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# INDIAN SCHOOL SOHAR PRE-BOARD: 2019 -2020

 Std.: X
 Marks: 80

 Date: 21 /01/2020
 ENGLISH
 Time: 3 Hrs.

#### **GENERAL INSTRUCTIONS:**

- 1. This paper is divided into three sections: A, B and C. All sections are compulsory.
- 2. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- 3.Do not exceed the prescribed word limit while answering the questions.

# **SECTION A: READING (20 Marks)**

#### 1. Read the passage carefully:

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- 1. Few guessed that this quiet, parentless girl growing up in New York City would one day become the First Lady of the United States. Even fewer thought she would become an author and lecturer and a woman much admired and loved by people throughout the world.
- 2. Born Anna Eleanor Roosevelt in 1884 to wealthy, but troubled parents who both died while she was young, Roosevelt was cared for by her grandmother and send to school in England. In 1905, she married her distant cousin, Franklin Delano Roosevelt. She and her husband had six children. Although they were wealthy, her life was not easy and she suffered several personal tragedies. Her second son died when he was a baby. In 1921, her strong athletic husband was stricken with polio, which left him physically disabled for life.
- 3. Eleanor Roosevelt was a remarkable woman who had great intelligence and tremendous strength of character. She never let things get her down. She nursed her husband back to good health and encouraged him to remain in politics. She then helped him to become Governor of New York, and in 1933, President of the United States.
- 4. While her husband was President, she took a great interest in all the affairs of the country. She became her husband's legs and eyes; she visited prisons and hospitals; she went down into mines, up scaffolding and into factories. Roosevelt was tireless and daring. During the depression she travelled all over the country bringing goodwill, reassurance and help to people without food and jobs. During World War II she visited American soldiers in camps all over the world. The United States had never known a First Lady like her.
- 5. Roosevelt also kept in touch with the American people through a daily newspaper column called 'My Day'. She broadcasted on the radio and delivered lectures, all first for a First Lady.

### On the basis of your reading of the passage given above, answer the following questions:

- a. Eleanor Roosevelt was the First Lady because:
  - i. She was very intelligent

iii. She worked during World War II

ii. Her parents were wealthy

- iv. Her husband was the President
- b. What is the correct order of the information given below?
  - I. Eleanor Roosevelt was sent to England.
  - II. Her husband was stricken with polio.

|    | III. She was born to wealthy parents.                       |      |                                      |  |  |  |  |  |
|----|---|------|--------------------------------------|--|--|--|--|--|
|    | IV. Her husband became Governor.                            |      |                                      |  |  |  |  |  |
|    | i. I, III, IV, II   | iii. | IV, I, III, II                       |  |  |  |  |  |
|    | ii. III, I, II, IV  | iv.  | II, IV, I, III                       |  |  |  |  |  |
| c. | 'She became her husband's legs and eyes' means that         |      |                                      |  |  |  |  |  |
|    | i. She did not allow her husband to                         | iii. | She never cared her husband          |  |  |  |  |  |
|    | remain in politics  | iv.  | She shared her husband's             |  |  |  |  |  |
|    | ii. She had not liking for politics                         |      | responsibilities                     |  |  |  |  |  |
| d. | 'My Day' was:   |      |                                      |  |  |  |  |  |
|    | i. a famous newspaper                                       | iii. | published from New York              |  |  |  |  |  |
|    | ii. published by Eleanor Roosevelt                          | iv.  | a daily newspaper column             |  |  |  |  |  |
| e. | What special contribution did she make during World War II? |      |                                      |  |  |  |  |  |
|    | i. She never cared the soldiers                             | iii. | She wrote several articles           |  |  |  |  |  |
|    | ii. She visited hospitals                                   | iv.  | She met soldiers in the camps        |  |  |  |  |  |
| f. | The side of her personality reflected in the passage:       |      |                                      |  |  |  |  |  |
|    | i. a weak woman with timid heart                            | iii. | a careless mother having no          |  |  |  |  |  |
|    | ii. a remarkable woman with great                           |      | responsibility for family            |  |  |  |  |  |
|    | intelligence and tremendous strength                        | iv.  | a strong woman with selfish attitude |  |  |  |  |  |
|    | of character  |      |                                      |  |  |  |  |  |
| g. | She took a great interest in                                |      |                                      |  |  |  |  |  |

## 2. Read the passage carefully:

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1. Deserts are usually hot and barren places; yet, they are also beautiful. A few plants, rocks and dusty red-brown soil make up the ingredients of most North American deserts where there is sufficient food and water for certain animals to survive.

h. Nobody helped Franklin Roosevelt become the President (True/False).

