



INDIAN SCHOOL SOHAR
TERM II EXAMINATION (2019- 2020)
ENGLISH (CORE)

CLASS: XI

DATE: 19/01/2020

MAX. MARKS: 80

DURATION: 3 HOURS

General Instructions:

- This paper is divided into three sections:
Section A: Reading (20 Marks)
Section B: Advanced Writing Skills & Grammar (30 Marks)
Section C: Literature (30 Marks)
- All sections are compulsory.
- Separate instructions are given for each section and question wherever necessary. Read the instructions carefully and follow them faithfully.
- Strictly adhere to the prescribed word limit.

SECTION A: READING

(20 Marks)

1. Read the passage carefully and answer the questions that follow:

(8)

1. The small village of Somnathpur contains an extraordinary temple, built around 1268 A.D. by the Hoyasalas of Karnataka-one of the most prolific temple builders. Belur and Helebid are among their-better-known works.

2. While these suffered during the invasions of the 14th century, the Somnathpur temple stands more or less intact in near-original condition. This small temple captivates with the beauty and vitality of its detailed sculpture, covering almost every inch of the walls, pillars, and even ceilings. It has three shikharas and stands on a star-shaped, raised platform with 24 edges.

3. The outer walls have a profusion of detailed carvings: the entire surface run over by carved plaques of stone. There were vertical panels covered by exquisite figures of Gods and Goddesses with many incarnations being depicted. There were nymphs too, some carrying an ear of maize (a symbol of plenty and prosperity). The elaborate ornamentation, very characteristic of Hoyasala sculptures, was a remarkable feature.

4. On closer look - and it is worth it - the series of friezes on the outer walls revealed intricately carved caparisoned elephants, charging horsemen, stylized flowers, warriors, musicians, crocodiles, and swans.

5. The temple was actually commissioned by Soma Dandanayaka or Somnath (he named the village after himself), the minister of the Hoyasala king, Narasimha the Third. The temple was built to house three versions of Krishna. The inner center of the temple was the kalyana mandapa. Leading from here were three corridors, each ending in a shrine, one for each kind of Krishna-Venugopala, Janardana and Prasanna Keshava, though only two remain in their original form.

6. The temple's sculptural perfection is amazing and it includes the doors of the temple and the three elegantly carved towers.

a. On the basis of your reading of the passage, **make notes** on it, using headings and sub headings. Use recognizable **abbreviations** wherever necessary (minimum four) and a suitable format. **(5)**

b. Write a **summary** of the passage in not more than **80 words** using the notes made. Also supply an appropriate **title** to it. **(3)**

2. Read the passage carefully and answer the questions that follow: (12)

1. Life is an institution. We have a principal, God, who looks over the entire working of our life. He allots teachers, namely our parents, to guide us through this path. We learn lessons and it is up to us whether we want to pass or fail. Every morning we wake up and give a tick mark to the attendance file of our lives. The only difference in this school of life is you cannot play truant even for a day. Though from time to time one may doze off and not pay heed to the message that is being given to us.

2. From the start my parents taught me and my sister to be good human beings first. Life has been kind, sometimes harsh but mostly fair. We make many mistakes, some of which we admit and others, we conceal. But now that I'm 22 years old, I can review every step taken by me. Think positive. Yes, it's that simple. Thoughts are actions. Imagine if there are a billion good thoughts, the universe will throw back a billion good actions.

3. Something within tells me : 'Forget the world and listen to your heart'. If we all just start listening to our inner soul maybe we won't be scratching our heads while taking an exam. I am not at all close to being perfect but I know I want to get near it, not by mastering the business world, not by being the perfect self according to me - kind, compassionate, and empathetic one who sees the good in people and shares the good within themselves.

4. The true test is for us to examine, and to be honest to ourselves before we give a tick mark to our answer sheets. I had a lot of questions ready, my doubts all written, point by point, since I could not get the answer from my teachers I made an appointment with God. Doubts about life, love, death, fear, sorrow. I was angry. Why can't He guide us?

5. God was there by my side, every minute, every step. Even though I haven't got all the answers I know I will get there. He will take me there, in my own time, the same way He got me here, where I am now. Some say one should never pity nor envy anyone else. I am happy to be me. The first important teaching is to learn to count your blessings. We all stand to be a little more aware about what life is really trying to teach us.

6. Money is like our grades in school. It helps us move to the next steps but after that, who remembers what we scored in Mathematics in the third standard? People forget that, when we die, money does not come along with us. It becomes like our grades, we don't remember how much we earned or how much we lost. Families fight, friendships are ruined; parent child bonds are broken. Isn't that a waste? Why would anyone choose paper over love?

7. Here's a plea for whoever is reading this. Let us all try and be the best pupils in this school called life. Be true, love not only others but also yourself. Love God wholeheartedly because that's all He wants, and you know what they say. "Be in His good books and you will go to the head of the class."

(A) On the basis of your reading of the above passage, answer the following questions by choosing the correct option. (4)

(i) All our questions can be answered by:

(a) Parents (b) Friends (c) Teachers (d) God

(ii) We can be good pupils by:

(a) loving ourselves (b) loving others (c) Both 'a' and 'b' (d) Only 'a'

(iii) The author's parents have taught the children:

(a) to be responsible (b) to have a good time (c) to be humans first (d) to get good grades

(iv) God wants us to:

(a) have good friends (b) obey all rules in school
(c) love Him wholeheartedly (d) be the head of the class

(B) Answer the following questions briefly. (6)

(i) How is God equal to a principal?

(ii) What is the difference between life at school and school of life?

