INDIAN SCHOOL SOHAR
PERIODIC TEST - I (2022-23)
SUBJECT - SOCIAL SCIENCE
CLASS - V
SET -B

## Date of Exam: 18/05/2022

Time Allotted: 40 Minutes
Max. Marks: 20
(Note: This question paper consists of 2 printed pages. Please check that you have all the pages.)

## I. Choose the correct answer:

1. Observe the World Map below and name two places through which the Tropic of Capricorn passes.

a. North America, South America
b. North America, Asia
c. South America, Asia
d. South America, Australia
2. What is the portion of the Earth to the south of the Equator called?
a. Grid
b. Latitudes
c. Meridians
d. Southern Hemisphere
3. Which longitude is taken as the basis for calculating the Indian Standard Time?
a. $82^{\circ} \mathrm{E}$
b. $82.5^{\circ} \mathrm{E}$
c. $83{ }^{\circ} \mathrm{E}$
d. $83.5^{\circ} \mathrm{E}$
4. How many lines of latitude are there to the north of the Equator?
a. 90
b. 120
c. 180
d. 360
5. Which parts of our Earth are slightly flat?
a. Poles
b. Near the centre
c. Both sides of the Equator
d. Equator
6. What does the Latin word 'Meridies' mean?
a. Mid-point
b. Midday
c. Before noon
d. Afternoon
7. How many minutes does the Earth take to rotate through $1^{\circ}$ longitude?
a. 6 minutes
b. 5 minutes
c. 4 minutes
d. 3 minutes
8. Read the following statements and state whether they are TRUE or FALSE.
i) Longitudes are full circles that run from east to west of the globe.
ii) All longitudes are equal in length
a. Both statements i) and ii) are true.
b. Statement i) is false and ii) is true.
c. Statement i) is true and ii) is false.
d. Both statements i) and ii) are false.

## II. Answer the following in two or three sentences:

1. Describe Prime Meridian in two sentences.
2. What is a globe? How is it useful to us?
3. What is an axis? Name the two end points of the axis.

## III. Answer the following:

( $3 \times 2=6$ marks)

1. Define grid. How can we locate a place on the globe with the help of the grid? (In about 35-40 words)
2. Draw a neat labelled diagram of the important lines of latitude.