- One famous dry and hot place in the world with no visible rock or plant barely any water is the Sahara Desert. It is the largest desert in the world and is located in Northern Africa. It gives the impression of an ocean of pure white sand. Surprisingly, the Sahara is home to many strange animals.
- 3. These animals have survived over many generations because they were able to adapt to their particular conditions. However, a certain number of species were unable to adapt fast enough to their environment and so died out. One of the most interesting animals in the Sahara is the sand stink which in French means 'fish of the desert'. The sand stink behaves just like a fish except that instead of in water, it 'swims' through the sand. Its legs act as fins and the hard scales on its skin act as armor helping it moves through the sand. A piece of transparent skin protects its eyes as it swims through the sand. Its eggs are covered with skin to prevent dehydration.
- 4. Another desert animal that hides from the sun is the desert shrimp. The lifespan of these tiny animals is only about two weeks because that is about when puddles of water from desert rainstorms dry up. They are able to survive in the hot conditions, but without their main source of survival, they dehydrate and are virtually roasted to death.

- 5. One of the rare animals able to bask in the desert sun is the camel. For many hundreds of years, the camel has been the 'horse of the desert', helping travellers across the desert. This 'horse' is slow-moving, yet it is big and strong enough to carry extremely heavy loads. The camel has larger feet almost like snowshoes. This characteristic prevents it from sinking into the sand.
- 6. A camel is able to drink up to one hundred and eighteen liters of water in a day. Once it is full, it can move for five to seven days without water, carrying its own portable 'water tank'. Its humps help to store fats which serve as a storage of strength, removing the need for food, sometimes for a week. In fact, the humps become smaller as the camel consumes the fats stored. They also help to regulate the camel's temperature.

| 2.1. On the basis o | of your reading of | the above extract | , answer the foll | lowing questions in a | bout |
|---------------------|--------------------|-------------------|-------------------|-----------------------|------|
| 30 – 40 word        | ls each:           |                   |                   |                       | 8    |

a. How much water is a camel able to drink up in a day? What is the use of its hump?

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- b. Name and describe one of the interesting animals in the Sahara.
- c. What prevents camel from sinking into the sand?
- d. Why can only certain animals survive in the North American deserts?

| 2.2. Or | n the basis of                                    | your reading  | g of the above   | extract, answer the | e following: |  |
|---------|---|---------------|------------------|---------------------|--------------|--|
| a.      | In para 2, the                                    | ·             |                  |                     |              |  |
|         | (i) impressio                                     | n (ii) barely | (iii) located    | (iv) sufficient     |              |  |
| b.      | The synonym of 'small pool' as given in para 4 is |               |                  |                     |              |  |
| c.      | The antonym of 'unknown' as given in para 2 is    |               |                  |                     |              |  |
|         | (i) famous  | (ii) hot      | (iii) barely     | (iv) visible        |              |  |
| d.      | The antonyn                                       | n of 'commo   | n' as given in p | ara 5 is            |              |  |

#### **SECTION B: WRITING & GRAMMAR (30Marks)**

- You read in the newspaper about a baby girl found abandoned at a railway station. You are touched by the fact that people consider the girl child as a burden and not as an asset. Write an article for a magazine on 'Saving the Girl Child'. Take help from the hints provided. You are Neera Bhardwaj/ Neeraj Bhardwaj. (100-150 words)
   Hints:
  - •Value and worth of girl child
  - •Female foeticide
  - Boy-girl ratio getting imbalanced
  - •Girls will simply vanish from the face of the Earth
  - •Create awareness in society to put an end to this social evil.