(iii) Why are good thoughts compared to good actions?

(iv) 'Money is like our grades in school.' 'Explain'.

(v) What is the best way to test ourselves?

(vi) Explain- 'to be in the good books'

(C) Pick out one word/phrase from the passage that means the same as: (2)

(i) attention (Para 1) (ii) cover up (Para 2)

SECTION B: ADVANCED WRITING SKILLS & GRAMMAR (30 Marks)

3. Design a poster with catchy slogans to be displayed in the school premises for promoting the need to join the Defence Services. (50 words) (4)

OR

Mrs. Sumana Sharma is going to start her Yoga Centre for school children at her residence. Draft an **advertisement** in about **50 words** to be published in a local daily about it. Invent necessary details. **(4)**

4. You are Manas/ Mohini, the Music teacher of Modern High School, Agra. Your school is in need of musical instruments. Write a Letter in about 150 words to the manager of Innovative Vibes, Agra, wholesale suppliers of musical instruments, placing an order for musical instruments for your school. Ask for a discount on the catalogue prices. (6)

OR

Vijay Saxena has seen an advertisement for the job of a Computer Engineer in a reputed Computer firm, Galaxy Infotech and decides to apply for it. As Vijay Saxena **apply** in about **150 words** for the **job** giving all relevant information including the bio-data. **(6)**

5. Write a letter to the Editor of the Times of India over the concern in the rate of road accidents, rash driving and over-crowded city transport. You are Rama residing at 25A, Nehru Nagar, Nasik. (6)

OR

Write a letter to the Manager, Customer Care of Jet Airways, Arrival Lounge, Shivaji International Airport, Mumbai, complaining about the loss of your baggage in transit. Give details of the number of checked-in luggage, seat number and the date of journey from Muscat to Mumbai. (6)

6. Water is very precious. Some scientists even go to the extent of saying that the third world war may be fought on the issue of water. Keeping in view the need for saving water, write an **article in 150 - 200 words**. You are Naveen/ Asha of Shirdi, Maharashtra. (8)

OR

Write a **report** in about **150- 200 words** on the Annual Sports Day of your school. You are Uma/ Umesh of St. Paul School, Belgaum. (8)

7. The following passage is not edited. There is a mistake in each line. Find the mistake. Write the incorrect word and the correction in your answer sheet. (2)

Mr. Prasad had hardly dreaming that his proficiency in Mathematics should one day take him from the quite and holy town of Mathura to the bright lights of the US. Sharma be one among the Mathematics teacher who had travelled to Delhi to be interviewed by a delegate from the US.

	Incorrect	Correct
Eg.	dreaming	dreamed
a.	_____	
b.	_____	
c.	_____	
d.	_____	

8. Rearrange the following words/phrases to make meaningful sentences: (2)

Example: *benefits/tons/ fasting/ intermittent/ has/ of*

Intermittent fasting *has tons of* benefits.

a. large quantities / from the body/ drinking/ thus removing/ results in sweating/ of warm / poisons/ water

b. the fast/ grapes/is recommended/and oranges/ during/ juice of lemons

9. Do as directed: (2)

a. He worked hard. He failed. (Combine the sentences using 'although')

b. I said to him, "Are you happy?" (Change into indirect speech)

SECTION C: LITERATURE

(30 Marks)

10. Read the extract given below and answer **any two** of the questions that follow: (2)

"And who art thou? said I to the soft-falling shower"

Which strange to tell, gave me an answer, as here translated:

I am the Poem of the Earth, said the voice of the rain,

*Eternal I rise impalpable out of the land and the
bottomless sea,"*

a. 'Strange to tell.' Explain.

b. Name the poetic device used in the fifth line.

c. Find a word in the stanza which means 'something that cannot be touched'.

OR

*"When did my childhood go?
Was it the time I realised that adults were not
all they seemed to be,
They talked of love and preached of love,
But did not act so lovingly,
Was that the day!*

- What is the problem that grips the mind of the poet?
- What picture of the adults does the poet form? Why?
- Explain: " But did not act so lovingly".

11. Answer any five of the following questions in 30-40 words each: (10)

- How does Taplow react when Frank asks him to 'cut'? Why?
- What common interests did Amitav Ghosh share with Shahid Ali?
- 'She launches away, towards the infinite'. Explain.
- Give a brief description of Uncle Khosrove.
- "The mummy is in very bad condition because of what Carter did." Why did Zahi Hawas make this remark?
- What opinion did Shyama have about present day boys? How was Ranga different from them?

12. Answer any one of the following questions in about 120-150 words: (6)

- Describe the behaviour of the narrator and his family, particularly of his children Jonathan and Suzanne, during the voyage. (We Are Not Afraid To Die...If We can All Be Together)

OR

- Describe the role played by the goldfinch in bringing about a change in the tree and its responsibility towards the little birds.

13. Answer any one of the following questions in about 120-150 words: (6)

- How and why did the History teacher and the Head Master humiliate Albert Einstein? How is Mr. Koch different from them?

OR

- Write a note on the theme of the play 'Mother's Day'. Do you approve of the method adopted by Mrs. Fitzgerald? Elucidate.

14. Answer any one of the following questions in about 120-150 words: (6)

- Gradually the author and the grandmother saw less of each other and their friendship was broken. Was the distancing in the relationship deliberate or due to the demand of the situation? (The Portrait of a Lady)

OR

- How did Professor Gaitonde reach Azad Maidan? Describe his bitter experience there. Why did he convey his regrets to the organisers of the Panipat seminar?

*****The End*****