	sage, answer the following:	(4)
	lked' as given in paragraph		i. ininin-
i. skelter	ii. bounded	iii. hurriedly	iv. joining
· ·	ameful' as given in paragrap		in againmalin
i. dignified	ii. heaving	iii. noticed	iv. securely

			3 is			
(d)	The antonym of	'reckless' in paragrapl	h 4 is	·		
		Section B: \	Writing and Grammar	(30 Marks)		
Q 3	You are Rachan	a/Raghav, 15, M.G. F	Road Agra. You happe	ened to see the	following news item in a	
nev	vspaper. Write a	letter to the editor of	of The Times of India,	New Delhi expr	essing your views on the	
	ter. (100 - 150 w	•			(8)	
	•	•	ed an order that it is will have no right of i		y of every citizen to look	
			<u>OR</u>			
wor	ld. But parents a t it might be dist	are concerned about racting and cramping	the amount of time t	heir children spe development. Wi	f growing up in a digital nd with these and worry rite an article in 100-150 .	
suit It w	able title: as the night bef	ore the Inter-School I	_		owing line and give it a (10) t asleep. I was practicing	
the	dance. Suddenly					
			<u>OR</u>			
	•		led 'The Baby Dragon'			
	= =	aragraph given belo	w by filling in the b	lanks choosing t	he correct options from	
	se that follow:	turally one of the mo	act exciting and hrillia	unt (a)	(4) of science to mankind.	
	-	-	_		g and life. There is hardly	
		is not (d) by		milodeiii iiviii	g and me. There is natury	
arry a.	i. gift	ii. prize	iii. gifts	iv. need		
b.	i. have	ii. has	iii. had	iv. is		
c.	i. and	ii. of	iii. in	iv. off		
d.	i. affects			iv. affecte	d	
			en edited. There is or sheet against the corr		line. Write the incorrect (4) CORRECTION	
					CORRECTION	
When Gagrin has been in space for						
an hour, he had nearly complete						
a journey right round the earth. It is time to prepare for an landing.						
Q 7	Rearrange the fo	ollowing sets of word	s and phrases to forn	n meaningful ser	ntences: (4)	
		-	ut prayers/ what/? /p	eople		
b. offer/ peace/ of hope/ and/ of mind/ a lot/ prayers						
c. anything / the faith/ they give/ to believe/ can/ that/ happen/ you						
d. a	d. an/ ought/ with/ honest/ heart/ offered/ prayers/ to be					

Section C: Literature (30 Marks)

Q 8 Read the extract given below and answer the questions that follow: (4)							
"Don't bite your nails, Amanda!							
Don't hunch your shoulders, Amanda!							
Stop that slouching and sit up straight, Amanda!"							
a. Who do you think is speaking to Amanda?							
i. her friend ii. her mother	iii. her inner voice	iv. her neighbour					
b. What is Amanda's posture?							
i. bent forward ii. biting nails	iii. sleeping	iv. sitting straight					
c. Identify and name the poetic device in the third line.							
d. Amanda was instructed not to: and _	•						
<u>OR</u>							
"Kisa Gotami became weary and hopeless, and sat down	at the wayside watching	the lights of the city,					
as they flickered up and were extinguished again. At last	the darkness of the nigh	t reigned everywhere."					
a. The synonym for 'put out' as given in the extract is:	· ·	,					
i. hopeless ii. flickered	iii. reigned	iv. extinguished					
		···· gg.					
b. Kisa Gotami became weary as she went looking for:							
i. peace ii. mustard seeds	iii. lamp	iv. death					
c. Why do you think Kisa Gotami became weary and hop	•						
d. What message did Kisa Gotami get from the flickering		the city?					
		•					
Q 9 Answer any <u>five</u> of the following questions in <u>30 to</u>	<u>40</u> words each:	(10)					
a. How did Belinda and her pets show their admiration for	or Custard after the deatl	h of the pirate?					
b. How careful plans did Valli have to make for her journ	ey by bus and how did sh	ne save money for it?					
c. Where was Ausable staying? Why and how did Max enter Ausable's room?							
, -							
d. How did Mr. Loisel meet the two demands of his wife for attending the ball?e. "I'll take the risk." What is the risk? Why does the pilot of old Dakota take the risk?							
•							
f. What is the message that Robert Frost wants to conver	y to the readers in the po	Dem Dust of Snow?					
Q 10 Answer any one of the following in about 100 - 15	0 words.	(8)					
Why did Wanda's father write a letter to Miss. Mason? What effect did it leave on the teacher, Peggy							
and Maddie?		2 011 1110 100011017 1 0887					
OR							
With reference to the play 'The Proposal', how do you th	nink good relationships c	an be maintained? Why					
in today's time do we see so many people going away from each other?							
, , , , , , , , , , , , , , , , , , , ,							
Q 11 Answer any one of the following in about 100 - 15	<u>0</u> words.	(8)					
Draw a character sketch of Bholi highlighting her transformation from a harmless dumb cowgirl to a							
fearless and independent girl.							
OR							
Dr. James Harriot was a competent veterinary surgeon. His practical approach and common sense							
helped in the rapid recovery of Tricky. Comment.	The practical approa	on and common sense					
·	 ች ች ች ች ች ች ች ች ች ት ስ ስ ስ ስ ስ ስ ስ ስ ስ ስ	ጉ <i>ላ</i> ች ች ች ች ች ች ች ች ት ተ ተ ተ ተ ተ ተ ተ ተ ተ ተ ተ					