OR

You intend to join coaching classes at International Coaching Center situated in Raipur. The institute specializes in teaching science to classes X - XII. Write a **letter of inquiry** in 100-150 words addressed to the Administrator in charge of the institute seeking clarification about the timings, duration, staff, transport and other necessary details for joining the institute. You are Rajesh/Rajni, Library Road, Jabalpur.

| 4. Develop  | a story on th   | e basis of the give   | n cues in about 15              | 0 – 200 wor       | ds:              | 10              |
|-------------|---|-----------------------|---------------------------------|-------------------|------------------|-----------------|
| Satish w    | as standing or  | n the balcony watc    | hing the last rays c            | of the Sun. L     | oud and angr     | y voices in the |
| street b    | elow distracte  | ed his attention. He  | e ran down the stai             | rs to see wh      | nat had happe    | ened            |
|             |   |                       | OR                              |                   |                  |                 |
| It was N    | Iohini's first d  | ay at the new sch     | ool. She was feelir             | ng verv nerv      | vous. She sto    | od in a corner  |
|             |   | -                     | ughing and talking              |                   |                  |                 |
|             |   | wards her, she        |                                 | ,                 |                  |                 |
| 5. Complet  | e the paragra   | oph given below b     | y filling in the bla            | ınks choosii      | ng the correc    | t option from   |
| _           | at follow:  | .p., g., c., belett b | ,gee                            |                   |                  | 4               |
| The mod     | ern student (a  | ) the                 | e importance (b)                | F                 | ohysical exerc   | cise. He spends |
|             |   |                       | he takes                        |                   |                  |                 |
|             |   | not to overstrain     |                                 |                   |                  |                 |
|             |   | (ii) understand       | (iii) have und                  | erstood           | (iv) underst     | ands            |
| b. (i)      | of  | (ii) by               | (iii) from                      |                   | (iv) with        |                 |
| c. (i)      | how   | (ii) which            | (iii) where                     |                   | (iv) why         |                 |
| d. (i)      | be taken  | (ii) took             | (iii) takes                     |                   | (iv) has tak     | en              |
|             |   |                       |                                 |                   |                  |                 |
| 6. In the p | assage given  | below, one word       | has been omitted                | in each lin       | e. Write the     | missing word    |
| along wi    | th the word t   | hat comes before      | and the word that               | comes afte        | er it. The first | one has been    |
| _           | an example fo   |                       |                                 |                   |                  | 4               |
|             |   |                       |                                 | Before            | <u>Word</u>      | After           |
| I was a     | board the trai  | n Allahabad           | e.g.,                           | train             | to               | Allahabad       |
| and af      | ter dull hours  | I reached             | a.                              |                   |                  | <del></del>     |
| the co      | nference. A pl  | ethora activities     | b.                              |                   |                  |                 |
| mesme       | erized audiend  | e. The blaring        | c.                              |                   |                  | <del></del>     |
| speake      | ers resonated   | devotional songs.     | d.                              |                   |                  |                 |
|             |   |                       |                                 |                   |                  | _               |
|             |   |                       | complete the para               | graph that i      | follows:         | 4               |
| Deepti      | •   | ning to buy a new o   |                                 |                   |                  |                 |
| •           |   | do you want to bu     | •                               |                   |                  |                 |
| -           | Deepti : I want to buy the latest model of any popular company. |                       |                                 |                   |                  |                 |
| Priyanka    | : It is a goo   | d decision.           |                                 |                   |                  |                 |
| Deepti t    | eepti told Priyanka that (a)                                    |                       | Then I                          | Then Priyanka ask |                  |                 |
| Deepti re   | eplied that (c)   |                       | Priyanka (d)                    |                   | a go             | ood decision.   |
|             |   | SECTION C:            | LITERATURE (30 N                | ЛARKS)            |                  |                 |
| 8. Read the | extract given   | below and answe       | r the questions th              | at follow:        |                  | 4               |
|             |   | Custard the           | dragon had big sho              | arp teeth,        |                  |                 |
|             |   | And spikes on to      | p of him and scales             | s underneat       | h,               |                 |
|             |   | Mouth like a j        | fireplace, chimney <sub>.</sub> | for a nose,       |                  |                 |

And realio, trulio daggers on his toes.

|    | a.              | The above lines tell us about _                                    | ·                             |                                       |     |
|----|-----------------|--|-------------------------------|---------------------------------------|-----|
|    |                 | (i) kitten (ii) mouse (iii) dog (iv)                               | Custard                       |                                       |     |
|    | b.              | It is a description of the   | ·                             |                                       |     |
|    |                 | (i) appearance of the dragon                                       | (ii) courage of the dra       | agon                                  |     |
|    |                 | (iii) heroism of the dragon  | (iv) cowardice of the         | dragon                                |     |
|    | c.              | Custard's mouth is compared t                                      | :o a                          | ·                                     |     |
|    | d.              | Although Custard was little, he                                    | e had                         | teeth.                                |     |
|    |                 | OR   |                               |                                       |     |
|    | Midway          | between Mysore and the coasta                                      | al town of Mangalore          | sits a piece of heaven that must have | ve  |
|    | drifted f       | om the kingdom of God. Duri  | ng the monsoons, it           | pours enough to keep many visito      | rs  |
|    | away. Th        | e season of joy commences fror                                     | n September and con           | tinues till March.                    |     |
|    | a.              | Coorg is located in between  |                               | <u>_</u> .                            |     |
|    |                 | (i) Mysore and Mangalore   | (ii) Chennai and M            | ysore                                 |     |
|    |                 | (iii) Mangalore and Bangalore                                      | (iv) Mangalore an             | d Chennai                             |     |
|    | b.              | The best time to visit Coorg is                                    |                               |                                       |     |
|    |                 | (i) Monsoon  | (ii) Winter                   |                                       |     |
|    |                 | (iii) September to March   | (iv) March to Septe           | ember                                 |     |
|    | c.              | Because of its natural beauty,                                     | Coorg is compared to          |                                       |     |
|    | d.              | It pours enough in Coorg to ke                                     | ep visitors away, duri        | ng the                                |     |
| 9. | Answer <u>a</u> | ny five of the following questic                                   | ons in <u>30-40</u> words ea  | ch: 10                                | 0   |
|    | a. What         | was the most fascinating pastim                                    | ie of Valli?                  |                                       |     |
|    | •               | lid Prince Siddhartha Gautama l                                    | •                             |                                       |     |
|    |                 | id Anne regard her diary and wi                                    |                               | to it?                                |     |
|    |                 | loes the tiger feel behind the ba                                  | _                             | anna his life?                        |     |
|    |                 | book did Ebright's mother get f<br>vas Dr. Herriot tempted to keep |                               | _                                     |     |
|    | i. VVIIY V      | vas Dr. Herriot tempted to keep                                    | Tricki as a permanem          | i guest:                              |     |
| 1( | 0. Answer       | either one of the following que                                    | estions in <u>100 – 150</u> w | vords:                                | 8   |
|    | Fear and        | l lack of confidence stop one from                                 | om learning new thin          | gs. Do you agree? How did these tv    | ۷C  |
|    | traits o        | f the young seagull make him                                       | n coward? How did             | he overcome these short coming        | S : |
|    |                 |  | OR                            |                                       |     |

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The poet in the poem 'For Anne Gregory' conveys that we should give importance to the inner beauty and not the physical appearance. Elaborate with reference to the poem.

# 11. Answer either one of the following questions in 100 – 150 words:

Griffin was not a true scientist as he misused his scientific discovery. Illustrate this point by giving two incidents from the story.

OR

Bholi chose a dignified life of service rather than surrendering herself to a greedy old man for the rest of her life. Education provides the required stimulus to overcome one's personal barriers. Explain the role of education in shaping the life of a child with respect to the lesson 'Bholi'.

\*\*\*\*THE END\*\*\*\*